



Indraprastha College for Women University of Delhi

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| Course Name: | B.A (Hons.) GEC |
| Paper Title: | Philosophy of Education |
| Unique Paper Code: | Yet to come from the University of Delhi |
| Semester: | 7 |
| Faculty(s): | Chetna Gupta |
| Year: | 2025-2026 |

| Work Plan | | | |
|--|--|-------------|-------------------------------|
| Unit No. | Learning Objective | Lecture No. | Topics to be Covered |
| Unit-I: Introduction to Philosophy of Education: Western Philosophy | This course is able to familiarize the student with the knowledge of Philosophy of Education | 1 | Basic Questions |
| | | 2 | Basic Questions |
| | | 3 | Basic Questions |
| | | 4 | Basic Questions |
| | | 5 | Basic Questions |
| | | 6 | Basic Questions |
| | | 7 | Nature and Scope of Education |
| | | 8 | Nature and Scope of Education |
| | | 9 | Nature and Scope of Education |
| | | 10 | Nature and Scope of Education |
| | | 11 | Nature and Scope of Education |
| | | 12 | Nature and Scope of Education |

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| Unit-II: Theories of Education: Western Philosophy | The course aims to discuss Western thinkers view on the theories of education | 13 | Dewey's Pragmatic Theory | |
| | | 14 | Dewey's Pragmatic Theory | |
| | | 15 | Dewey's Pragmatic Theory | |
| | | 16 | Dewey's Pragmatic Theory | |
| | | | 17 | Dewey's Pragmatic Theory |
| | | | 18 | Russell on Education |
| | | | 19 | Russell on Education |
| | | | 20 | Russell on Education |
| | | | 21 | Russell on Education |
| | Unit-III: Indian Thinkers | This course discusses the view point of Indian thinkers on Philosophy of Education | 22 | Rabindranath Tagore's Views on Philosophy of Education |
| 23 | | | Rabindranath Tagore's Views on Philosophy of Education | |
| 24 | | | Rabindranath Tagore's Views on Philosophy of Education | |
| 25 | | | Swami Vivekananda's Views on Philosophy of Education | |
| 26 | | | Swami Vivekananda's Views on Philosophy of Education | |
| 27 | | | Swami Vivekananda's Views on Philosophy of Education | |
| 28 | | | Jiddu Krishnamurti's Views on Philosophy of Education | |
| 29 | | | Jiddu Krishnamurti's Views on Philosophy of Education | |
| 30 | | | Jiddu Krishnamurti's Views on Philosophy of Education | |
| 31 | | | Dr. S. Radhakrishnan's Views on Philosophy of Education | |
| 32 | | | Dr. S. Radhakrishnan's Views on Philosophy of Education | |
| 33 | | | Dr. S. Radhakrishnan's Views on Philosophy of Education | |

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| | | | Education |
| Unit- IV: Ancient Indian perspectives and Models of Education | This course discusses the background, aims, Ethics, Values and Gurukul Parampara | 34 | What is Gurukul Parampara: Ancient Indian Perspective |
| | | 35 | What is Gurukul Parampara: Ancient Indian Perspective |
| | | 36 | What is Gurukul Parampara: Ancient Indian Perspective |
| | | 37 | What is Gurukul Parampara: Ancient Indian Perspective |
| | | 38 | What is Gurukul Parampara: Ancient Indian Perspective |
| | | 39 | Professional Ethics and Values Education: Models of Education |
| | | 40 | Professional Ethics and Values Education: Models of Education |
| | | 41 | Professional Ethics and Values Education: Models of Education |
| | | 42 | Professional Ethics and Values Education: Models of Education |
| | | 43 | Professional Ethics and Values Education: Models of Education |
| | | 44 | Professional Ethics and Values Education: Models of Education |
| | | 45 | Professional Ethics and Values Education: Models of Education |

Syllabus

| Unit | Contents | Contact Hours of Lectures |
|---------------------------------------|---|----------------------------------|
| I | Unit-I: Introduction to Philosophy of Education: Western Philosophy Basic Questions, nature and scope of education | 12 |
| II | Unit-II: Theories of Education: Western Philosophy Dewey's Pragmatic Theory and Russell on Education | 9 |
| III | Unit-III: Indian Thinkers Rabindranath Tagore's views on Philosophy of Education, Swami Vivekananda's views on Philosophy of Education, Jiddu Krishnamurti's Views on Philosophy of Education and Dr. S. Radhakrishnan's Views on Philosophy of Education | 12 |
| IV | Unit- IV: Ancient Indian perspective and Models of Education What is Gurukul Parampara: Ancient Indian Perspective and Professional Ethics and Values Education: Models of Education | 12 |
| | Total | 45 |
| Text Books/Suggested Readings: | | |

