



Indraprastha College for Women

University of Delhi

Work Plan for ODD SEMESTER – 2025

Course Name:	BAP
Paper Title:	Children in Especially Difficult Circumstances
Unique Paper Code:	2203330021
Semester:	V
Faculty(s):	Dr. Krushnapriya Sahoo and Guest Faculty
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
1	Overview of Children in Especially Difficult Circumstances	1-5	Definition of CEDC Classification of CEDC
		6-10	Magnitude and Causes
2	Categories of CEDC: Issues and Challenges	11-16	Children in conflict with law Street children
		17-21	Child labour Child trafficking
3	Provisions for child protection in India	22-25	Concept of child protection: NCPCR, Childline
		26-32	Protection of Children from Sexual Offences Act (POCSO, 2012) Child Labour (Prohibition and Regulation) Amendment Act, 2016 Juvenile Justice (Care and Protection of Children) Act, 2015 Organizations working for Child protection: Prayas, Butterflies, Bachpan Bachao Andolan
PRACTICAL			
1		1-5	Poster making/ News articles collection on the issue of child abuse

2		6-10	Film review/Visit to an organization working for child protection
3		11-30	Case profile of a working child/Street child

Unit	Contents/Syllabus
I	Unit I: Overview of Children in Especially Difficult Circumstances - Definition of CEDC - Classification of CEDC - Magnitude and Causes
II	Unit II: Categories of CEDC: Issues and Challenges - Children in conflict with law Street children - Street children - Child labour - Child trafficking
III	Unit III: Provisions for child protection in India - Concept of child protection: NCPCR, Childline - Protection of Children from Sexual Offences Act (POCSO, 2012) - Child Labour (Prohibition and Regulation) Amendment Act, 2016 - Juvenile Justice (Care and Protection of Children) Act, 2015 - Organizations working for Child protection: Prayas, Butterflies, Bachpan Bachao Andolan
S. No.	Name of Authors/Books/Publishers
1.	Chawla, M. (2013). Gender Justice: Women and Law in India, New Delhi
2.	Bhasin, K. (2000). Understanding Gender. New Delhi. Kaali for Women.
3.	Chopra, G. (2015). Child Rights in India. Springer
4.	Vij, M. et.al (2014). Women's Studies in India, A journey of 25 years, Rawat Publication

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	2	0	2
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment Assignment/Quiz/Project/Presentation		20

	• Class Test • Attendance	8	
		8	
		4	
2.	Continuous Assessment (Tutorial) • Activity 1 • Activity 2 • Attendance		NA
		NA	
		NA	
		NA	
3.	Practical • Continuous Assessment • End Term Written/Practical Exam • Viva		80
		20	
		40	
		20	
4.	End Semester Examination	60	60