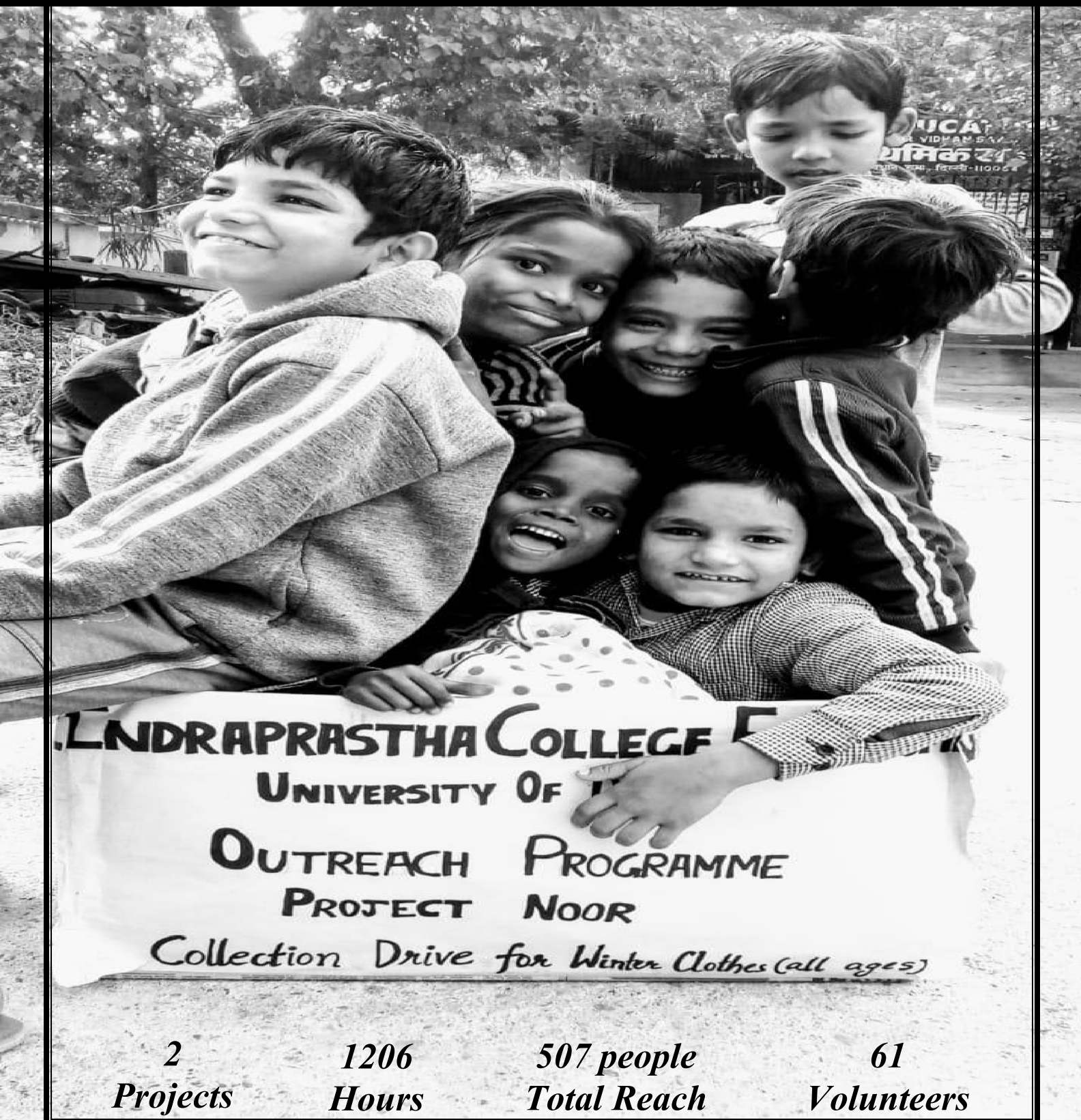


# Project NOOR



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# ACKNOWLEDGEMENTS

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We would like to extend our heartfelt gratitude to Indraprastha College for Women, University of Delhi, for providing us with the opportunity to interact with marginalized communities, understand them and contribute towards their upliftment. We are also grateful to the college for providing us with the required resources and aiding in the efficient functioning of the programme.

We are indebted to our Principal, Dr. Babli Moitra Saraf, for her unwavering support towards the project. You have been a pillar of strength for us, Ma'am. We would also like to thank Mr. Dinesh Sundriyal (A. O.) for co-operating with us throughout the project.

