



Indraprastha College for Women University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	B.A(H)
Paper Title:	Sources and the Practice of History - I
Unique Paper Code:	
Semester:	VII
Faculty:	Dr. Archana Kumari
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
I	Students will learn to evaluate sources in conjunction with each other to develop their analytical abilities and the use of evidence so as to gain a richer historical understanding.	1	James Mill : History of British India
		2	James Mill : History of British India
		3	James Mill : History of British India
		4	James Mill : History of British India
		5	James Mill : History of British India
		6	James Mill : History of British India
		7	James Mill : History of British India
		8	James Mill : History of British India
		9	M.K Gandhi : Hind Swaraj

		10	M.K Gandhi : Hind Swaraj
		11	M.K Gandhi : Hind Swaraj
		12	M.K Gandhi : Hind Swaraj
II	It consists of primary texts of different genres from Indian history. Students will be confronted with the challenges of historical interpretation and reconstruction of a variety of concepts, perspectives and experiences including those relating authority, gender, religion, social categorization, caste, and history.	1	Jyotirao Phule Gulamgiri
		2	Jyotirao Phule Gulamgiri
		3	Jyotirao Phule Gulamgiri
		4	Jyotirao Phule Gulamgiri
		5	Dr. BR Ambedkar :Annihilation of Caste
		6	Dr. BR Ambedkar :Annihilation of Caste
		7	Dr. BR Ambedkar :Annihilation of Caste
		8	Dr. BR Ambedkar :Annihilation of Caste
		9	Tarabai Shinde : Stri Purush Tulana.
		10	Tarabai Shinde : Stri Purush Tulana.
		11	Tarabai Shinde : Stri Purush Tulana.
		12	Tarabai Shinde : Stri Purush Tulana.
III	They will also be introduced to the distinctiveness of British colonialism, its modes of exploitation and governance as well as a diversity of	1	JL Nehru : Discovery of India

	critical perspectives from India on fundamental subjects such as that of the state, nation, religion, caste and gender		
		2	JL Nehru : Discovery of India
		3	JL Nehru : Discovery of India
		4	JL Nehru : Discovery of India
		5	JL Nehru : Discovery of India
		6	JL Nehru : Discovery of India
		7	V D Savarkar : Essentials of Hindutva (1923)
		8	V D Savarkar : Essentials of Hindutva (1923)
		9	V D Savarkar : Essentials of Hindutva (1923)
		10	V D Savarkar : Essentials of Hindutva (1923)
IV	Students will be exposed to nuanced readings of important texts produced during the early modern and colonial period.	1	The Forest Act of 1878.
		2	The Forest Act of 1878.
		3	The Forest Act of 1878.
		4	The Forest Act of 1878.
		5	Royal Commission on Labour in India, 1931
		6	Royal Commission on Labour in India, 1931
		7	Royal Commission on Labour in India, 1931
		8	Royal Commission on Labour in India, 1931
		9	Royal Commission on Labour in India, 1931

		10	Constituent Assembly Debates : Fundamental Rights and Duties
		11	Constituent Assembly Debates : Fundamental Rights and Duties
		12	Constituent Assembly Debates : Fundamental Rights and Duties
		13	Constituent Assembly Debates : Fundamental Rights and Duties
		14	Constituent Assembly Debates : Fundamental Rights and Duties
		15	Constituent Assembly Debates : Fundamental Rights and Duties

Unit	Contents/Syllabus
I	1. James Mill : History of British India 2. M. K Gandhi : Hind Swaraj .
II	1. Jyotirao Phule Gulamgiri 2. Dr. BR Ambedkar :Annihilation of Caste 3. Tarabai Shinde : Stri Purush Tulana.
III	1. JL Nehru : Discovery of India 2. V D Savarkar : Essentials of Hindutva (1923)
IV	1. The Forest Act of 1878. 2. Royal Commission on Labour in India, 1931 3. Constituent Assembly Debates : Fundamental Rights and Duties
S. No.	Name of Authors/Books/Publishers
1.	James Mill, History of British India, 3 vols. London: Baldwin, Cradock, and Joy, 1826.

2.	MK Gandhi, Hind Swaraj in A. Parel Ed. Hind Swaraj and other writings Cambridge; New York: Cambridge University Press, 2009
3.	Hardiman, David. (2003). Gandhi in his time and ours. New Delhi: Permanent Black.
4.	Jyotirao Phule Gulamgiri in G.P. Deshpande (2012) Ed. Selected Writings of Jotirao Phule New Delhi: Leftword Books.
5	Dr. BR Ambedkar, Annihilation of Caste in Valerian Rodrigues Ed. The essential writings of B.R. Ambedkar Delhi; Oxford: Oxford University Press, 2004.
6	Tarabai Shinde, Stri Purush Tulana., Translation: O'Hanlon, Rosalind. (1994). A Comparison between Women and Men: Tarabai Shinde and the Critique of Gender Relations in Colonial India. Madras: Oxford University Press
7	JL Nehru, Discovery of India. New Delhi: Jawaharlal Nehru Memorial Fund : Distributed by Oxford University Press, [1981] (1994 printing)
8	V D Savarkar, Essentials of Hindutva, Hindi Sahitya Sadan (1923)
9	The Forest Act of 1878. * Royal Commission on Labour in India, 1931
10	Guha, Ramachandra. (1991). The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. New Delhi: Oxford University Press.
11	Constituent Assembly Debates on fundamental rights, language, separation of power, judicial review, etc. * Constituent Assembly Debates

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	0
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment	12	30
	• Assignment	12	
	• Class Test	6	
	• Attendance		

2.	Continuous Assessment (Tutorial)	20	40
		15	
		5	
3.	Practical	NA	NA
	• Continuous Assessment		
	• End Term Written/Practical Exam		
	• Viva		
4.	End Semester Examination		90