



Indraprastha College for Women University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	B.A. (Hons.) Political Science / Generic Elective (GE)
Paper Title:	Politics of Globalisation (GE-7)
Unique Paper Code:	2324002007
Semester:	V
Faculty:	Swati Pal
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
I	Trace the historical evolution of globalisation and distinguish older cross-border connections from contemporary globalisation.	1-4	Meaning and evolution of globalisation; historical perspectives; pre-modern and modern global interconnectedness; Is globalisation new? Hirst & Thompson; Ritzer.
I	Understand the principal conceptual approaches used to study globalisation.	5-7	Globalisation as economic, political, social and cultural process; interconnectedness, flows and networks; time-space compression; Held et al.; Ritzer & Dean.
I	Critically evaluate competing arguments in the globalisation debate.	8-11	Hyperglobalist, sceptical and transformational perspectives; promises and inequalities of globalisation; Keohane & Nye; Bishop & Payne; debates on reglobalisation.
II	Examine whether dominant accounts of globalisation and modernity are Eurocentric.	12-14	Globalisation as a Eurocentric project; colonialism, modernity and post-coloniality; marginalisation of non-European histories; Partha Chatterjee, Our Modernity.
II	Understand contestations of modernity from South Asian and post-colonial perspectives.	15-16	Contesting modernity; crisis of democratisation in South Asia; Sanjeev Kumar H. M.; alternative modernities.
II	Analyse globalisation from the standpoint of marginalised people and ecological justice.	17-18	People at the margins; ecological balance, development and globalisation; Vandana Shiva; vulnerabilities produced by global processes.
III	Assess how globalisation transforms sovereignty and the political authority of the nation-state.	19-22	Sovereign state in a globalised world; political dimensions; state system and changing sovereignty; Hedley Bull; Elizabeth & Ozioko.
III	Evaluate the redistribution of power between states, markets and non-state actors.	23-26	Shift from state to market? Declining authority of states; multinational corporations, markets and civil society; Susan Strange; Jessica T. Mathews, Power Shift.
IV	Understand the role of international economic institutions in governing globalisation.	27-29	World Bank, International Monetary Fund and World Trade Organization: origins, functions, governance and major debates; Coffey & Riley.

IV	Examine the evolution and significance of the G-20 in global economic governance.	30	G-20: from crisis management to development cooperation; changing architecture of global governance; Dash, Shaw & Khandelwal.
IV	Analyse the globalisation of trade and finance through an international political economy perspective.	31-32	Global trade, global finance, liberalisation and interdependence; Ngaire Woods; Matthew Watson.
IV	Understand global epidemics as transnational challenges and evaluate the role of WHO.	33-34	Global epidemics; World Health Organization: mandate, governance and coordination; WHO and COVID-19; Lee & Piper; lessons for multilateralism.
V	Explain why globalisation generates both new opportunities for mobilisation and new forms of resistance.	35-37	Responses and resistances to globalisation; emergence and characteristics of global social movements; transnational activism; della Porta et al.
V	Analyse the relationship between social movements, democracy and global civil society.	38-40	Social movements and democracy; networks, global framing and local action; Sidney Tarrow; Schaeffer.
V	Use transnational movement cases to understand global-local linkages.	41	Women's rights as human rights; Narmada movement and global alliances; Khagram et al.
V	Understand international migration as a central human dimension of globalisation.	42-44	International migration: concepts, patterns, drivers and consequences; labour mobility, remittances, diaspora and borders; Keeley; Inglis et al.
V	Critically connect migration with citizenship, inequality, identity and state sovereignty.	45	Migration, rights, inclusion/exclusion, national borders and the human face of globalisation; course synthesis and revision.
I-V	Consolidate conceptual understanding and develop analytical writing skills.	Tutorials	Reading discussions, student presentations, text-based activities, question formulation, tutorial exercises and feedback linked to all five units.
I-V	Assess learning outcomes and prepare students for university examination.	Revision/Assessment	Assignment/class test preparation, discussion of key debates, answer-writing practice and comprehensive revision of the syllabus.

Unit	Contents/Syllabus
I	Conceptualizing Globalisation: 1.1 Is Globalisation New? Historical Perspectives; 1.2 Approaches to Understand Globalisation; 1.3 The Globalisation Debate.
II	Globalization: A Eurocentric Project? 2.1 The Question of Post-Coloniality; 2.2 Making Sense of Globalization for the People at the Margins.
III-V	Unit III: Sovereign State in a Globalised World (Political Dimensions; Shift from State to Market) Unit IV: Role of International Institutions (World Bank, IMF, WTO, G-20; Globalisation of Trade; Global Epidemics and WHO). Unit V: Responses and Resistances to Globalization (Global Social Movements; International Migration).

S. No.	Name of Authors/Books/Publishers
1.	Hirst, P. & Thompson, G. (2009), Globalisation in Question; Ritzer, G. & Paul, P. D. (2015), Globalization: A Basic Text; Held, D. & McGrew, A. (eds.) (2003), The Global Transformations Reader.
2.	Chatterjee, P. (1997), Our Modernity; Kumar, Sanjeev H. M. (2008), “Contesting Modernity”; Shiva, V. (2004), “Ecological Balance in an Era of Globalisation”; Foot, K. (2011), anti-human trafficking movement.
3.	Bull, H., “Beyond the State System?”; Strange, S., “The Declining Authority of States”; Mathews, J. T., “Power Shift”; Woods, N. and Watson, M. on international political economy, trade and finance.
4.	della Porta, D. et al. (1999), Social Movements in a Globalising World; Keeley, B. (2009), International Migration: The Human Face of Globalisation; Inglis, C. et al. (eds.) (2020), The Handbook of International Migration.

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	0
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment - Assignment - Class Test - Attendance	Assignment: 12	30
		Class Test: 12	
		Attendance: 06	
2.	Continuous Assessment (Tutorial) - Activity 1 - Activity 2 - Attendance		40
		Activity 1: 15	
		Activity 2: 20	
		Attendance: 05	
3.	Practical - Continuous Assessment - End Term Written/Practical Exam - Viva	Not Applicable	0

4.	End Semester Examination		90