

# **Annual Quality Assurance Report**

**May 2017**

**Indraprastha College For Women**

**University of Delhi**



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**University of Delhi**



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## LIST OF IQAC MEMBERS

<b>Chairperson</b>	Dr. Babli Moitra Saraf
<b>Coordinator</b>	Dr. Anindita Roy Saha
<b>Administration</b>	Dr. Nalini Deka Ms. Sushma Neena Kumar Mr. Vijay Gautam Mr. Dinesh Sundriyal Mr. Rahul Tanwar Mr. Jagdish Chander Kandpal
<b>Teachers</b>	Dr. Meena Bhargava Dr. Vinita Sinha Dr. Pragati Mohapatra Dr. Manasvini M. Yogi Ms. Ritu Singhal Ms. Dolly Jain Dr. Debjani Sengupta Dr. Shubhra Seth Ms. Jaya Mishra Dr. Seema Singh Ms. Meenakshi Verma
<b>Member, Management</b>	Ms. Mira Pradeep Singh
<b>Member, Local Society</b>	Prof. Biswajit Das
<b>Alumna Representative</b>	Prof. Ajit Iqbal Singh
<b>Student Representative</b>	Ms. Anamika Das
<b>Parent Representative</b>	Ms. Babita Singhal

## **PART-A**



# THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

## Part-A

### 1. Details of the Institution

<b>1.1</b>	<b>Name of the Institution</b>	Indraprastha College for Women
<b>1.2</b>	<b>Address</b>	31, Shamnath Marg
		Civil Lines
	City/Town	Delhi
	State	Delhi
	Pin Code	110054
	Institution e-mail address	ipc1924@gmail.com
	Head of the Institution	
	Contact No.	011-23962009
	Name of the Head of the Institution	Dr. Babli Moitra Saraf
	Tel. No. with STD Code	011-23962009
	Mobile	+91-9811017064
	Name of the IQAC Co-ordinator	Dr. Anindita Roy Saha
	Mobile	+91-9899618952
	IQAC e-mail address	iqac@ip.du.ac.in
<b>1.3</b>	<b>NAAC Track ID</b>	DLCOGN 21627
<b>1.4</b>	<b>NAAC Executive Committee No. &amp; Date</b>	EC (SC)/13/A&A/8.1 Dated: 17-03-2016
<b>1.5</b>	<b>Website Address</b>	www.ipcollege.ac.in
	Web-link of the AQAR:	<a href="https://sites.google.com/a/ip.du.ac.in/iqac_5/aqars">https://sites.google.com/a/ip.du.ac.in/iqac_5/aqars</a>



## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.33	2016	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

## 1.7 Date of Establishment of IQAC

01/06/2016

## 1.8 AQAR for the Year

2016-17

## 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR Not Applicable
- ii. AQAR Not Applicable
- iii. AQAR Not Applicable
- iv. AQAR Not Applicable

## 1.10 Institutional Status

University State ☐ Central ☒ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☐

Constituent College Yes ☒ No ☐

Autonomous College of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

### 1.11 Type of Faculty/ Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐  
TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐  
Others (Specify)

### 1.12 Name of the Affiliating University

### 1.13 Special Status Conferred by Central/ State Government

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4	No. of Management representatives	<input type="text" value="1"/>
2.5	No. of Alumni	<input type="text" value="1"/>
2.6	No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8	No. of other External Experts	<input type="text" value="1"/>
2.9	Total No. of members	<input type="text" value="24"/>
2.10	No. of IQAC meetings held	<input type="text" value="16"/>

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State

Institution Level

(ii) Themes

National level

- Faculty Development Programme (FDP) on 'Public Opinion and Survey Research'
- Faculty Development Programme (FDP) on 'Teaching and Research Innovation in Psychology'

### Institutional level

- Training-cum-Workshop on 'Latex'
- FDP on 'Augmenting Research Using ICT'
- Workshop on 'Research Proposal and Methodology'
- Workshop on 'Quantitative Research and Qualitative Methods'
- English Language and Communication Classes
- Workshop on 'Basic IT Skills'
- Enhancement of Engagement and Participation of B.A. Programme Students
  - Use of Social Media to mobilize and integrate students
  - Workshop on 'Theatre and Communication'

