

C CATEGORY COMPANIES/ ORGANISATIONS



Indraprastha College for Women, University of Delhi

In July 2009 with the College theme set as 'Inclusion', the institution defined disability and access as a core part of its vision and a thrust area for its development and growth. Over the last six years, the College has consciously worked on design and physical accessibility, awareness and sensitization about disability. It has focused on the creation of an environment where students with disabilities are brought into the mainstream of institutional life, sourcing enabling technologies and learning aids, ensuring a safe environment by residential and transport facilities including easy evacuation in case of disaster, giving full financial waivers to pursue academics, supplementing academics with training in the use of available aids and technologies for skill development and employability and by proactively participating in all affirmative action and enabling provisions envisaged by the University of Delhi and the Government of India. In the academic year 2014-15, the College chose 'Visibility of Disability: Issues of Access' as its annual theme, mindful of the institutional commitment to keep the agenda of empowerment alive in its vision and mission tasks.

The total number of students with disabilities enrolled in various courses offered by the College with residential facility surpasses the 3% quota prescribed in Section 39 of Persons with Disabilities (Equal Opportunities, Protection of Rights and Full-Participation) Act 1995. Out of the total of 161 employees, 5 are persons with disability, 2 of them faculty in the College and 3 administrative staff – a number exceeding the mandated 3%.

The course content of many programmes in the College is available in various alternative formats, and the curriculum of the courses, in so far as the College enjoys the autonomy to design it, reflects the core vision of the institution. BA (Hons) in Multi-Media and Mass Communication – an undergraduate course run exclusively by the College has, for example, introduced Communication for Special Needs as one of the core components of the academic curriculum. The Paper among other topics, will teach Sign language and the use of technologies and languages of communication for visually disabled persons, to all students enrolled in the programme.

