



Indraprastha College for Women University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	B.A. Hons. Psychology
Paper Title:	Paradigmatic Foundations of Psychological Inquiry
Unique Paper Code:	2112102302
Semester:	III
Faculty:	Dr. Anshu
Year:	2026

Work Plan		
Unit No.	Learning Objective	Topics to be Covered
1	To acquaint students with the concept of of paradigms as a basis for psychological inquiry	Paradigm-Meaning, History and Implications for Research
1	To acquaint students with the concept of of paradigms as a basis for psychological inquiry	Overview of the key paradigms in social science research
1	To introduce the basic assumptions of the key paradigms that inform knowledge generation in psychology	Positivist and Post-positivist Paradigms
1	To introduce the basic assumptions of the key paradigms that inform knowledge generation in psychology	Constructivist Paradigm
1	To introduce the basic assumptions of the key paradigms that inform knowledge generation in psychology	Critical and participatory paradigms
2	To give an overview of the quantitative and qualitative traditions of inquiry	Quantitative and qualitative approaches- overview, differences and convergences in mixed methods
2	To give an overview of the quantitative and qualitative traditions of inquiry	Quantitative and qualitative approaches- convergences in mixed methods
2	To give an overview of the quantitative and qualitative traditions of inquiry	Issues and techniques of sampling in quantitative and qualitative approaches
2	To present the essential considerations of design, rigour and ethics of knowledge generation through psychological inquiry	Issues of quality and ethics in quantitative and qualitative approaches
2	To present the essential considerations of design, rigour and ethics of knowledge generation through psychological inquiry	Role of reflexivity in knowledge generation

3	Identify and use the suitable methods of data generation for different psychological inquiries	Survey
3	Identify and use the suitable methods of data generation for different psychological inquiries	Interview
3	Identify and use the suitable methods of data generation for different psychological inquiries	Observation
3	Identify and use the suitable methods of data generation for different psychological inquiries	Focus Group Discussion
3	Identify and use the suitable methods of data generation for different psychological inquiries	Case Study
3	Identify and use the suitable methods of data generation for different psychological inquiries	Use of secondary data sources
-	Wrapping up	Feedback and exam preparation
DISPERSAL OF CLASSES		

Unit	TOPICS
I	Paradigmatic Assumptions of Psychological Inquiry: Paradigms of Inquiry: Positivist, Post-positivist, Critical, Constructivist and Participatory
II	Traditions of Inquiry - Quantitative and qualitative approaches- overview, differences and convergences in mixed methods - Issues and techniques of sampling in quantitative and qualitative approaches - Issues of quality and ethics in quantitative and qualitative approaches - Role of reflexivity in knowledge generation
III	Techniques of data generation - Survey - Interview - Observation - Focus Group Discussion - Case study - Use of secondary data sources
S. No.	Name of Authors/Books/Publishers
1.	Neuman, W.L. (2014). <i>Social research methods: Qualitative and quantitative approaches</i>. Boston: Pearson Education.

2.	Lincoln, Y. S., Lynham, S. A., & Guba, E. G. (2011). <i>Paradigmatic controversies, contradictions, and emerging confluences, revisited</i> . The Sage handbook of qualitative research. 4(2), 97-128.
3.	Bryman, A. (2004). <i>Quantity and quality in social research</i> . London, UK: Routledge.
4.	Bansal, P. (2019). <i>Psychology: Debates and controversies</i> . SAGE Publications India Pvt, Limited.

Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	-	1
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment - Assignment - Class Test - Attendance		30
		12	
		12	
		6	
2.	Continuous Assessment (Tutorial) - Activity 1 - Activity 2 - Attendance		NA
3.	Practical - Continuous Assessment - End Term Written/Practical Exam - Viva		40
4.	End Semester Examination		90