### **2.14 Significant Activities and Contributions Made by IQAC**

- The IQAC issued a formal quality statement for creating a benchmark.
- It created its own portal with restricted access to post all its activities and proceedings.
- Formats were created to source and compile information so that data collection for the AQAR could be organized.
- It released two interim reports (ATRs) of the monitoring and review of the quality enhancement in the College through discussion in the Staff Council and the internal IQAC. These were subsequently presented in the core IQAC for ratification and observations for further quality control.
- The IQAC revamped the Career Guidance and Placement Cell (CGPC).
- It reorganized the research activities with allocation of finances for research.
- The IQAC organized several Faculty Development Programmes (FDPs) at national and institutional levels, and Workshops for Students and Non-Teaching Staff for internal quality enhancement.
- Significantly, the department of B.A. Programme, which is not affiliated to any parent department was brought under the direct guidance and monitoring of the IQAC with remarkable improvement in the academic achievement and functioning of the curriculum and extra-curricular activities.
- The activities in four centres of the College, namely, Centre for Translation and Translation Studies, Museum and Archives Learning Resource Centre, Centre for Earth Studies and Centre for Inter-Disciplinary Studies, were organized to encourage independent research by students and teachers and develop into spaces where the prescribed curriculum could be expanded.
- Two Add-On Certificate Courses, namely, 'Disaster Risk-Preparedness: Knowledge For Life' and 'Editing and Publishing' were organized by the Centre for Earth Studies and Translation and Translation Studies Centre respectively.
- Of the two hostels in the College, seats in Indraprastha College for Women Girls' Hostel were increased by 30 to attract the best students; and the older Kalawati Gupta Hostel was marked for renovation and restructuring to enhance the infrastructure and seats.
- Classrooms and Seminar Rooms/Conference Centres were added to provide for academic and co-curricular activities.

- Property Counter and Reading Room were added in the Library.
- A joint training session was organised by the University for the Enabling Unit and the Library.
- The Library Orientation Programme for the new students was revamped.
- Weeded out books from the library were distributed amongst the teaching and the non-teaching staff.
- Exhibition of Books under the Government of India Programme *Azadi Ke 70 Saal... Yaad Karo Qurbani, Swachhata Pakhwada, Vigilance Awareness Week* and *Vittiya Saksharta Abhiyan* were organised by the College.
- Scanning-cum-hands-on-Training was provided to the Visually Impaired Students for enabling them to use Print-Assist (Lex-Air-Camera) Device.
- Workshop on Android App for Visually Challenged students was conducted.
- The IQAC held talks with five international Colleges to explore the possibilities of linkages.
- It encouraged parent interaction with the College through formal meetings.
- The community radio was deployed for pedagogical purposes.
- A two day *Hindi Mahotsav* was organized in collaboration with the prestigious Vani Foundation to hold a conference of letters with eminent academics, writers and practitioners in the College. Significantly the event also incorporated skill building and language competence in Hindi through workshop by media houses in both print and digital media.
- A Hindi website for the College was created.
- Notices, Annual Report and Prospectus were released in Hindi for more inclusive dissemination of information about the College.
- E-governance was given a big push by creating a web-based App for the College students in collaboration with I-MADE of the Government of India.
- Online Student Feedback System was developed and streamlined.
- Online Admission and Fee Payment procedure was streamlined.
- Online Examination Fee Payment was developed.
- Students' Union Portal was developed and hosted on College Website.
- Department Portals were updated and modernized.
- Library Information Portal was developed and hosted on College Website.
- College Alumnae Association in collaboration with Valumni Networks (Software Company) has developed an Alumnae Portal to enhance the alumna database.
- Virtual Tour of the College was hosted on the College Website.
- The College developed a web-based programme for its Time Table.
- The College electronic infrastructure supported the entire admission process.
- The Administration, Accounts Section, Library and Laboratories are fully computerized with Internet Facility.
- The following training sessions were conducted for Non-Teaching Staff and Students:
  - Online Admission Process
  - How to use Gmail
  - Noting and Drafting
  - Online Fee Submission and Collection

- How to use Internet and Office Related Software
- Demonetisation and towards less Cash Payment Modes
- Hygiene, Sanitation and Maintenance on College campus under *Swachh Bharat Abhiyan*
- Orientation for College Garden and Housekeeping Staff
- Orientation for College Security Staff