This project would not have been possible without the constant support and guidance of our advisor, Dr. Supriya Saha. Her presence and involvement with the project have contributed immensely to its success.

Last but not the least, we would like to thank Rattan Sir for helping us immensely in gathering resources for the programme, and Farman Sir for the bus services provided to us.



# REHABILITATION OF MANUAL SCAVENGING COMMUNITY





## SKA Collaboration



In June 2018, Project NOOR entered into its second working session. This year the project collaborated with Safai Karamchari Andolan (SKA) for the rehabilitation of manual scavenging community, leading to the adoption of two major areas of work – one, the continuation of the teaching of slum children and two, the rehabilitation of the manual scavenging community.

SKA is a movement that aims to completely eradicate manual scavenging from India. The movement began with the efforts of the youth from the community, led by Bezwada Wilson, who was born into a family of manual scavengers and had seen the injustices they were subjected to all his life.

On the manual scavenging front, the project engaged with two fields – Sonia Vihar, located near Civil Lines, and Farrukh Nagar, located near the Delhi-UP border. In Sonia Vihar, the team worked with a group of young girls who have completed their training session under SKA and are producing a range of handmade apparels. In Farrukh Nagar, the engagement was with women who had recently been initiated into training in stitching. In addition, the team also worked with the families of two grocery shop owners who were being funded by SKA.

The collaboration functions on multiple levels, ranging from marketing to accounting.

- **DATABASE**

The NOOR volunteers followed a predetermined format in organizing the information regarding the rehabilitated Safai Karamcharis.

- **ON – FIELD VISITS**

The team undertook regular visits to Farrukh Nagar to examine the progress of the young women who were learning to stitch. Going beyond formal training, the team made concerted efforts in



improving their social standing and also encouraged them to engage in other activities such as card making and *diya* decoration as sources of additional income.

- ACCOUNTING

The grocery owners in Farrukh Nagar had used a faulty method of accounting due to which they were unaware of their true profits and losses. The team helped the owners maintain a proper record of their daily transactions.

- MARKETING

The team has marketed the apparels made by the Safai Karamcharis at various colleges under the University of Delhi. Apart from Indraprastha College for Women (IPCW), the project volunteers set up stalls at Jesus and Mary College (JMC), Kirori Mal College (KMC), Kamla Nehru College (KNC), Delhi College of Arts and Commerce (DCAC), Miranda House, and Shri Ram College of Commerce (SRCC).

- FUNDRAISING

The team helped raise funds for the Safai Karamcharis by means of donations. This was done in the annual Prakriti Bazaar of the college.

**Objectives of setting up a stall:**

- ❑ Marketing of handmade products prepared by Safai Karamcharis
- ❑ Creating awareness around the dehumanizing work of manual scavenging
- ❑ Confidence-building in women of the community
- ❑ Generating an alternate source of income for the community members





SL. NO.	DATE	COLLEGE	EVENT	AMOUNT GENERATED
1.	5 <sup>th</sup> November, 2018	Indraprastha College for Women	'Festival Mela' (Annual Diwali and other festivals Celebration)	Rs. 5,641
2.	9 <sup>th</sup> February, 2019	Indraprastha College for Women	'Prakriti Bazaar' (Annual Eco-club Fest)	Rs. 32,680
3.	22 <sup>th</sup> February, 2019	Jesus And Mary College	'Mercatus' (Marketing society Fest)	Rs. 7,000
4.	25 <sup>th</sup> February, 2019	Indraprastha College For Women	'Shruti' (Annual Cultural Fest)	Rs. 1,650
5.	12 <sup>th</sup> – 13 <sup>th</sup> March, 2019	Kirori Mal College	'Renaissance' (Annual Cultural Fest)	Rs. 1,650
6.	13 <sup>th</sup> March, 2019	Delhi College of Arts and Commerce	Political Science Department Fest	Rs. 2,100
7.	14 <sup>th</sup> March, 2019	Kamala Nehru College	'Ullas' (Annual Cultural Fest)	Rs. 3,750

8.	30 <sup>th</sup> March, 2019	Miranda house	'Gender Equality	Rs. 4,250
9.	5 <sup>th</sup> April, 2019	Indraprastha College For Women	'Kartavya' (Annual NSS Fest)	Rs. 10,975
10.	12 <sup>th</sup> April, 2019	Shri Ram College of Commerce	'Tatva' (Annual CGI Fest)	Rs. 1,900
<b>TOTAL</b>				<b>Rs. 71,596</b>



Project NOOR volunteers with college Principal, Dr. Babli Moitra Saraf.

