



Indraprastha College for Women University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	B. A. (H) Philosophy
Paper Title:	Postmodernism
Unique Paper Code:	2103100017
Semester:	VII
Faculty:	Mr. Tumchopemo E. Tsanglao
Year:	4th Year

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
2	To introduce the characteristic methods of postmodern thought — deconstruction, genealogy and rhizomatic thinking — through Derrida, Foucault, Deleuze and Guattari.	1-5	Deconstruction and différance.
		6-11	Genealogy of the subject; rhizomatic thought.
3	To examine postmodern accounts of objectivity and the critique of truth, together with the objections raised against them.	12-16	Objectivity in postmodernism.
		17-21	Critique of truth in postmodernism.
4	To study postmodern conceptions of reality through difference and repetition, and through the notion of hyperreality.	22-25	Difference, repetition and reality.
		26-32	Hyperreality and simulacra.

Unit	Contents/Syllabus
II	‘Methods’ of Postmodernism: Deconstruction; Genealogy of the Subject; Rhizomatic Thought

III	‘Truth’ in Postmodernism: Objectivity in Postmodernism; Critique of Truth in Postmodernism
IV	‘Reality’ in Postmodernism: Difference, Repetition and Reality; Hyper Reality
S. No.	Name of Authors/Books/Publishers
1.	Foucault, M. “What is Enlightenment?” In Ethics: Subjectivity and Truth, edited by Paul Rabinow, 303–319. New York: The New Press, 1997. Lyotard, J.-F. “Answering the Question: What is Postmodernism?” In Postmodernism: A Reader, 38–46, 1993. Jameson, F. Postmodernism, or the Cultural Logic of Late Capitalism, ch. 1. Duke University Press, 1991.
2.	Derrida, J. “Différance.” In Margins of Philosophy, translated by Alan Bass, ch. 1. Sussex: The Harvester Press, 1982. Foucault, M. “The Subject and Power.” Critical Inquiry 8, no. 4 (1982): 777–795. Deleuze, G. and F. Guattari. “Introduction: Rhizome.” In A Thousand Plateaus: Capitalism and Schizophrenia, translated by Brian Massumi, ch. 1. Minneapolis: University of Minnesota Press, 1987.
3.	Rorty, R. “Solidarity or Objectivity.” In Post-Analytic Philosophy, 3–6, 1985. Dennett, D. C. “Postmodernism and Truth.” In The Proceedings of the Twentieth World Congress of Philosophy 8 (2000): 93–103.
4.	Deleuze, Gilles. Difference and Repetition, translated by Paul Patton, Introduction, 1–17. New York: Columbia University Press, 1994. Baudrillard, Jean. “The Precession of Simulacra.” In Simulacra and Simulation, translated by Sheila Faria Glaser, 1–42. Michigan: University of Michigan Press, 1994.

	Paper Components		
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	2	1	0

Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment	30	30
	• Assignment	12	
	• Class Test	12	
	• Attendance	6	
2.	Continuous Assessment (Tutorial)	40	40
	• Activity 1	20	
	• Activity 2	15	
	• Attendance	5	
3.	Practical		NA
	• Continuous Assessment		
	• End Term Written/Practical Exam		
	• Viva		
4.	End Semester Examination		90