



Indraprastha College for Women University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	B A Hons History
Paper Title:	History of the USA: Independence to Civil War
Unique Paper Code:	2312101103
Semester:	I
Faculty:	Dr. Mekhala Chakma
Year:	2026-2027

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
	This course provides students understanding the process of comprehending the rise of the “New World” that eventually came to be known as the United States of America (USA) after the American Revolution, came at the cost of marginalization of the Indigenous Tribes and enslavement of Black labourers. The focus is to study both Indigenous Tribes and Black slaves in a detailed manner to understand the limits of American democracy that pushed the country towards the Civil War, America’s foreign policy etc.	1	A New World: Indigenous Tribes
I	A New World: 1. Contribution of Indigenous Tribes, Indentured Servants and Slave labour in the growth and expansion of American colonies 2. American Revolution: Sources, Historiography	2	Indigenous Tribes
		3	Indigenous Tribes
		4	Indentured Servants
		5	Indentured Servants

		6	Indentured Servants
		7	Slave Labour
		8	Slave Labour
		9	Slave Labour
		10	American Revolution: Sources, Historiography
		11	American Revolution: Sources, Historiography
		12	American Revolution: Sources, Historiography
II	Limits of American Democracy 1. Marginalization and Displacement of Indigenous tribes (Shwanees and Cherokee) 2. Policies of Thomas Jefferson and Andrew Jackson that placed the original people (Indigenous tribes) behind 'reserves'	13	Marginalization and Displacement of Indigenous tribes
		14	Marginalization and Displacement of Indigenous tribes
		15	Shawnee tribes
		16	Shawnee tribes
		17	Shawnee tribes
		18	Cherokee tribes
		19	Cherokee tribes
		20	Cherokee tribes
		21	Policies of Thomas Jefferson
		22	Policies of Thomas Jefferson
		23	Policies of Thomas Jefferson
		24	Policies of Thomas Jefferson
		25	Policies of Andrew Jackson
		26	Policies of Andrew Jackson
		27	Policies of Andrew Jackson
		28	Policies of Andrew Jackson
III	United States Quest for Dominance: Imperialism and Changing Diplomacy 1. Manifest Destiny 2. War of 1812 3. Monroe Doctrine	29	United States Quest for Dominance: Imperialism and Changing Diplomacy
		30	United States Quest for Dominance: Imperialism and Changing Diplomacy

		31	Manifest Destiny
		32	Manifest Destiny
		33	Manifest Destiny
		34	Manifest Destiny
		35	War of 1812
		36	War of 1812
		37	War of 1812
		38	War of 1812
		39	Monroe Doctrine
		40	Monroe Doctrine
		41	Monroe Doctrine
		42	Monroe Doctrine
IV	Slavery and the Civil War 1. The Economics of Slavery: South vs. North Debate 2. Slave Culture and Slave Resistances (including the nature of female slavery and resistance) 3. Issues of the Civil War and the Interpretations	43	Slavery and the Civil War
		44	Slavery and the Civil War
		45	The Economics of Slavery: South vs. North Debate
		46	The Economics of Slavery: South vs. North Debate
		47	Slave Culture and Slave Resistances
		48	Slave Culture and Slave Resistances
		49	Slave Culture and Slave Resistances
		50	Slave Culture and Slave Resistances
		51	Slave Culture and Slave Resistances
		52	The Nature of Female Slavery
		53	The Nature of Female Slavery
		54	The Nature of Female Slavery
		55	Issues of the Civil War and the Interpretations
		56	Issues of the Civil War and the Interpretations
		57	Issues of the Civil War and the Interpretations

Unit	Contents/Syllabus
I	Unit I: A New World: 3. Contribution of Indigenous Tribes, Indentured Servants and Slave labour in the growth and expansion of American colonies 4. American Revolution: Sources, Historiography
II	Unit II: Limits of American Democracy: 3. Marginalization and Displacement of Indigenous tribes (Shwanee and Cherokee) 4. Policies of Thomas Jefferson and Andrew Jackson that placed the original people (Indigenous tribes) behind 'reserves'
III	Unit III: United States Quest for Dominance: Imperialism and Changing Diplomacy 4. Manifest Destiny 5. War of 1812 6. Monroe Doctrine
IV	Unit IV: Slavery and the Civil War: 4. The Economics of Slavery: South vs. North Debate 5. Slave Culture and Slave Resistances (including the nature of female slavery and resistance) 6. Issues of the Civil War and the Interpretations
S. No.	Name of Authors/Books/Publishers
1.	Foner, E. 2005. <i>Give me Liberty! An American History</i> , Vol. I. New York: W. W. Norton & Co. 2 nd ed.
2.	Boyer, P. S., H. Sitkoff et. Al..1990. <i>The Enduring Vision: A History of the American People</i> , Vol. I. 5 th ed. Massachusetts: Houghton Mifflin Company
3.	Grob, G.N. and G.A. Billias. 2000. <i>Interpretations of American History: Patterns and Perspectives</i> . Vol. II. New York
4.	Wallace, A.F.C.E. Foner 1996. <i>The Long Bitter Trail: Andrew Jackson and the Indians</i> . New York: Hill and Wang
5.	Bailyn, B. D. Wood, J. L Thomas et. al. 2022. <i>The Great Republic, A History of the American People</i> . Massachusetts: D C Heat and Company
6.	Young, M. 1981. <i>'The Cherokee Nation: Mirror of the Republic'</i> American Quarterly Special Issue: American Culture and the American Frontier. Vol. 33. No. 5, Winter
7.	Goodman, W. .1963. <i>The origin of the War of 1812: A Survey of Changing Interpretations'</i> , Sheehan D. (ed), <i>The Making of American History: The emergence of a Nation</i> . Vol. I. New York: Holt, Rinehart and Winston
8.	Edmunds, R D. 1983. Tecumseh, The Shawnee Prophet and American History. Western Historical Quarterly, Vol. 14

9.	Merk, F. 1995. Manifest Destiny and Mission in American History. Massachusetts: Harvard University Press
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	Paper Components		
Credits	Lecture (L)	Tutorial (T)	Practical (P)
	3	1	0
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment		30
	• Assignment	12	
	• Class Test	12	
	• Attendance	6	
2.	Continuous Assessment (Tutorial)		40
	• Activity 1	20	
	• Activity 2	15	
	• Attendance	5	
3.	Practical	NA	
	• Continuous Assessment		
	• End Term Written/Practical Exam		
	• Viva		
4.	End Semester Examination		90