



Indraprastha College for Women University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	B.A (Hons./ Prog.) GEC
Paper Title:	Philosophy of Education
Unique Paper Code:	2104200022
Semester:	7
Faculty:	Dr. Chetna Gupta
Year:	2026-2027

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
Unit-I: Introduction to Philosophy of Education: Western Philosophy	This course is able to familiarize the student with the knowledge of Philosophy of Education	1	Basic Questions
		2	Basic Questions
		3	Basic Questions
		4	Basic Questions
		5	Basic Questions
		6	Basic Questions
		7	Nature and Scope of Education
		8	Nature and Scope of Education
		9	Nature and Scope of Education
		10	Nature and Scope of Education
		11	Nature and Scope of Education
		12	Nature and Scope of Education
Unit-II: Theories of Education: Western Philosophy	The course aims to discuss Western thinkers view on the theories of education	13	Dewey's Pragmatic Theory
		14	Dewey's Pragmatic Theory
		15	Dewey's Pragmatic Theory
		16	Dewey's Pragmatic Theory
		17	Dewey's Pragmatic Theory

		18	Russell on Education
		19	Russell on Education
		20	Russell on Education
		21	Russell on Education
Unit-III: Indian Thinkers	This course discusses the view point of Indian thinkers on Philosophy of Education	22	Rabindranath Tagore's Views on Philosophy of Education
		23	Rabindranath Tagore's Views on Philosophy of Education
		24	Rabindranath Tagore's Views on Philosophy of Education
		25	Swami Vivekananda's Views on Philosophy of Education
		26	Swami Vivekananda's Views on Philosophy of Education
		27	Swami Vivekananda's Views on Philosophy of Education
		28	Jiddu Krishnamurti's Views on Philosophy of Education
		29	Jiddu Krishnamurti's Views on Philosophy of Education
		30	Jiddu Krishnamurti's Views on Philosophy of Education
		31	Dr. S. Radhakrishnan's Views on Philosophy of Education
		32	Dr. S. Radhakrishnan's Views on Philosophy of Education
		33	Dr. S. Radhakrishnan's Views on Philosophy of Education
Unit- IV: Ancient Indian perspectives and Models of Education	This course discusses the background, aims, Ethics, Values and Gurukul Parampara	34	What is Gurukul Parampara: Ancient Indian Perspective
		35	What is Gurukul Parampara: Ancient Indian Perspective
		36	What is Gurukul Parampara: Ancient Indian Perspective
		37	What is Gurukul

			Parampara: Ancient Indian Perspective
		38	What is Gurukul Parampara: Ancient Indian Perspective
		39	Professional Ethics and Values Education: Models of Education
		40	Professional Ethics and Values Education: Models of Education
		41	Professional Ethics and Values Education: Models of Education
		42	Professional Ethics and Values Education: Models of Education
		43	Professional Ethics and Values Education: Models of Education
		44	Professional Ethics and Values Education: Models of Education
		45	Professional Ethics and Values Education: Models of Education

Contents/ Syllabus		
Unit	Contents	Contact Hours of Lectures
I	Unit-I: Introduction to Philosophy of Education: Western Philosophy Basic Questions, nature and scope of education	12
II	Unit-II: Theories of Education: Western Philosophy Dewey's Pragmatic Theory and Russell on Education	9
III	Unit-III: Indian Thinkers Rabindranath Tagore's views on Philosophy of Education, Swami Vivekananda's views on Philosophy of Education, Jiddu Krishnamurti's Views on Philosophy of Education and Dr. S. Radhakrishnan's Views on Philosophy of Education	12

IV	Unit- IV: Ancient Indian perspective and Models of Education What is Gurukul Parampara: Ancient Indian Perspective and Professional Ethics and Values Education: Models of Education	12
	Total	45

