



Indraprastha College for Women

University of Delhi

Work Plan for ODD SEMESTER – 2025

Course Name:	B A (Hons) Political Science
Paper Title:	Constitutional Government and Democracy in India
Unique Paper Code:	2322102303
Semester:	III
Faculty(s):	Dr.Shagufta
Year:	2025-26

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
01	To enable students to know the constitutional design of government and political institutions in India	1	Preamble
	Same as above	2	Continue-
	Same as above	3	Constituent Assembly
	Same as above	4	Continue-
	Same as above	5	Features of the constitution
	Same as above	6	Continue-
	Same as above	7	Directive principles of state Policy
	Same as above	8	Continue-
	Same as above	9	Relationship between fundamental rights and directive principles
01	to understand how liberty, equality and justice, development and democracy, serve as values on which constitutional democracy in India is premised.	10	Citizenship
	to understand how liberty, equality and justice, development and democracy, serve as values on which constitutional democracy in	11	Continue-

	India is premised.		
2.	to understand how liberty, equality and justice, development and democracy, serve as values on which constitutional democracy in India is premised.	12	Representation
	to understand how liberty, equality and justice, development and democracy, serve as values on which constitutional democracy in India is premised.	13	Legislature- Power and Functions of Parliament
	Same as above	14	Decline of the Parliament
	Same as above	15	Continue-
	Same as above	16	Executive-election and power of Prime Minister,
	Same as above	17	Continue-
	Same as above	18	Changing power of Prime Minister
	Same as above	19	Continue-
	Same as above	20	President-Changing Role
	Same as above	21	The status of President
	Same as above	22	Continue-
3.	Same as above	23	Judiciary- Appointment
	Same as above	24	Continue
	Same as above	25	functions of Judges in High Courts and the Supreme Court
	to understand how liberty, equality and justice, development and democracy, serve as values on which constitutional democracy in India is premised.	26	Continue-
	to understand how liberty, equality and justice, development and democracy, serve as values on which constitutional democracy in India is premised.	27	Judicial Review
	Same as above	28	Continue-
	Same as above	29	Public Interest Litigation
		30	Continue-
4.		31	Federalism
		32	Continue-
		33	Unitary Features
		34	Continue-
		35	Decentralization
		36	Panchayati raj in India

			Continue-
5.		37	Constitutional Provisions and National Security Laws
		38	Emergency provisions
		39	National Security Laws
		40	Revision
		42	Class Activity
		43	Class Activity
		44	Revision
		45	presentations

Unit	Contents/Syllabus
I	The Constituent Assembly and the Constitution a) Philosophy of the Constitution, the Preamble, and features of the Constitution. b) Citizenship, Fundamental Rights, Directive Principles and Fundamental Duties
II	Organs of Government a) The Legislature: Power and Functions of Parliament, Debates on Representation in Parliament. b) The Executive: Election, Power, Functions and the changing role of President and Prime Minister. c) The Judiciary: Appointment of Judges in High Courts and the Supreme Court, Power and Functions of High Courts and the Supreme Court.
III	Federalism and Decentralization a) Centre-State Relations, Asymmetrical Federalism b) The Panchayats and Municipalities
IV	Constitutional Provisions and National Security Laws a) Emergency Provisions b) Preventive Detention and National Security Laws
S. No.	Name of Authors/Books/Publishers
1.	1. 1. The Constituent Assembly and the Constitution a. Philosophy of the Constitution, the Preamble, and Features of the Constitution G. Austin (2010), 'The Constituent Assembly: Microcosm in Action', in The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print, pp.1-25. R. Bhargava (2008), 'Introduction: Outline of a Political Theory of the Indian Constitution', in

R. Bhargava (ed.) Politics and Ethics of the Indian Constitution, New Delhi: Oxford University
 2. The Constitution of India, Part V, Chapter II
 S. K. Chaube (2009), The Making and Working of the Indian Constitution, Delhi: National Book Trust [Ch. IX: The Union Government II: The Legislature, pp.132-161]

B. Shankar and V. Rodrigues (2011), 'The Changing Conception of Representation: Issues, Concerns and Institutions', in The Indian Parliament: A Democracy at Work, New Delhi: Oxford University Press, pp. 105-173.

M.R. Madhavan (2017), 'Parliament', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) Rethinking Public Institutions in India, New Delhi: Oxford University Press, pp. 67-103.

A. Thiruvengadam (2017), The Constitution of India, A Contextual Analysis, Oxford: Bloomsbury [Ch.2 Parliament and the Executive, pp.39-70]

Shirin M. Rai and Carole Spary (2019), Performing Representation: Women Members in the Indian Parliament, New Delhi: Oxford University Press [Ch.4: Representative Women? Presence and Performance of Intersectionality, pp.123-167; Ch. 5: Women Members of Parliament: Presence and Participation in Parliamentary Debates, pp.168- 209]

V. Hewitt and S. Rai (2010), 'Parliament', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 28-42.

G. Austin (2010), The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print [Chapter 6: The Legislature – Unity Through Popular Government, pp.144-163]

3. 3. The Constitution of India, Part IX and IXA

Kuldeep Mathur (2013), Panchayati Raj, Oxford India Short Introductions, New Delhi, Oxford University Press.

James Manor (2010), 'Local Governance' in P.B. Mehta and N.G. Jayal (eds.) The Oxford

Companion to Politics in India, New Delhi: Oxford University Press, pp. 61-79.

P. deSouza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, pp. 370- 404.

M. John (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance',

in Economic and Political Weekly, Vol. 42(39), pp. 3986-3993.

4. V. Marwah (1995), 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective, Delhi: Konark, pp. 136-159.

A.G. Noorani (2011), Challenges to Civil Rights Guarantees in India, SAHRDC, New Delhi

[Chapter 1: Preventive Detention in India, pp.1-34; Chapter 9: Armed Forces (Special Powers) Act, pp.265-276].

U.K. Singh (2015), 'Anti-terror laws and Human Rights' in Kamala Sankaran and Ujjwal Kumar Singh (ed.) Towards Legal Literacy, Oxford University Press, New Delhi.pp181- 197.

G Haragopal, B Jagannatham (2009), 'Terrorism and Human Rights: Indian Experience with

	Repressive Laws’, in Economic and Political Weekly, Vol. 44(28), pp. 76-85. SAHRDC (2006), Oxford Handbook of Human Rights and Criminal Justice in India: The System and Procedure, Oxford University Press, New Delhi [Chapter 6: Detention, pp.72- 84]
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Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	NA
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment - Assignment/Quiz/Project/ Presentation - Class Test - Attendance	30	
		12	
		12	
		06	
2.	Continuous Assessment (Tutorial) - Activity 1 - Activity 2 - Attendance	40	
		20	
		15	
		05	
3.	Practical - Continuous Assessment - End Term Written/Practical Exam - Viva	NA	
		NA	
		NA	
		NA	
4.	End Semester Examination90		160