



Indraprastha College for Women

University of Delhi

Work Plan for ODD SEMESTER – 2025

Course Name:	BAP
Paper Title:	Child Rights and Gender Equity
Unique Paper Code:	2202333501
Semester:	V
Faculty(s):	Guest Faculty
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
1	To understand the various definitions of child and child rights	1-2	Understanding in Childhood
		3-10	Understanding Vulnerability in Childhood
			Vulnerable Children
			Vulnerable Children-Magnitude , Classification
			Case Profile of a child in difficult circumstances
	PRACTICAL-1		
2	To learn about various dimensions of vulnerability with regard to children	11-13	Definition of Child
		14-21	Child Rights
			Protecting Child Rights-Laws
			Policies for Children in India
			Poster making on Gender related issues
	PRACTICAL-2		
3	To understand contemporary gender issues	22-25	Gender Equity- concept
		26-32	Gender Equity v/s Gender Equality
			Scopes
			Socialization for Gender Equity
			Portrayal of Gender (males and females) in school books/text-books/story books and magazines to identify the scope of gender equity.
	PRACTICAL-3		

Unit	Contents/Syllabus
I	Unit I: Overview of Children in Especially Difficult Circumstances • Definition of CEDC • Classification of CEDC • Magnitude and Causes
II	Unit II: Categories of CEDC: Issues and Challenges • Children in conflict with law Street children • Street children • Child labour • Child trafficking
III	Unit III: Provisions for child protection in India • Concept of child protection: NCPCR, Childline • Protection of Children from Sexual Offences Act (POCSO, 2012) • Child Labour (Prohibition and Regulation) Amendment Act, 2016 • Juvenile Justice (Care and Protection of Children) Act, 2015 • Organizations working for Child protection: Prayas, Butterflies, Bachpan Bachao Andolan
S. No.	Name of Authors/Books/Publishers
1.	Chawla, M. (2013). Gender Justice: Women and Law in India, New Delhi
2.	Bhasin, K. (2000). Understanding Gender. New Delhi. Kaali for Women.
3.	Chopra, G. (2015). Child Rights in India. Springer
4.	Vij, M. et.al (2014). Women's Studies in India, A journey of 25 years, Rawat Publication

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	2	0	2
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment • Assignment/Quiz/Project/ Presentation • Class Test • Attendance		20
		8	
		8	
		4	

2.	Continuous Assessment (Tutorial)		NA
		NA	
		NA	
		NA	
3.	Practical		80
		20	
		40	
		20	
4.	End Semester Examination	60	60