## **2.15 Plan of Action by IQAC/ Outcome**

### **Plan of Action and Achievements**

- Curricular Planning and Implementation
  - Feedback from Stakeholders were collected.
  - Internal Assessment (IA) Schedule was prepared.
  - Academic Calendar of College and Departmental activities was prepared and displayed on College Notice Boards and the College Website.
  - Several departments published Students' Journals.
- Academic Flexibility and Curriculum Enrichment
  - Add-on Courses introduced
    - Translation Skills
    - ICT Skills
    - Archaeological Study and Research
    - Value added Programmes like Social Service
    - Communication Skills – English/ Hindi Speaking
- Feedback System
  - Feedback System was updated in view of requirements.
  - A link was created on website for national/ international feedback.
- Student Enrolment and Profile, Catering to Student Diversity, Teaching-Learning Process
  - The data of admission seekers were maintained.
  - Separate identified programmes were conducted for advanced learners and slow learners based on admission data.
  - The Mentor-Mentee system was strengthened for all students, including PG students.
  - Blended Learning such as, use of community radio was introduced.
- Teacher Quality, Evaluation Process and Reforms, Student Performance and Learning Outcomes
  - Faculty Development Programmes were organized.
  - Research was promoted among teachers and students through various schemes.
  - Grievances regarding examinations were redressed.
  - Graduate attributes were defined.
  - Use of technology in examination system was introduced.
  - Result analysis by Departments was done.

- Promotion of Research, Research Publications and Awards
  - Research Committee was established as per NAAC requirements.
  - Research Rooms/ Labs were created and acquired equipment from Innovative Projects to furnish these rooms.
  - Research Seminars/ Conferences were actively organised.
  - Inter-disciplinary Research was promoted.
  - Industry-oriented Research Projects were encouraged.
  - Established and Expanded Research Centres: Museum & Archives Learning Resource Centre, Translation & Translation Studies Centre, Centre for Earth Studies and Centre for Inter-Disciplinary Studies
  - An Ethical Committee was set up to monitor research and surveys.
- Consultancy
  - Guidelines for Consultancies were set.
  - Paid and un-paid Consultancies/ Collaborations/ Linkages were enlisted.
- Extension Activities and Institutional Social Responsibility (ISR)
  - Several ISR projects were organised.
  - Extension Activities other than NSS were encouraged.
  - Linkages and Collaborations with NGOs were revamped.
  - Certificate Courses in Social Service were held.
- Collaborations
  - Parent-Teacher and Alumnae Contact were established.
  - Career Guidance and Placement Cell was revamped.
  - National and International linkages and collaborations with Universities, Research Organisations, NGOs and Industries were keenly pursued.
- Infrastructure
  - Budget for purchases and maintenance was made.
  - New Academic Block was constructed: Class Rooms, AV Lecture Theatre, Seminar Room and Elevator.
  - Annual Maintenance Contracts were signed.
  - Management Information System was strengthened.
  - Library as Learning Resource was strengthened; its Maintenance and Upgradation was undertaken and New Library Counter and Elevator were constructed.
  - Information Technology (IT) was upgraded.
  - Sports Facilities and Garden were upgraded.
  - Hostels were expanded and renovated; an elevator was added to Indraprastha College for Women Girls' Hostel.
- Student Mentoring and Support, Student Progression, Student Participation
  - Orientation for students was held for choice of options – Generic Elective Courses (GEC) and Skill Enhancement Courses (SEC).
  - Students' Grievance were redressed through different mediums.
  - Support to SC, ST, OBC, PwD students was provided.

- Anti-ragging committee was revamped.
  - International Students' Desk (ISD), North-East (NE) Forum, Sexual Harassment Committee remained active.
  - Several departments published Students' Journals.
  - Students' database was created.
  - Alumnae contacts were explored for different expertise, skills and placements.
- Institutional Vision and Leadership
    - Annual Review: Academic and Administrative were held.
    - Parent-Teacher interactions were organised at different levels.
    - Alumnae Association has applied for registration.
    - Welfare Schemes for Teaching, Non-Teaching Staff and Students were strengthened.
    - Programmes/ Workshops for Non-Teaching Staff were organised.
    - Student-Faculty Committees were strengthened.
  - Financial Management and Resource Mobilization
    - Budgeting and Auditing for various works/ plans were undertaken.
  - Innovation and Best Practices
    - For the year 2016-17, the following were identified
      - *Shanti Paath*: Environmental Consciousness
      - *Khazana-i-Virasat*: Heritage Awareness

**Please see:**

**Annexure I:** Academic Calendar of the College

**2.16 Whether the AQAR was placed in statutory body**      Yes ☐ Y      No ☐

Management ☐ Y      Syndicate ☐      Any other body ☐ Y

**Provide the details of the action taken**

The Management advised the following:

- To update all information for the year 2016-17 till the date of finalisation of AQAR
- To post all information on IQAC Portal





## **PART-B**



## Part-B

### CRITERION-I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-			
PG	10			
UG	14		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				03
Others				01
<b>Total</b>	24		01	04

