



Indraprastha College for Women

University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	B.A (H) History
Paper Title:	History of Modern Europe-1
Unique Paper Code:	2312103503
Semester:	V
Faculty(s):	Dr Shailbala Mishra
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
1	In this unit the students would have learnt about the origins of the French Revolution and political transformation in late eighteenth century France. They would have explored various themes linking the phases of the revolution with various key developments during the revolutionary years, transformation of institutions and social relations.	1	The French Revolution
		2	Continued
		3	The Enlightenment, political and economic crisis of the Ancien Regime
		4	Continued
		5	Continued
		6	A new political culture and transformations : Democratisation of polity and academies, changing social relations.
		7	Continued
		8	Continued
		9	Continued
		10	Historiographical Perspectives on the French Revolution.

		11	Continued
		12	Continued
		13	Continued
		14	Continued
2	At the end of this unit students would have developed an understanding of the significant transformations in European polity and society till the mid nineteenth century. They would have studied about the establishment of Napoleonic Empire, its impact on France and Europe. They would have read about the consolidation of monarchical power and about events leading up to the revolutions 1848.	15	Continuity and change in the early nineteenth century.

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		16	First French Empire and monarchical consolidation
		17	Continued
		18	Continued
		19	Revolutions 1830s-1850s
		20	Continued
		21	Continued
3	In this Unit the student would learn about the social and economic changes in Europe during the nineteenth century. The student would be expected to develop on her/his understanding of the social and economic dimensions of the Industrial revolution in eighteenth century Britain to compare and understand the specific case studies of France, Germany and Russia in the nineteenth century.	22	Industrial Revolution and Social Transformation (the 19th century).
		23	Continued
		24	Experience of industrialisation France, Germany and Eastern/ Southern Europe.
		25	Continued
		26	Continued
		27	Continued
		28	Impact of the Industrial Revolution: Work, Family and Gender.
		29	Continued
		30	Continued

		31	Continued
4	At the end of this unit the student will be expected to demonstrate an understanding of the transformations of t. political systems in nineteenth century Europe. Taking up the case study of nineteenth century Britain the student will study the development of parliamentary institutions alongside a new politically assertive working class. The student will also be expected to bring together her/his understanding of the economic and political transformations in this period when exploring the emergence of socialist thought and critique of capitalism.	32	Political movements in the 19th century.
		33	Continued
		34	Parliamentary and institutional reforms in Britain, chartists & suffragettes
		35	Continued
		36	Continued
		37	Continued
		38	Industrial unrest, development of socialism: Utopians, Marxism, the International working class movement and social democracy.
		39	Continued
		40	Continued
		41	Continued
5	Culture and Society: 1789-1850s: Approx. In this Unit the student will be expected to link various themes from the earlier rubrics and develop an understanding of the cultural, artistic and urban transformations in nineteenth century Europe. The student will be expected to develop a competent understanding of the emergence of new art forms, reformation of various art and cultural academies, the developing notions of consumption of culture and the changing patterns of urbanism.	42	Culture and Society: 1789-1850s .
		43	Popular Consumption of Culture Neo Classical Art, Romanticism and Realism in art and literature.
		44	Continued
		45	Continued

		46	Continued
		47	The City in the age of Industrialization
		48	Continued
		49	Continued
		50	Continued

Unit	Contents/Syllabus
I	The French Revolution 1. The Enlightenment, political and economic crisis of the Ancien Regime 2. A new political culture and transformations: Democratisation of polity and academies, changing social relations 3. Historiographical Perspectives on the French Revolution
II	Continuity and change in the early nineteenth century 1. First French Empire and monarchical consolidation 2. Revolutions 1830s-1850s
III	Industrial Revolution and Social Transformation (the 19th century) 1. Experience of industrialisation France, Germany and Eastern/Southern Europe 2. Impact of the Industrial Revolution: Work, Family and Gender
IV	Political movements in the 19th century 1. Parliamentary and institutional reforms in Britain, chartists & suffragettes 2. Industrial unrest, development of socialism: Utopians, Marxism, the International working class movement and social democracy
V	Culture and Society: 1789-1850s 1. Popular Consumption of Culture Neo Classical Art, Romanticism and Realism in art and literature 2. The City in the age of Industrialization

