



Indraprastha College for Women

University of Delhi

Work Plan for ODD SEMESTER – 2026

Course Name:	Generic Elective (GE)
Paper Title:	Making of Post-Colonial India
Unique Paper Code:	2314002002
Semester:	III
Faculty(s):	Ms Bhawna
Year:	2026

Work Plan			
Unit No.	Learning Objective	Lecture No.	Topics to be Covered
1	To trace the formation of Indian republic and key debates in the framing of Indian constitution, some aspects finally adopted in the constitution and amendments especially related to citizenship, language, fundamental rights, directive principles of state policy and rights of the minorities. Later part of the unit focus on integration of princely states and reorganisation of provincial boundaries.	1	Laying the foundation of the Nation state- 1. Making of Indian Constitution and its salient features
		2	Continued
		3	Continued
		4	Continued
		5	Continued
		6	Continued
		7	Integration of princely states and reorganisation of provincial boundaries
		8	Continued
		9	Continued
		10	Continued
2	To delve into the trends of emergence of various political	11	Politics and Political Parties: I. Congress hegemony and

	parties and movements in post-independence India Later part of this unit focus on the key features of India's Foreign policy in the period under consideration.		counter-hegemony, the rise of regional political parties; II. left political parties and Left wing political radicalism; III. J.P. movement / Nav Nirman movement, Emergency and Janta interregnum; and IV. Jansangh and Rise of the BJP.
		12	Continued
		13	Continued
		14	Continued
		15	Continued
		16	Continued
		17	Continued
		18	Continued
		19	Continued
		20	Continued
		21	Key features of the foreign policy of India.
		22	Continued
		23	Continued.
3	Unit deals with the history of economic developments from 1950s till 2000. It mainly focusses on planning, agrarian issue and industrialisation in the first two decades of independence and the subsequent liberalisation of the Indian economy and the concomitant uneven development This unit also links this history with the unrest amongst peasants and workers as well as issues of sustainability and environment	24	Concept of planned economy and the key features of respective five year plans for agrarian, industrial and other sectors
		25	Continued
		26	Continued
		27	Continued
		28	Continued
		29	Shift from the model of mixed economy and public sectors to economic liberalization, privatization and globalisation
		30	Continued
		31	Continued
		32	Continued
		33	Discontents amongst peasants and workers and the larger concerns of economic re-distribution, inequality, sustainability and environment.

		34	Continued
		35	Continued
		36	Peoples' Movements for Rights, Liberation and Social Justice: Dalits, Adivasis and women.
		37	Continued
		38	Continued
		39	Continued
4	This unit focus on evaluation of official policies as well as contestations and alternatives with regard to some key themes of post-independent India's public sphere such as Education policy, role and nature of science and technology, politics over language, emerging trends in literature and representation in cinema and visual art	40	Shaping a new public sphere and its discontents 1. Education, science and technology
		41	Continued
		42	Continued
		43	2. Language and Literature
		44	Continued
		45	Continued
		46	Continued
		47	Cinema and Visual Art
		48	Continued
		49	Continued
		50	Continued

Unit	Contents/Syllabus
I	Laying the Foundation of the Nation State 1. Making of Indian Constitution and its salient features; 2. Integration of princely states, delineating provincial boundaries and the formation of newer states
II	Political Trajectories. 1. Politics and Political Parties: I. Congress hegemony and counter-hegemony, the rise of regional political parties; II. left political parties and Left wing political radicalism; III. J.P. movement / Nav Nirman movement, Emergency and Janta interregnum; and IV. Jansangh and Rise of the BJP. 2. Key features of the foreign policy of India

III	Socio-Economic Development and underdevelopment 1. Concept of planned economy and the key features of respective five year plans for agrarian, industrial and other sectors; 2. Shift from the model of mixed economy and public sectors to economic liberalization, privatization and globalisation; 3. Discontents amongst peasants and workers and the larger concerns of economic re-distribution, inequality, sustainability and environment. 4. Peoples Movements for Rights, Liberation and Social Justice: Dalits, Adivasis and women.
IV	Shaping a new public sphere and its discontents 1. Education, science and technology; 2. Language and Literature; 3. Cinema and visual art.
S. No.	Name of Authors/Books/Publishers
1.	Austin, Granville (1999). The Indian Constitution: Cornerstone of Nation, New Delhi: OUP [relevant sections]. Asha Sarangi, Sudha Pai. (2011), Interrogating Reorganisation of States: Culture, Identity and Politics in India, Routledge India Agnihotri, Rama Kant (2015), Constituent Assembly Debates on Language, EPW, Feb 21, 2015, pp. 47-56. ● Bhargava Rajiv. (ed.), (2009), Politics and Ethics of the Indian Constitution. New Delhi: Oxford University Press. ● Khosla, Madhav. (2020), India's Founding Moment. HUP. रामचंद्र गुहा. (2016). भारत गांधी के बाँटने, रूढ़िवादी ढाँचा: पण्डित बुक्स
2.	Bipan Chandra. In the name of Democracy: JP Movement and the Emergency. Penguin Random House India. [Relevant chapters]. ● Chatterjee, Partha (ed.). (1997). State and Politics in India. Delhi: Oxford University Press. [pp. 92-124]. Hasan, Zoya. (2004). Parties and Party Politics in India. New Delhi: Oxford University Press. Chapters 9 and 10. ● Jaffrelot, Christophe. (1999). The Hindu Nationalist Movement and Indian Politics 1925 to 1990s. New Delhi: Penguin. Chapters 3, 5, 7, 11 to 13. Chhibber, Pradeep K (1999). State Policy, Party Politics, and the Rise of the BJP in Democracy without Associations: Transformation of the Party System and Social Cleavages in India. Ann Arbor: University of Michigan Press. (pp. 159-176).
3.	Roy, Tirthankar. Indian Economy after Independence: Economic History of India 1857- 2010. [Chapter-13]. Chadha, G.K. Khurana, M.R. (1989). Backward Agriculture, Unrewarded Labour and Economic Deprivation: Bihar's Contrast with Punjab. EPW, Nov 25, 1989, pp. 2617 - 2623 ● Partha Chatterjee (ed.) (1997 State and Politics in India. Delhi: OUP) "Chapter-7: Development Planning and Indian State." Gadgil, Madhav and Ramachandra Guha (1994), Ecological Conflicts and the Environmental Movement in India, Development and Change. Vol 25. pp.101-136.

4.	Brass, Paul R. (2005), Language, Religion and Politics in North India. Cambridge University Press, 1974. (Specially Introduction pp 3-50 and Chapters 3-5 pp 119-275). Deshpande Anirudh. (2014), Class, Power and Consciousness in Indian Cinema. • Dwyer, Rachel. (2002). Cinema India: The Visual Culture of Hindu Film. New Jersey: Rutgers University Press. Gupta, Vikas. Agnihotri, Rama Kant. and Panda Minati (Ed.), (2021). Education and Inequality: Historical and Contemporary Trajectories. Orient Blackswan. (Relevant Chapters)
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Paper Components			
Credits	Lecture (L)	Tutorial (T)	Practical (P)
4	3	1	NA
Assessment Scheme			
S.No.	Component	Marking Scheme	Total Marks
1	Internal Assessment • Assignment/Quiz/Project/Presentation • Class Test • Attendance		30
		12	
		12	
		6	
2.	Continuous Assessment (Tutorial) • Activity 1 • Activity 2 • Attendance		40
		20	
		15	
		5	
3.	Practical • Continuous Assessment • End Term Written/Practical Exam • Viva		NA
4.	End Semester Examination		90