Interdisciplinary	14		01	
Innovative				04

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of Programmes

All

Pattern	Number of Programmes
Semester	15 (UG)
Trimester	
Annual	

**1.3 Feedback from Stakeholders** Alumni ☐ Y Parents ☐ Y Employers ☐ Y Students ☐ Y  
(On all aspects)

Mode of feedback : Online ☐ Y Manual ☐ Y Co-operating schools (for PEI) ☐

Please see:

**Annexure II:** Feedback from Stakeholders

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

- As prescribed by the University of Delhi

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

Two Centres – Centre for Earth Studies and Centre for Inter-Disciplinary Studies – were introduced by the College in 2016. These research centres were created with the vision of promoting research, developing learning resources beyond the regular curricula and to encourage the students in innovative thinking and social participation.

**Centre for Earth Studies (CES)** was inaugurated on 31 August 2016. The inaugural lecture was delivered by Prof. M.K. Pandit, Dean, Faculty of Science and Head, Department of Environmental Studies, University of Delhi. The first issue of the *Journal of Innovation for Inclusive Development (JIID)* was released. *JIID* is a peer-reviewed, biannual Journal on issues related to sustainable development and environmental consciousness. On the day of the inauguration, an Add-on Certificate Course on ‘Disaster Risk-Preparedness: Knowledge for Life’ was launched in collaboration with All India Foundation for Peace and Disaster Management. A Tree Plantation drive *Van Mahotsav* in collaboration with Eco Club was organised on the same day. Dr. B.C. Sabata, Senior Scientific Officer and Coordinator, Eco Clubs Scheme, Government of NCT of Delhi was the Chief Guest on the occasion.

The Centre comprises the Department of Environmental Studies and the Eco Club of the College. One of the key activities of the Centre in its first year was the ‘Tree Census’ of the College. A Report – *Tree Census of Indraprastha College* was published and released in April 2017. The event was marked by an interactive lecture by Prof. Radhey Shyam Sharma, Department of Environmental Studies, University of Delhi.

The other activities of the Centre include creation of Green Lab and Herbarium, Paper Recycling, Composting of Waste and other Environmental Awareness Programmes like Anti-Cracker and Safe Holi campaigns. The Centre organised an Outreach Programme on ‘Chikungunya and Dengue in Delhi’ in October 2016.

The Centre collaborated with ‘Wildlife Rescue’, an NGO on several occasions.

**Centre for Inter-Disciplinary Studies (CIDS)** was inaugurated on 6 October 2016. *Dilli: Perspectives on Delhi*, the first of the Seminar Series on Delhi was organised as part of the programme. The Seminar focused on various aspects of Delhi, viz. ‘Delhi’s Cultural Heritage’, ‘Equitable Access to Delhi’s Resources’, ‘The Tragedy of Delhi’s Commons’ and ‘Making Space in Delhi: Ethnographic Explorations’. The Resource Persons included Sohail Hashmi, independent scholar; Fauzia, a *Dastango*; Manoj Kumar Mishra, Environmental Activist; Prof. Sunil Kumar, Historian; Ashutosh, Spokesperson AAP and Filmmaker

Shaunak Sen. Student Ongoing Research Presentation Session has been envisaged as an important component of the Seminar Series and the Centre's activities. A Session by Research Scholars was part of the First Seminar. An orientation was held for Project *Hum Sab* in collaboration with the College Unit of NSS. An Action Research Project *Hum Sab* was launched. This is an interdisciplinary community outreach and development programme with the migrant labour community on the College campus. The volunteers comprise students and teachers across departments who work with the labour community and often in association with external agencies.

The Second of the Seminar Series on Delhi was held on 28 March 2017. The theme was 'City of Opportunity: Women and Work in Delhi'. Students from the College Placement Cell, Enactus, *Hum Sab* and others from related fields participated in the Seminar. Project *Hum Sab* is a year-long project and will be completed in July. Reports and data analysis will be presented to CIDS in September 2017.

## CRITERION-II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of Permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
93	57	36		

#### 2.2 No. of Permanent Faculty with Ph.D.

53

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	76								

#### 2.4 No. of Guest and Visiting Faculty and Temporary Faculty

12

-

66

#### 2.5 Faculty Participation in Conferences and Symposia

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	54	100	-
Presented papers	44	60	-
Resource Persons	10	04	14

#### 2.6 Innovative Processes adopted by the Institution in Teaching and Learning

- Innovative use of Multi Media in College is demonstrated by several activities
  - IP-DUCR Radio Programme is organised every semester in which students of all departments participate.
  - ‘Letter Reading Performance’ was organised by the Department of History on the topic ‘Lucknow in Letters – Endeavours, Achievements and Tragedies’ by Dr. Saman Habib and Dr. Sanjay Muttou.
  - Play on Buddha’s Wife by Mayo College, Ajmer was organised by the Department of Philosophy
  - Performance by Dr. Saman Habib and Dr. Sanjay Muttou on early period of the Progressive Writer’s Movement –*Aasman Hilta Hai Jab Gaatey Hain Hum* was organised by the Department of Multi Media and Mass Communication.