S. No.	Name of Authors/Books/Publishers
1.	• McPhee, Peter. (2002). The French Revolution 1789-1799. New York: Oxford University Press (Chs.1-9) E book by Peter Mc.Phee • Campbell, Peter R. (Ed.). (2006). The Origins of the Revolution. New York: Palgrave Macmillan, pp. 1-34, 139-159 (Introduction and Ch.5). • Rude, George (2000). Revolutionary Europe 1783-1815. Somerset, New Jersey, USA: Wiley-Blackwell (Ch.1) • Furet, Francois, (195) and 211-66. French Revolution 1770-1814. Oxford: Blackwell, pp.3-100 • Landes, Joan 8. (1988). Women and the Public Sphere in the Age of the French Revolution, Ithaca, London: Cornell University Press, • Darnton, Robert (1996). "What was Revolutionary About the French Revolution." in Peter Jones, (Ed.). The French Revolution in Social and Political Perspective. London: Edward Arnold, pp. 18-29. • Kates, Gary. (Ed.) (1998). The French Revolution: Recent debates and Controversies London and New York: Routledge. • Frey, unda S. and Marsha 5. Frey (2004). The French Revolution, Westport, CT Greenwood Press, pp. 37-46 ("A New Political Culture" • Kennedy, Emmet. (1989) A Cultural History of the French Revolution. New Haven and London: Yale University Press. Chapter 9 • Hunt, Lynn (2004), Politics, Culture, and Class in the French Revolution Oakland University of California Press • Hunt, Lynn (1989) introduction: The French Revolution in Culture, New Approaches and Perspectives "Eighteenth Century Studies 22(3), Special haue: The French Revolution in Culture, Spring
2.	Grabb, Alexander. (2003). Napoleon and the Transformation of Europe. NewYork: Palgrave Macmillan (Ch. 2 &Ch.3). Lyons, Martin. (2006). Post-Revolutionary Europe, 1815-1856, New York: Palgrave Macmillan. Price, Roger (1988). The Revolutions of 1848. London: Macmillan. David Thomson, Europe since Napoleon, 1957, Part-II Chapter 6 and 7 Sperber, Jonathan (2005). The Eur an Revolutions, 1848-1851. Cambridge: Cam-bridge University Press. लाल बहादुर वर्मा, यूरोप का इतिहास। पार्थसारथी गुप्ता (सम्पादित)। यूरोप का इतिहास। Hindi Madhyam Karyanvaya Nideshalaya, DU

3.	• Stearns, Peter N. (2013). <i>The Industrial Revolution in World History</i>. Boulder: Westview Press. • Trebilcock, Clive. (2000). "Industrialization of Modern Europe 1750-1914." in T.C.W. Blanning (Ed.). <i>The Oxford History of Modern Europe</i>. Oxford: Oxford University Press, pp. 46-75. A • Cameron, Rondo. (1985). "A New View of European Industrialization." <i>Economic History Review</i> 38 (1), pp. 1-23. • Beaudoin, Steven M.(2003). <i>The Industrial Revolution</i>, Boston, New York Houghton Mifflin Company (Ch.4 & Ch.5) • Simonton, Deborah. (1998) <i>The Routledge History of Women in Europe since 1700</i>, London and New York: Routledge, pp. 134-176 (Ch.5). • Louise Tilly and Joan Scott, <i>Women, Work and Family</i>, 1978 Routledge London and New York. • Tom Kemp, <i>Industrialisation in Nineteenth Century Europe</i>, 1974, Routledge
4.	• Lang, Sean (2005). <i>Parliamentary Reform, 1785-1928</i>. London and New York: Routledge. • Willis, Michael. (1999). <i>Democracy and the State, 1830-1945</i>. Cambridge: Cambridge University Press. • Walton, John K. (1999). <i>Chartism</i>, London and New York: Routledge. • Geary, Dick (1981). <i>European Labour Protest 1848-1939</i>. London: Croom Helm London • Kolakowski, Leszec. (1978). <i>Main Currents of Marxism. Volume 1</i>. Oxford: Clarendon Press. • Lichthem, George. (1970). <i>A Short History of Socialism</i>. London: Weidenfeld and Nicolson. • Joll, James. (1990) <i>Europe Since 1870</i>. New York: Penguin Books, pp. 49-77
5	• Blanning, T.C.W. (2000). "The Commercialization and Sacralization of European Culture in the Nineteenth Century." in T.C.W. Blanning, (ed.). <i>The Oxford History of Modern Europe</i>. Oxford: Oxford University Press, pp. 101-125 8126-152. • Blanning, T.C.W. (2010). <i>The Romantic Revolution: A History</i>. London: George Weidenfeld & Nicholson. • Blanning, T.C.W. (ed.) (2000). <i>Nineteenth Century Europe</i>, Short Oxford History of Europe, Oxford: Oxford University Press (Chapter 4 • Schneider, Joan, (2007) <i>The Age of Romanticism</i>, Greenwood Guides to Historical Events 1500-1900, Greenwood Press, London • Lees, Andrew and Lynn Hollen Lees. (2007) <i>Cities and the Making of Modern Europe 1750-1914</i>. Cambridge: Cambridge University Press.

	Paper Components		
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	NA
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment - Assignment/Quiz/ Project/ Presentation - Class Test - Attendance		30
		12	
		12	
		6	
2.	Continuous Assessment (Tutorial) - Activity 1 - Activity 2 - Attendance		40
		20	
		15	
		5	
3.	Practical Continuous Assessment		NA
	- End Term Written/ Practical Exam - Viva		
4.	End Semester Examination		90