S. No.	Name of Authors/Books/Publishers	Year of Publication/ Reprint
1.	Bailey, R (Ed.) (2014). What is the Philosophy of Education? <i>The Philosophy of Education: An Introduction</i> , Bloomsbury, Pp. 4-20.	2014
2.	Mwale, Marisen (2021). <i>Philosophy of Education</i> . Mzuzu University, Pp.3-44.	2021
3.	Dewey, John (1916). <i>Democracy and Education: An Introduction to Philosophy of Education</i> . New York: The Macmillan Company, Pp.375-387.	1916
4	Russell, B (1923). "Introduction" and "The Postulates of Modern Educational Theory" in <i>On Education</i> . RKP, pp. 10-37	1923
5	Tagore, Rabindranath (1947). Thoughts on Education. <i>The Visva Bharati Quarterly</i> , Vol.13, No.1 (May-Oct), Pp.1-7.	1947
6	Vivekananda, Swami (1958). <i>The Complete Works of Swami Vivekananda</i> . Vol.4, Mayavati Almora: Advaita Ashrama, Pp.481-487.	1958

7	Krishnamurti, Jiddu (2008). <i>Education & The Significance of Life</i> . Chennai: Krishnamurti Foundation India, Chapter 1 and 2.	2008
8.	Radhakrishnan, Sarvepalli (1944). <i>Education, Politics and War</i> . Poona: International Book Service, Pp. 75-110.	1944
9.	https://www.redbrickseducation.org/Pdf/Bo-Tree/people/People_Vol.01_P01_2010_For%20WEB.pdf	2010
10.	Rajguru, Nayan (2024). The Gurukul System: Ancient Pedagogical Practices and Their Role in Shaping Indian Knowledge Traditions. <i>International Journal for Multidisciplinary Research</i> , 6(6), Pp.1-10.	2024
11.	Shah, Ekta (2018). Professional Ethics and Values Education in Higher Education. <i>International Journal of Social Impact</i> , 3(4), Pp.55-61.	2018
12	Jogalekar, Jaee (2024). The Significance of Gurukul Education System of Bharat & Its Importance in Indian Knowledge System: A Thematic Analysis. <i>Quest Journals: Journal of Research in Humanities and Social Science</i> , 12(12), Pp.61-68.	2024
13	Curren, Randall, "Philosophy of Education", <i>The Stanford Encyclopedia of Philosophy</i> (Spring 2025 Edition), Edward N. Zalta & Uri Nodelman (eds.), forthcoming URL = < https://plato.stanford.edu/archives/spr2025/entries/education-philosophy/ >.	2025
14	Chand, Jagdish (2010). <i>Philosophical Foundations of Education</i> . Delhi: Anshah Publishing House, Pp.52-68.	2010
15	Levinson, Meira and Jacob Fay (eds), 2016, <i>Dilemmas of Educational Ethics: Cases and Commentaries</i> , Cambridge, MA: Harvard Education Press.	2016
16	Dewey, John, 1902, <i>The Child and the Curriculum</i> , Chicago: The University of Chicago Press.	1902

17	Gupta, Chetna (2019). <i>Tagore and Vivekananda's Views on Education: Philosophical and Contemporary Evaluation</i> . New Delhi: Shivalik Prakashan, Pp.14-50.	2019
18	Sachdev, Neeraj., Gupta, Chetna (2021). An Ethical Appraisal of Higher Education: Assessing Teacher-Student Friendship and Autonomy of the Students in the Classroom. <i>European Journal of Humanities and Social Sciences</i> , 1(3), Pp. 30-33.	2021

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	NA
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment - Assignment- August - Class Test- September - Attendance		30
		12	
		12	
		6	
2.	Continuous Assessment (Tutorial) - Activity 1 (1 Literature Reviews/ Summary)- September - Activity 2 (1 Group Discussions/Presentations)- October - Attendance		40
		20	
		15	
		5	
3.	Practical - Continuous Assessment - End Term Written/Practical Exam - Viva		
		NA	
		NA	
		NA	
4.	End Semester Examination		90

