



Indraprastha College for Women

University of Delhi

Work Plan for ODD SEMESTER – 2025

Course Name:	B.A. (Honours) Sociology
Paper Title:	Reading Ethnographies
Unique Paper Code:	2304100025
Semester:	VII
Faculty(s):	Ms. Deeksha Gangwar, Dr. J.P. Singh, Dr. Niharika Tripathi
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
I	To make students understand ethnography.	1	Ethnography
I		2	Ethnography
I		3	Ethnography
I		4	How to Read an Ethnography
I		5	How to Read an Ethnography
I		6	How to Read an Ethnography
I		7	How to Read an Ethnography
I		8	How to Read an Ethnography
I		9	How to Read an Ethnography
II	To make students understand the practice of fieldwork in ethnographic research.	10	Ethnographic Method: The Beginnings
II		11	Ethnographic Method: The Beginnings
II		12	Ethnographic Method: The Beginnings
II		13	Ethnographic Method: The Beginnings
II		14	Ethnographic Fieldwork
II		15	Ethnographic Fieldwork
II		16	Ethnographic Fieldwork
II		17	Self and the Other

II		18	Self and the Other
III	To make students understand ethnographic writing and research ethics.	19	Ethnographic Representation
III		20	Ethnographic Representation
III		21	Ethnographic Representation
III		22	Ethics of Ethnographic Research
III		23	Ethics of Ethnographic Research
III		24	Ethics of Ethnographic Research
III		25	Ethics of Ethnographic Research
III		26	Ethics of Ethnographic Research
III		27	Ethics of Ethnographic Research
IV	To make students understand a complete ethnographic text.	28	Asylums: Total Institutions
IV		29	Asylums: Total Institutions
IV		30	Asylums: Total Institutions
IV		31	Asylums: Total Institutions
IV		32	Asylums: Total Institutions
IV		33	Asylums: Moral Career of the Mental Patient
IV		34	Asylums: Moral Career of the Mental Patient
IV		35	Asylums: Moral Career of the Mental Patient
IV		36	Asylums: Moral Career of the Mental Patient
IV		37	Asylums: Moral Career of the Mental Patient
IV		38	Asylums: Underlife of a Public Institution
IV		39	Asylums: Underlife of a Public Institution
IV		40	Asylums: Underlife of a Public Institution
IV		41	Asylums: Underlife of a Public Institution
IV		42	Asylums: The Medical Model
IV		43	Asylums: The Medical Model
IV		44	Asylums: The Medical Model
IV		45	Asylums: The Medical Model

Unit	Contents/Syllabus
I	Ethnographic Mode of Enquiry (9 Hours). Introduces the historical development of ethnographic methods, focusing on foundational debates, early methodologies, and shifting perspectives over time — (a) Defining Ethnography; (b) How to Read an Ethnography?
II	Field, Self and the Other: Method and Scope (9 Hours). Examines the practice of fieldwork, addressing methodological concerns and discussions on field immersion, participant observation and the insider-outsider debate — (a) Ethnographic Method: The Beginnings; (b) Ethnographic Fieldwork; (c) Self and the Other.
III	Ethnographic Writing: Representation and Ethics in the Field (9 Hours). Critically examines how ethnographic knowledge is constructed and represented, along with the ethical responsibilities of researchers — (a) Ethnographic Representation; (b) Ethics of Ethnographic Research.
IV	Ethnographic Text (18 Hours). Focuses on reading and analysing a complete ethnographic text. Students engage with one selected monograph (Goffman's Asylums) to understand how ethnographic research is synthesized into a comprehensive narrative, exploring themes, methodological approaches, and theoretical contributions. Practical Component: NIL
S. No.	Name of Authors/Books/Publishers
1.	Naidoo, Loshini. 2012. Ethnography: An Introduction to Definition and Method, in An Ethnography of Global Landscapes and Corridors. Open access peer-reviewed edited volume. Pp. 1-10.
2.	Blasco, Paloma Gay y and Huon Wardle. 2007. Introduction, in How to Read Ethnography. London: Routledge. Pp. 1-12.
3.	Malinowski, Bronislaw. 1922. Introduction, in Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagos of Melanesian New Guinea, Studies in Economics and Political Science, no. 65. London: Routledge and Kegan Paul. Pp. 1-25.
4.	Rabinow, Paul. 1977 [2007]. Reflections on Fieldwork in Morocco. Berkeley: University of California Press. Pp. 1-7, 151-161.
5.	Srinivas, M.N. 2002. The Insider Versus the Outsider in the Study of Cultures, in V.K. Srivastava (ed.) Methodology and Fieldwork. Pp. 413-420.
6.	Rosaldo, Renato. 1989. Introduction to the 1993 edition & Introduction: Grief and a Headhunter's Rage, in Culture and Truth: The Remaking of Social Analyses. Boston: Beacon Press. Pp. ix-xix, 1-21.
7.	Narayan, Kirin. 2012. Alive in the Writing: Crafting Ethnography in the Company of Chekhov. United Kingdom: University of Chicago Press. Pp. 1-22.

8.	Nordstrom, Carolyn and Antonius Robben. 1996 [2012]. Introduction, in Fieldwork under Fire: Contemporary Studies of Violence and Culture. Berkeley: University of California Press. Pp. 1-19.
9.	Goffman, Erving. 1961. Asylums: Essays on the Social Situation of Mental Patients and Other Inmates.

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	0
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment - Assignment/Quiz/Project/Presentation - Class Test - Attendance	12	30
		12	
		6	
		Total:-30	
2.	Continuous Assessment (Tutorial) - Activity 1 - Activity 2 - Attendance	20	40
		15	
		5	
		Total:40	
3.	Practical - Continuous Assessment - End Term Written/Practical Exam - Viva	Not Applicable	—
		Not Applicable	
		Not Applicable	
		Not Applicable	
4.	End Semester Examination		90