



# Indraprastha College for Women

## University of Delhi

### Work Plan for ODD SEMESTER – 2026

|                    |                             |
|--------------------|-----------------------------|
| Course Name:       | B A(Hons) Political Science |
| Paper Title:       | Understanding Ambedkar      |
| Unique Paper Code: |                             |
| Semester:          | V                           |
| Faculty(s):        | Dr.Shagufta                 |
| Year:              | 2026-27                     |

| Work Plan |                                                                                                   |             |                                                                  |
|-----------|---------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------|
| Unit No.  | Learning Objective                                                                                | Lecture No. | Topics to be Covered                                             |
| 1.        | To introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. | 1           | Introducing Ambedkar                                             |
|           | To introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. | 2           | Continue-                                                        |
|           | To introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. | 3           | Continue-                                                        |
|           | Relevance in contemporary India, by looking beyond caste<br>Approach to Study Polity,             | 4           | Approach to Study Polity, History, Economy, Religion and Society |
|           | Relevance in contemporary India, by looking beyond caste<br>Approach to Study Polity,             | 5           | Continue-                                                        |
|           | Relevance in contemporary India, by looking beyond caste<br>Approach to Study Polity,             | 6           | Continue-                                                        |
|           | Relevance in contemporary India, by looking beyond caste<br>Approach to Study Polity,             | 7           | Continue-                                                        |
| 2         | Sociological interpretations on religion, gender, caste and cultural issues                       | 8           | Caste and Religion                                               |
|           | Sociological interpretations on religion, gender, caste and cultural issues                       | 9           | Continue-                                                        |

|   |                                                                                                                                                      |    |                                                          |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------|----|----------------------------------------------------------|
|   | Sociological interpretations on religion, gender, caste and cultural issues                                                                          | 10 | Caste, Untouchability and Critique of Hindu Social Order |
|   | Sociological interpretations on religion, gender, caste and cultural issues                                                                          | 11 | Islam and Partition of India                             |
|   | Sociological interpretations on religion, gender, caste and cultural issues                                                                          | 12 | Religion and Conversion                                  |
|   | Sociological interpretations on religion, gender, caste and cultural issues                                                                          | 13 | Continue-                                                |
| 3 | Sociological interpretations on religion, gender, caste and cultural issues                                                                          | 14 | Women's Question                                         |
|   | Sociological interpretations on religion, gender, caste and cultural issues                                                                          | 15 | Ambedkar on Women                                        |
|   | Interpretations on religion, gender, caste and cultural issues                                                                                       | 16 | Hindu Code Bill                                          |
|   | Interpretations on religion, gender, caste and cultural issues                                                                                       | 17 | Uniform Civil Code                                       |
|   | Interpretations on religion, gender, caste and cultural issues                                                                                       | 18 | Continue-                                                |
| 4 | Ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated                       | 19 | Political Vision                                         |
|   | Ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated                       | 20 | Nation and Nationalism                                   |
|   | Ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated                       | 21 | Continue-                                                |
|   | Ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated                       | 22 | Democracy and Citizenship                                |
|   | Ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated                       | 23 | Continue-                                                |
| 5 | Ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated                       | 24 | Constitutionalism                                        |
|   | Ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated                       | 25 | Rights and Representations                               |
|   |                                                                                                                                                      | 26 | Continue                                                 |
|   | To critically engage students with the existing social concerns, constitutionalism, state and economic structures and other institutional mechanisms | 27 | Constitution as an Instrument of Social Transformation   |