- Lec-Dem methods like live musical renditions and performances were used to amplify academic themes
- Research-cum-hands-on Projects by individuals and groups were sponsored by the College both financially and otherwise to initiate students into studies beyond their curriculum.
  - Department of Psychology in collaboration with International Bridge of Justice conducted an Intervention Project with female under trials in Tihar Jail. As a result, 10 of the under-trials were granted bail.
  - Various Projects were undertaken by the Four Centres of the College.
- Enhancement of engagement and participation of B.A. Programme students
  - Use of Social Media to mobilise and integrate students
  - Orientation and Interactive Workshop on 'Theatre and Communication'
- Interdisciplinary Community Outreach and Development Programme
  - Project *Hum Sab* involving the adoption of migrant labour community of construction workers on the College campus, also formed a locus to organise the methodology of student research, emphasize on ethics, collection of data and data analysis. Students were encouraged to pause, reflect, review and analyse the goals of the Project and the methods employed to achieve them.
- Remedial Interventions were made free of cost, directed at interested students with two programmes
  - English Language and Communication Skills
  - Workshop on Basic IT Skills
- For Advanced Learners two programme were organized
  - Research Proposal and Methodology Workshop
  - Workshop on Quantitative Research and Qualitative Research Methods
- Certificate Courses for Skill Enhancement and Employability were introduced
  - Editing and Publishing (Bilingual)
  - Disaster Management and Risk-Preparedness
  - IT Enabled Service (ITES)
  - Banking Financial Services and Insurance (BFSI)
  - First-aid Workshop
- Legal Awareness Programmes were organised by the College and North-East Cell of National Commission for Women.
- Faculty Development Programmes (FDPs) were held.
- The Discussion Forum of the College along with Loktantrashala sponsored public lectures by eminent award winning public intellectuals such as Bezwada Wilson on 'Manual Scavenging' and others.
- National Conferences sponsored by UGC were organised by the Departments of Philosophy and Political Science.



- Free software training under ‘Spoken Tutorial Training Project’ was organised by the Department of Computer Science.

**2.7 Total No. of actual teaching days** 170  
**During this academic year**

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

- Governed by Rules and Regulations of the University of Delhi

**2.9 No. of faculty members involved in curriculum Restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.** 22

**2.10 Average percentage of attendance of students** 70

**2.11 Course/Programme wise Distribution of pass percentage**

### RESULTS 2015-16

<b>B.A. (Hons.)/ B.Com. (Hons.)/ B.Sc. (Hons.)/ B.A. (Prog.) I Year (CBCS)</b>					
Title of the Programme	Total no. of students appeared	CGPA			Pass %
		7 to 10	5 to 6.99	4 to 4.99	
B.A. (Hons.) Economics	63	32	25	1	100.0
B.A. (Hons.) English	53	12	35	0	96.2
B.A. (Hons.) Hindi	48	18	24	0	100.0
B.A. (Hons.) History	53	31	11	0	98.1
B.A. (Hons.) Multi Media and Mass Communication	52	27	21	0	100.0
B.A. (Hons.) Music	6	1	0	2	100.0
B.A. (Hons.) Philosophy	51	15	21	0	98.0
B.A. (Hons.) Pol. Science	123	28	82	0	100.0
B.A. (Hons.) Psychology	50	30	15	1	100.0
B.A. (Hons.) Sanskrit	27	5	12	0	92.6
B.Sc. (Hons.) Mathematics	49	28	15	0	98.0
B.Sc. (Hons.) Computer Science	50	38	7	0	100.0
B.Com. (Hons.)	116	36	52	0	98.3
B.A. Programme	230	44	124	3	98.7

