



Indraprastha College for Women University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	Gec
Paper Title:	Women in Indian History
Unique Paper Code:	2314000017
Semester:	V
Faculty:	Dr. Rachna
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
1	Exploring Aspects of History of women in India	1	Introduction
		2	Understanding Gender
			Continue.
		3	Introduction about Patriarchy, Patrilocality, Patriliney
			Continue Patrilocality, Patriliney
		4	Matriarchy, Matrilocality and Matriliney
			continue
2	Women in Ancient India	1	Introduction
		2	Evolution of Patriarchy in Early India
			Compare other country
		3	Women and work: voices from Sangam Corpus
			continue
			Continue.
3	Women in Medieval India	1	Introduction
		2	Politics of the Harem and Public Sphere
			Continue.
		3	Women Queens and Bhaktas
		4	Case Studies of Queen Kittur Chennamma and Mira Bai
		5	continue

4	Women in Modern India	1	Introduction
		2	Debates on Women Education
		3	Women Participation in Indian National Movement
		4	Partition
		5	Refugee Women and Rehabilitation.

Unit	Contents/Syllabus
I	Exploring Aspects of History of women in India 1. Understanding Gender 2. Patriarchy, Patrilocality, Patriliney and Matriarchy, Matrilocality and Matriliney
II	Women in Ancient India 1. Evolution of Patriarchy in Early India 2. Women and work: voices from Sangam Corpus
III	Women in Medieval India 1. Politics of the Harem and Public Sphere 2. Women Queens and Bhaktas: Case Studies of Queen Kittur Chennamma and Mira Bai
IV	Women in Modern India 1. Debates on Women Education: Women Participation in Indian National Movement 2. Partition, Refugee Women and Rehabilitation.
S. No.	Name of Authors/Books/Publishers
1.	Bhasin, Kamla. (2000). Understanding Gender. New Delhi: Women Unlimited
2.	Uma, Chakravarti (2009). Of Meta Narratives and Master Paradigms: Sexuality and the Reification of Women in Early India. CWDS Occasional Paper and State”. Economic and Political Weekly. Vol. 28 no.14, pp. 579- 85.
3.	Lal, Ruby. (2005). Domesticity and Power in the Early Mughal World. New York: Cambridge Studies in Islamic Civilization. (Ch. 5 and 7), pp. 103-139 and 176-213.
4.	Forbes, Geraldine. (199 6). Women in Modern India. Cambridge: Cambridge University Press, pp. 10-31, 121-156.
5	Gupta, Charu. (Ed.). (2012). Gendering Colonial India: Reforms, Print, Caste and Communalism. Delhi: Orient Blackswan, [Introduction].

6	Menon, Ritu and Kamla Bhasin. (1998). Borders & Boundaries. Delhi: Kali for Women, pp. 3-29.
7	Mishra, Yuthika. (2015). “Indian Women’s Movement in the 20th Century: Resistance or Reaction”. Proceedings of Gender Issues. 5th Annual Conference, Nalanda.
8	Kumar, Radha. (1997). A History of Doing: An Illustrated Account of Movements for Women’s Rights and Feminism in India. 1800-1990. Delhi: Zubaan (Ch.2, 4, 5) [Also available in Hindi].
9	Basu, Aparna. (2003). Mridula Sarabhai, A Rebel with a Cause. Oxford: Oxford University Press. (Ch.8, “Recovery of Abducted Women”, pp. 133-146).
10	Shah, Shalini. (2012). “Patriarchy and Property”, in The Making of Womanhood: Gender Relations in the Mahabharata, Revised Edition. Delhi: Manohar, pp. 32-62.

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	NA
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment - Assignment - Class Test - Attendance		30
		12	
		12	
		6	
2.	Continuous Assessment (Tutorial) - Activity 1 - Activity 2 - Attendance		40
		15	
		20	
		5	
3.	Practical Continuous Assessment	NA	

	• End Term Written/Practical Exam • Viva		
4.	End Semester Examination		90