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|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----|----------------------------|
|    |                                                                                                                                                           | 28 | continue                   |
| 61 | To critically engage students with the existing social concerns, constitutionalism, state and economic structures and other institutional mechanisms      | 29 | Economy and Class Question |
|    | To critically engage students with the existing social concerns, constitutionalism, state and economic structures and other institutional mechanisms      | 30 | continue                   |
|    | To critically engage students with the existing social concerns, constitutionalism, state and economic structures and other institutional mechanisms      | 31 | Planning and Development   |
|    | To strengthen students' creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society | 32 | continue                   |
|    | To strengthen students' creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society | 33 | Land and Labour References |
|    | To strengthen students' creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society | 34 | continue                   |
|    |                                                                                                                                                           | 35 | Class activity             |
|    |                                                                                                                                                           | 36 | revision                   |
|    |                                                                                                                                                           | 37 | revision                   |
|    |                                                                                                                                                           | 38 | revision                   |

| Unit | Contents/Syllabus                                                                                                                                      |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| I    | UNIT – I<br>Introducing Ambedkar<br>Approach to Study Polity, History, Economy, Religion and Society                                                   |
| II   | UNIT – II<br>Caste and Religion<br>Caste, Untouchability and Critique of Hindu Social Order<br>Islam and Partition of India<br>Religion and Conversion |

|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| III    | UNIT – III<br>Women’s Question<br>Ambedkar on Women<br>Hindu Code Bill<br>Uniform Civil Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| IV     | UNIT – IV<br>Political Vision<br>Nation and Nationalism<br>Democracy and Citizenship                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| V      | UNIT – V<br>Constitutionalism<br>Rights and Representations<br>Constitution as an Instrument of Social Transformation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| VI     | UNIT-VI<br>Economy and Class Question<br>Planning and Development<br>Land and Labour References                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| S. No. | Name of Authors/Books/Publishers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1.     | <p>1. Introducing Ambedkar<br/>         G. Omvedt (2008) ‘Phule-Remembering the Kingdom of Bali’, Seeking Begumpura, Navyana, pp. 159-184.<br/>         M. Gore (1993) The Social Context of an Ideology: Ambedkar’s Political and Social Thought, Delhi: Sage Publication, pp. 73-122; 196-225.<br/>         B. Ambedkar (1989) ‘Annihilation of Caste with a Reply to Mahatma Gandhi’, in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.</p> <p>2. Caste and Religion<br/>         The Untouchables Who were they and why they become Untouchables? Available at 100<br/> <a href="http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm">http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm</a><br/>         B. Ambedkar (1987) ‘The Hindu Social Order: Its Essential Principles’, in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.<br/>         B. Ambedkar (2003) ‘What way Emancipation?’, in Dr. Babasaheb Ambedkar Writings and</p> |

Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175 201.

B. Ambedkar (2015 paperback). Thoughts on Pakistan or Partition of India. Gautam Publication, Delhi.

3. Women's Question

S. Rege (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

4. Political Vision

B. Ambedkar (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

5. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar (2013), States and Minorities, Delhi: Critical Quest.

Ujjwal Singh and Anupama Roy (2017) B. R. Ambedkar and the Ideas of Constitutionalism and Constitutional Democracy, IAS Simla,

6. Economy and Class Question

S. Thorat (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra,

|  |                                       |
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|  | Mumbai, pp. 106-112; 139-143; 243-252 |
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|                   | Paper Components                           |                   |                  |
|-------------------|--------------------------------------------|-------------------|------------------|
| Credits           | Lecture<br>(L)                             | Tutorial<br>(T)   | Practical<br>(P) |
| 4                 | 3                                          | 1                 | NA               |
| Assessment Scheme |                                            |                   |                  |
| S.No.             | Component                                  | Marking<br>Scheme | Total<br>Marks   |
| 1                 | Internal Assessment                        | 30                |                  |
|                   | • Assignment/Quiz/Project/<br>Presentation | 12                |                  |
|                   | • Class Test                               | 12                |                  |
|                   | • Attendance                               | 6                 |                  |
| 2.                | Continuous Assessment ( <b>Tutorial</b> )  | 40                |                  |
|                   | • Activity 1                               | 20                |                  |
|                   | • Activity 2                               | 15                |                  |
|                   | • Attendance                               | 5                 |                  |
| 3.                | Practical                                  | NA                |                  |
|                   | • Continuous Assessment                    |                   |                  |
|                   | • End Term Written/Practical<br>Exam       |                   |                  |
|                   | • Viva                                     |                   |                  |
| 4.                | End Semester Examination                   | 90                | 160              |