<b>B.A. (Hons.)/ B.Com. (Hons.)/ B.Sc. (Hons.)/ B.A. (Prog.) II Year</b>						
Title of the Programme	Total no. of students appeared	Distinction with 75% and above	Division			Pass %
			I	II	III	
B.A. (Hons.) Economics	58	25	45	11	1	98.3
B.A. (Hons.) English	85	4	51	31	1	97.6
B.A. (Hons.) Hindi	51	5	44	7	0	100.0
B.A. (Hons.) History	50	1	24	26	0	100.0
B.A. (Hons.) Music	4	0	1	3	0	100.0
B.A. (Hons.) Philosophy	44	2	24	16	1	93.2
B.A. (Hons.) Pol. Science	131	2	95	33	0	97.7
B.A. (Hons.) Psychology	70	21	54	7	0	87.1
B.A. (Hons.) Sanskrit	31	2	12	17	0	93.5
B.A. (Hons.) Multi Media and Mass Communication	92	19	82	8	0	97.8
B.Com. (Hons.)	144	68	117	24	0	97.9
B.Sc. (Hons.) Computer Science	44	35	44	0	0	100.0
B.Sc. (Hons.) Mathematics	55	44	52	2	0	98.2
B.A. Programme	206	38	144	59	0	98.5

<b>B.A. (Hons.)/ B.Com. (Hons.)/ B.Sc. (Hons.)/ B.A. (Prog.) III Year</b>						
Title of the Programme	Total no. of students appeared	Distinction with 75% and above	Division			Pass %
			I	II	III	
B.A. (Hons.) English	91	0	61	27	1	97.8
B.A. (Hons.) Economics	128	59	100	18	2	93.8
B.A. (Hons.) History	46	0	31	9	1	89.1
B.A. (Hons.) Hindi	89	2	62	24	3	100.0
B.A. (Hons.) Music	4	0	3	1	0	100.0
B.A. (Hons.) Philosophy	45	2	27	12	3	93.3
B.A. (Hons.) Political Science	136	3	33	7	0	29.4
B.A. (Hons.) Psychology	79	31	67	4	0	89.9
B.A. (Hons.) Sanskrit	25	6	11	9	3	92.0
B.A. (Hons.) Multi Media and Mass Communication	80	7	65	13	2	100.0
B.COM.(Hons.)	115	44	85	24	5	99.1
B.Sc. (Hons.) Computer Science	91	67	88	3	0	100.0
B.Sc. (Hons.) Mathematics	98	56	85	9	0	95.9

<b>M.A./M.Sc. (Previous)</b>						
Title of the Programme	Total no. of students appeared	Distinction with 75% and above	Division			Pass %
			I	II	III	
English	20	0	6	4	0	95.0
History	7	0	1	5	0	100.0
Hindi	12	0	9	3	0	100.0
Mathematics	22	3	5	1	6	100.0
Philosophy	16	0	3	3	0	93.8
Political Science	19	0	1	14	0	94.7
Psychology	36	6	29	0	0	100.0
Sanskrit	18	0	2	3	0	94.4
Music	2	0	0	0	0	100.0
Operational Research	7	2	5	0	0	100.0

<b>M.A./M.Sc. (Final)</b>						
Title of the Programme	Total no. of students appeared	Distinction with 75% and above	Division			Pass %
			I	II	III	
English	22	0	8	8	1	100
History	16	0	5	11	0	100
Hindi	20	0	1	14	0	100
Mathematics	18	2	13	2	0	100
Philosophy	11	0	5	4	0	100
Political Science	15	0	1	10	1	100
Psychology	44	4	41	3	0	100
Sanskrit	3	1	3	0	0	100
Operational Research	4	4	4	0	0	100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

The IQAC plays an active role in facilitating the Teaching & Learning Process through the following:

- Internal Assessment
- Student-Faculty Committees (SFCs)
- Remedial Intervention: English Language and IT Skills
- Faculty Development Programmes (FDPs)
- Seminars, Conferences, Talks, Workshops and Field Trips
- Delineating Focus Areas e.g. enhancement of engagement and participation of B.A. Programme students
- Four Centres of the College as Learning and Research Resource Centres
- Publication of Journals by the Centres and Departments
- IP-DUCR Radio Programme from all Departments of the College
- Innovative use of Multimedia
- Other innovative methods: Lec-Dem, Group Evaluation involving students
- Public-Lecture Series under Discussion Forum and Loktantrashala with a focus on the theme 'Dalits and the Nation'
- Awareness Programmes by North-East Cell of National Commission for Women
- Training on the Use of Free and Open Source Software (FOSS) in collaboration with IIT Bombay
- Scanning-cum-hands-on-Training was provided to the Visually-Challenged Students for enabling them to use Print-Assist (Lex-Air-Camera) Device.
- Workshop on Android App for Visually-Challenged students was conducted.
- E-governance was given a big push by creating a web-based App for the College students in collaboration with I-MADE of the Government of India.
- Educational Excursions
- Skill Enhancement Courses to supplement curriculum and enhance employability
- Result Analysis for quality enhancement
- Periodic Stock Taking of the College activities at the Staff Council

