



Indraprastha College for Women University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	Skill Enhancement Course, B.A. (H) Political Science
Paper Title:	Participatory Learning & Action
Unique Paper Code:	
Semester:	I
Faculty:	Mr. Kalyan Vemala
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
1.	Introduction to Participatory Learning and Action	1-3	• Participatory learning Action (PLA): Meaning, origin and principles • Participatory learning: Basic rules and phases • Preparations for PLA
2.	PLA: Tools and Techniques	4-6	• PLA techniques I: Community mapping (social & resource mapping), • PLA Techniques II: livelihood analysis, Venn(chapati) diagram, Time line analysis, Vector scoring, (preference ranking, issue prioritization, wealth ranking), Calendars (Seasonal calendar, Daily routine diagram), Transect walk • Roles and responsibilities of PLA teams
3.	Practical Application of Participatory Learning techniques	7-9	• Project work: Community Mapping, • Project work: Need assessment (Calender/Seasonal Analysis/Transect Walk/Vector scoring) • Project work: Resource identification & Utilization
4.	Analysis of data through PLA Techniques	10-12	• Use of PLA for research and community action • Processing, analysis and interpretation of data generated

			through participatory learning tools ● Report writing: Tips and techniques
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Unit	Contents/Syllabus
I	Chambers, R (1983) Rural Development: Putting the last first. Longman inc., USA, 1983. Chambers, R (2008). Revolutions in Development Inquiry. Institute of Development Studies, 2008, Earthscan, London.
II	Mikkelsen, B (1995). Methods for Development Work and Research: A guide for practitioners. London, Sage.
III	N. Narayansamy (2009): Participatory Rural Appraisal-Principles, Methods and Application, first edition. Gandhigram Rural University, Tamil Nadu, India Ramesh, R (2020): Participatory Rural Appraisal :PRA Application in Rural Development Planning. National Institute of Rural Development and Panchayati Raj Ministry of Rural Development, Government of India.
IV	Slocum, R; Wichhart, D; Rocheleau, D and Thomas-Slayter, B (eds.) (1995). Power, Process and Participation – Tools for change. London, IT Publications
S. No.	Name of Authors/Books/Publishers
1.	
2.	
3.	
4.	

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)

Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment - Assignment - Class Test - Attendance		
2.	Continuous Assessment (Tutorial) - Activity 1 - Activity 2 - Attendance		
3.	Practical - Continuous Assessment - End Term Written/Practical Exam - Viva		
4.	End Semester Examination		