



Indraprastha College for Women

University of Delhi

Work Plan for ODD SEMESTER – 2025

Course Name:	B.A. Program
Paper Title:	Introduction to Psychology of Gender (theory)
Unique Paper Code:	Not Available
Semester:	VII
Faculty(s):	Dr. Veena Gupta
Year:	2025

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
I	Understand the syllabus and objectives of the paper	1	Introduction, Syllabus, Books, Internal Assessment, Evaluation, Pedagogy
I	Understand issues and challenges based on gender identity	2	Concept of gender
I	To be able to define and evaluate gender as a social construct	3	Social construction of gender
I	To be able to define and evaluate gender as a social construct	4	Social construction of gender
I	To be able to define and evaluate gender as a social construct	5	Social construction of gender
I	Understand the growth of gender as a construct in psychological research	6	Historical understanding of gender in psychology
I	Understand the growth of gender as a construct in psychological research	7	Historical understanding of gender in psychology
I	Understand the growth of gender as a construct in psychological research	8	Historical understanding of gender in psychology
I	Understand the growth of gender as a construct in psychological research	9	Historical understanding of gender in psychology
II	Critically analyze theoretical perspective	10	Psychoanalytic theory of gender development
II	Critically analyze theoretical perspective	11	Psychoanalytic theory of gender development
II	Critically analyze theoretical perspective	12	Cognitive developmental theory of gender development
II	Critically analyze theoretical perspective	13	Cognitive developmental theory of gender development
II	Critically analyze theoretical perspective	14	Gender Schema theory
II	Critically analyze theoretical perspective	15	Gender Schema theory
II	Critically analyze theoretical perspective	16	Biological theory
II	Critically analyze theoretical perspective	17	Biological theory
II	Critically analyze theoretical perspective	18	Social Cognitive theory

II	Critically analyze theoretical perspective	19	Social Cognitive theory
II	Critically analyze theoretical perspective	20	Social Cognitive theory
II	Evaluation for Internal Assessment	21	Class Test
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	22	Gender based issues and challenges
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	23	Gender based issues and challenges
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	24	Gender based issues and challenges
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	25	Gender based issues and challenges
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	26	Gender based issues and challenges
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	27	Gender based issues and challenges
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	28	Discrimination against gender spectrum
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	29	Discrimination against gender spectrum
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	30	Discrimination against gender spectrum
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	31	Discrimination against gender spectrum
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	32	Discrimination against gender spectrum
III	To understand the ways in which gender, power, privilege, and oppression play out across a range of human experiences	33	Discrimination against gender spectrum
IV		34	Current frontiers in psychology of gender
IV	Apply the principles of equality and equity in various facets of life	35	Promoting equality and equity
IV	Apply the principles of equality and equity in various facets of life	36	Promoting equality and equity
IV	Apply the principles of equality and equity in various facets of life	37	Promoting equality and equity
IV	Apply the principles of equality and equity in various facets of life	38	Gender neutral parenting
IV	Apply the principles of equality and equity in various facets of life	39	Gender neutral parenting
IV	Apply the principles of equality and equity in various facets of life	40	Gender neutral parenting
IV	Apply the principles of equality and equity in various facets of life	41	Gender similarities hypothesis
IV	Apply the principles of equality and equity in various facets of life	42	Gender similarities hypothesis
IV	Apply the principles of equality and equity in various facets of life	43	Gender similarities hypothesis
IV	Reflect on insights gained	44	Learning and Reflections
IV	Reflect on insights gained	45	Learning and Reflections

Unit	Contents/Syllabus
I	Conceptualizing gender: Social construction of gender; Historical understanding of gender in psychology
II	Theoretical perspectives of gender development: Psychoanalytic, Cognitive-developmental, Gender Schema, Biological, Social Cognitive Theory
III	Gender based issues and challenges: Discrimination against gender spectrum
IV	Current frontiers in psychology of gender: Promoting equality and equity; Gender neutral parenting; Gender similarities hypothesis
S. No.	Name of Authors/Books/Publishers
1.	Bussey, K., & Bandura, A. (1999). Social cognitive theory of gender development and differentiation. <i>Psychological Review</i> , 106(4), 676.
2.	Etaugh, C. A., & Bridges, J. S. (2015). <i>Women's lives: A psychological exploration</i> . Psychology Press.
3.	Helgeson, V. S. (2015). <i>The psychology of gender</i> . Psychology Press.
4.	Lorber, J. (1994). Night to his day”: The social construction of gender. <i>Paradoxes of gender</i> , 1, 1-8.

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	0
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment <ul style="list-style-type: none"> • Assignment/Quiz/Project/Presentation • Class Test • Attendance 		30
		12	
		12	
		6	
2.	Continuous Assessment (Tutorial) <ul style="list-style-type: none"> • Activity 1 • Activity 2 • Attendance 		
3.	Practical <ul style="list-style-type: none"> • Continuous Assessment 		

	<ul style="list-style-type: none"> • End Term Written/Practical Exam • Viva 	
4.	End Semester Examination	90