## 2.13 Initiatives undertaken towards Faculty Development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university (FDP)	53
Staff training conducted by other institutions (FDP)	04
Summer / Winter schools, Workshops, etc.	19
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	52	37	04	-
Technical Staff	02	00	00	01

## CRITERION–III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- Research activities of the College have received a boost with the Governing Body's approval of Rs.10 lakhs under various heads to support research and related activities in the College.
- Support is provided for national/ international seminars, talks and conferences organized by the College.
- Five student projects have been selected for the award of the UG Centenary Decade Research Grant conceptualized by the College and introduced last year.
- Students are encouraged to present their research in national and international academic events and are sponsored by the College to participate in national and international Seminars and Conferences.
- Students are mentored by teachers of their departments and other related departments for writing research papers for presentation in the department Academic Associations.
- Several Departments publish both Print and E-Student Journals every year.
- Plagiarism software is made available in the College to support ethical practices in research.
- The College has an Ethics Committee to monitor research and surveys.
- The four Centres of the College serve as learning and research resource centres.
- The Learning Resource Centres are encouraged to publish Journals. The Centre for Earth Studies publishes a peer-reviewed, biannual Journal titled *Journal of Innovation for Inclusive Development*. A Student Journal *CODE* is published annually from the Translation & Translation Studies Centre.
- Research Projects have been undertaken in collaboration with the National Museum & National Archives. Museum & Archives Learning Resource Centre is working in collaboration with Sahapedia, University of Sydney and Delhi Heritage Walks' Book Club.
- The Centre for Interdisciplinary Studies promotes research projects and earmarks events to present student research in the peer group.
- Several departments offer open option of research projects, field excursions and hands-on research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		6.7		

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2			
Outlay in Rs. Lakhs	1.2; 5.0			

### 3.4 Details on Research Publications

	International	National	Others
Peer Review Journals	14	10	02
Non-Peer Review Journals	-	01	-
E-Journals	03	-	-
Conference Proceedings	10	05	-

### 3.5 Details on Impact Factor of Publications

Range  Average  h-index  Nos. in SCOPUS   
Not Applicable

### 3.6 Research Funds sanctioned and received from Various Funding Agencies, Industry and Other Organisations (in Rupees)

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	3	UGC	6,70,000	4,20,000
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	1	University of Delhi	3,50,000	3,50,000
Students research Projects (other than compulsory by the University)	1	College	2,00,000	2,00,000
i. One ICSSR Project	18 months	ICSSR	5,00,000	4,00,000
ii. Research related activities in College	1 year	College Mgmt.	8,00,000	8,00,000
Total			25,20,000	21,70,000

**3.7 No. of Books Published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP CAS  DST-FIST    
DPE  DBT Scheme/funds

**3.9 For Colleges** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through Consultancy**

**3.11 No. of Conferences Organized by the Institution**

Level	International	National	State	University	College
Number		03	02		
Sponsoring agencies		UGC Vani Foundation, New Delhi & College	College		

**3.12 No. of Faculty Served as Experts, Chairpersons or Resource Persons**

**3.13 No. of Collaborations** International  National  Any other

**3.14 No. of Linkages created during this year**

**3.15 Total Budget for Research for current year**

From funding agency  From Management of University/College   
Total



**3.16 No. of Patents received this year**

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

**3.17 No. of Research Awards/ Recognitions Received by Faculty and Research Fellows of the Institute in the year**

Total	International	National	State	University	Dist	College
09	03	02	-	04	-	-

**3.18 No. of Faculty from the Institution**

who are Ph. D. Guides

and students registered under them

**3.19 No. of Ph.D. awarded by Faculty from the Institution** **3.20 No. of Research Scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of Students Participated in NSS events**

University level  State level   
National level  International level

**3.22 No. of Students Participated in NCC events**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS**

University level	-	State level	-
National level	-	International level	-

**3.24 No. of Awards won in NCC**

University level	12	State level	-
National level	02	International level	-

**3.25 No. of Extension Activities organized**

University forum	-	College forum	40		
NCC	03	NSS	04	Any other	-

**3.26 Major Activities during the year in the sphere of Extension Activities and Institutional Social Responsibility****Extension Activities****Women's Development Cell**

