

**Indraprastha College for Women
University of Delhi**

Action Taken Report on Feedback from Stakeholders

The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain.

The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback on the College Website. The online facility of filling the data is provided to the students. Days are earmarked in each Semester to take the feedback from the students.

Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment.

There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies.

Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs.

The teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum.

The student and teacher feedback is comprehensively considered in the Academic Standards Committee meetings. The Principal monitors and reviews academic progression and implementation through the Monitoring Committee which receives feedback from the Academic Standards Committee. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities.

Feedback from Employers is obtained regularly through meetings with the Governing Body and the representative of the Governing Body on IQAC. The Principal as the Member Secretary on the Governing Body and the two teacher representatives interact with the members of the Governing Body on issues related to the College and its employees.

International and National feedback from the alumnae is obtained through alumnae interactions organized by different departments. Alumnae of the College actively participate in the activities of their respective departments, hold workshops, deliver seminars and facilitate pre-placement discussions, career counselling workshops and career placements. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. It is further deduced from the expression of interest of national and international agencies and institutions that seek collaboration and engagement with various activities of the College.

Feedback from the parents and their interaction with the College Administration and the Principal is organized on Orientation Days for College and the Hostels. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organize interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a bond between the parents and the institution.