### Utilization of Funds

- All proceeds from the sale of kurtis prepared by the community members of Sonia Vihar were transferred to the bank account of SKA, who took responsibility for distributing these funds among the women.
- The funds generated from the sale of handmade earrings prepared by project volunteers were transferred to the college account to be used for the further functioning of the project.



# ENGAGEMENT WITH SLUM COMMUNITIES





## OBJECTIVES:

1. Inculcating the spirit of sustainable development within the community and making the residents appreciate its value
2. Overall development of the children of the community with education as a tool
3. To understand the community in which the children work and develop amongst themselves and their sense of social and civic responsibility
4. Developing cleanliness and sanitation habits
5. To develop the community's capacity to meet emergencies and natural disasters
6. To help build leadership qualities in students of the college

## ON-FIELD WORKSHOPS

- **Workshop on Child Sexual Abuse**

On the 3<sup>rd</sup> of March, 2019, on-field volunteers Mansi Yadav and Palak Bansal conducted the Child Sexual Abuse Awareness workshop at Vidhan Sabha and Khyber Pass respectively. The children were educated about their private parts and learned to differentiate between a 'good touch' and a 'bad touch'. The sensitivity of the issue was dealt with by drawing examples from the children's immediate surroundings, such as how a dog or a butterfly reacts to unwanted touch.

- **Workshop on Menstrual Hygiene**

On the 10<sup>th</sup> of March, 2019, a menstrual hygiene workshop was conducted by the team in collaboration with Milestone Foundation. Mr. Manish Sharma and his colleague, Ms. Sunita, discussed with the women and young girls of the community why menstrual hygiene is important and how it should be maintained. They laid emphasis on the taboo around menstruation and urged the women to not be shy in discussing the process. The session was concluded with the distribution of sanitary pads.



Mr. Manish Sharma conducting the workshop on menstrual hygiene with the women and young girls of Vidhan Sabha.



- **Workshop on Environmental Protection**

On the 17<sup>th</sup> of March, 2019, on-field team volunteers conducted a workshop in which they educated the children about environment protection. The importance of plants, water bodies, soil, etc. in the sustenance of human life was emphasized. The volunteers also attempted to explain the environmental threats facing us today and the measures needed to mitigate them.

### **Social Impact**



**50 children**

Direct Impact

**286 people**

Indirect Impact  
(through families and  
other community  
individuals)

### **NUMBER OF CHILDREN ADMITTED IN SCHOOLS**

Project NOOR took a giant leap forward in ensuring long-term, sustainable education to underprivileged children. The on-field teaching volunteers assisted young slum children in getting enrolled in school by counselling their parents, accompanying them to the schools, and ensuring that all their paperwork was complete. Those enrolled included children eligible for admission this year along with previous school drop-outs.

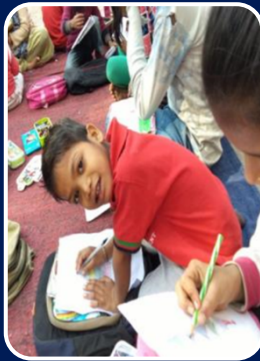
SL. NO.	NAME	FIELD	ADMITTED IN
1.	Preeti	Vidhan Sabha	Nursery
2.	Manvi	Vidhan Sabha	Nursery
3.	Mohammad Ali	Khyber Pass	Nursery
4.	Amna	Vidhan Sabha	Class 1
5.	Raj	Vidhan Sabha	Class 1
6.	Saloni	Khyber Pass	Class 1
7.	Khushi	Khyber Pass	Class 1
8.	Kamal	Khyber Pass	Class 4
9.	Jyoti	Khyber Pass	Class 4



## A Closer Glimpse



Khushi is a student of the Khyber Pass field and were previously enrolled in school but both had to drop out due to family difficulties. The members spoke to their parents, emphasizing the importance of education in a child's life. Currently they are both students of the Jal Board School.



Raj from the Vidhan Sabha field, belongs to a family of migrant labourers. Owing to migration, he had missed the yearly school admission deadline and was unable to attend school. Project NOOR volunteers helped him in securing admission in the Jal Board School by talking to the school authorities.



Jyoti, a student of the Khyber Pass field, also belongs to a family of migrant labourers and had missed the school admission deadline. She was admitted in Jal Board School through negotiation with the authorities.



Mohammad Ali of Khyber Pass field became eligible for schooling this year and was enrolled in the Jal Board School.