| S. No. | Name of Authors/Books/Publishers | Year of Publication/ Reprint |
|--------|--|---------------------------------|
| 1. | Bailey, R (Ed.) (2014). What is the Philosophy of Education? <i>The Philosophy of Education: An Introduction</i> , Bloomsbury, Pp. 4-20. | 2014 |
| 2. | Mwale, Marisen (2021). <i>Philosophy of Education</i> . Mzuzu University, Pp.3-44. | 2021 |
| 3. | Dewey, John (1916). <i>Democracy and Education: An Introduction to Philosophy of Education</i> . New York: The Macmillan Company, Pp.375-387. | 1916 |
| 4 | Russell, B (1923). "Introduction" and "The Postulates of Modern Educational Theory" in <i>On Education</i> . RKP, pp. 10-37 | 1923 |
| 5 | Tagore, Rabindranath (1947). Thoughts on Education. <i>The Visva Bharati Quarterly</i> , Vol.13, No.1 (May-Oct), Pp.1-7. | 1947 |
| 6 | Vivekananda, Swami (1958). <i>The Complete Works of Swami Vivekananda</i> . Vol.4, Mayavati Almora: Advaita Ashrama, Pp.481-487. | 1958 |
| 7 | Krishnamurti, Jiddu (2008). <i>Education & The Significance of Life</i> . Chennai: Krishnamurti Foundation India, Chapter 1 and 2. | 2008 |
| 8. | Radhakrishnan, Sarvepalli (1944). <i>Education, Politics and War</i> . Poona: International Book Service, Pp. 75-110. | 1944 |
| 9. | https://www.redbrickseducation.org/Pdf/Bo-Tree/people/People_Vol.01_P01_2010_For%20WEB.pdf | 2010 |
| 10. | Rajguru, Nayan (2024). The Gurukul System: Ancient Pedagogical Practices and Their Role in Shaping Indian Knowledge Traditions. <i>International Journal for Multidisciplinary Research</i> , 6(6), Pp.1-10. | 2024 |

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| 11. | Shah, Ekta (2018). Professional Ethics and Values Education in Higher Education. <i>International Journal of Social Impact</i> , 3(4), Pp.55-61. | 2018 |
| 12 | Jogalekar, Jae (2024). The Significance of Gurukul Education System of Bharat & Its Importance in Indian Knowledge System: A Thematic Analysis. <i>Quest Journals: Journal of Research in Humanities and Social Science</i> , 12(12), Pp.61-68. | 2024 |
| 13 | Curren, Randall, "Philosophy of Education", <i>The Stanford Encyclopedia of Philosophy</i> (Spring 2025 Edition), Edward N. Zalta & Uri Nodelman (eds.), forthcoming URL = < https://plato.stanford.edu/archives/spr2025/entries/education-philosophy/ >. | 2025 |
| 14 | Chand, Jagdish (2010). <i>Philosophical Foundations of Education</i> . Delhi: Anshah Publishing House, Pp.52-68. | 2010 |
| 15 | Levinson, Meira and Jacob Fay (eds), 2016, <i>Dilemmas of Educational Ethics: Cases and Commentaries</i> , Cambridge, MA: Harvard Education Press. | 2016 |
| 16 | Dewey, John, 1902, <i>The Child and the Curriculum</i> , Chicago: The University of Chicago Press. | 1902 |
| 17 | Gupta, Chetna (2019). <i>Tagore and Vivekananda's Views on Education: Philosophical and Contemporary Evaluation</i> . New Delhi: Shivalik Prakashan, Pp.14-50. | 2019 |
| 18 | Sachdev, Neeraj., Gupta, Chetna (2021). An Ethical Appraisal of Higher Education: Assessing Teacher-Student Friendship and Autonomy of the Students in the Classroom. <i>European Journal of Humanities and Social Sciences</i> , 1(3), Pp. 30-33. | 2021 |

| Paper Components | | | |
|------------------|-------------|--------------|---------------|
| Credits | Lecture (L) | Tutorial (T) | Practical (P) |

| 4 | 3 | 1 | NA |
|--------------------------|--|-----------------------|--------------------|
| Assessment Scheme | | | |
| S.No. | Component | Marking Scheme | Total Marks |
| 1 | Internal Assessment <ul style="list-style-type: none"> • Assignment/Quiz/Project/Presentation • Class Test • Attendance | 12 12 6 | 30 |
| 2. | Continuous Assessment (Tutorial) <ul style="list-style-type: none"> • Activity 1 (1 Literature Reviews/ Summary) • Activity 2 (1 Group Discussions/Presentations) • Attendance | 20 15 5 | 40 |
| 3. | Practical <ul style="list-style-type: none"> • Continuous Assessment • End Term Written/Practical Exam • Viva | NA NA NA | 90 |
| 4. | End Semester Examination | | 90 |