- Two Student Research Projects completed
  - Survey of Students Enrolled in Non-Collegiate Women's Education Board (NCWEB)
  - Happiness, Women and Ageing- A Comparative Study of Middle Age and Old Age Women
- Interactive session on 'Female Foeticide-Awareness and Prevention'
- Orientation and Recruitments Drive-'Womenite'
- Panel Discussion on 'The Culture of Silence: Violence against Women'
- Panel Discussion on 'Deconstructing Womanhood and Identity'
- *Femme in Public* – Queer and LGBT Awareness Programme with Alok Vaid-Menon
- A Conversation with Ashley Judd on 'What's on my Mind and Tell me What's on Yours?'
- 'Let's Talk' sessions on 'Body Shaming', 'Feminism: Questioning and Answering the Basics', 'Women and Religion'
- Screening of the Documentary 'The World Before Her'
- Film Screening 'The Little Mermaid' followed by a discussion on 'Gender and Sexuality'

**International Students' Desk**

- Orientation Programme for International Students
- Cultural Activities
- International Students' Day

### **North-East Society**

- Legal Awareness Programme in collaboration with North-East Cell of National Commission for Women
- Panel Discussion on 'Race, Language, Culture: Locating the Northeast in India' in collaboration with Control Arms Foundation of India (CAFI)
- North-East Society Festival

### **Discussion Forum**

- Lectures and Discussions
- Film Screening followed by interactive session with students

### **Gender Sensitization Committee**

- Talks and Interactive Sessions
- Film Screening
- Presentations and Poetry Reading

### **Gandhi Study Circle**

- Debate Competition: 'The Relevance of Gandhi's Thought on Education in Contemporary India'
- Commemorative Lecture Series: Lecture 6 by Prof. Shahid Amin on Martyr's Day
- Third Round Table Conference: 'Gandhi and Food'
- Fourth Round Table Conference: 'Gandhi, Environment and Sustainability'

### **Environmental Outreach Activities**

- Add-on Certificate Course on 'Disaster Risk-Preparedness: Knowledge for Life'
- Public Lecture: 'Outbreak of Chikungunya and Dengue' in collaboration with National Institute of Disaster Management, National Disaster Management Authority, Forever Living Products, Delhi and KamKus Clinic, London
- Mock Drill: 'Fire Safety Preparedness' by Delhi Fire Service, Govt. of NCT of Delhi for the entire College community
- Bird Walk Expedition and Biodiversity Trail Walk
- Tree Census and release of Tree Census Report
- Tree Plantation Drive: *Van Mahotsav*
- Green Lab and Herbarium in College to encourage Organic farming and urban residential farming for edible greens
- Anti- Cracker Campaign
- Safe Holi Campaign
- Heritage Walks

### **Loktantrashala: Public Lecture Series**

- Five Public Lectures on various social issues

### **Observance of Government of India Programmes**

- *Yaad Karo Qurbani*
- *Swachhata Pakhwada*

- *Vigilance Awareness Week*
- *Vittiya Saksharta Abhiyan*

### **Institutional Social Responsibility**

- Corpus for medical facility to contractual staff has been created with contributions on a regular basis by the Teaching and Non-Teaching Staff of the College.
- The College hosts and facilitates Thrift and Credit Society for its employees.
- The College has adopted the migrant labour community of construction workers on its campus under Project *Hum Sab* for the entire period of its stay, taking care of education and literacy, health and sanitation, awareness and recreation.
- Department of Psychology in collaboration with International Bridge of Justice conducted an Intervention Project with females under trial in Tihar Jail. As a result, 10 of the under-trials were granted bail.
- The College makes available its Sports Facilities for community use.
- The College has active National Service Scheme and National Cadet Corps Units.
- Relief is mobilized for affected persons/areas by the College Community during National Calamities and Disasters.
- Public Lecture on ‘Outbreak of Chikungunya and Dengue in Delhi/NCR’ was held in collaboration with National Institute of Disaster Management, National Disaster Management Authority, Forever Living Products, Delhi and KamKus Clinic, London.
- Career Counselling sessions were conducted at Indraprastha School and other institutions.
- The College has ‘Under One-Roof’ Enabling Unit for PwD and ‘Barrier-Free Access’ to all its spaces.
- Scanning-cum-hands-on-Training was provided to the Visually-Challenged Students for enabling them to use Print-Assist (Lex-Air-Camera) Device.
- Workshop on Android App for VH students was conducted.
- CDs and DVDs are provided to Visually-Challenged Students.
- Transport Facility during examinations in the winter semester, when it gets dark is provided to Visually-Challenged Students for their safety and security in view of their special vulnerability.
- The Canteen Menu has been made available in Braille for Visually-Challenged persons.
- Need-Blind Admission Policy is practiced to finance all eligible candidates who are in need.
- Laptops were distributed to students of Economically Weaker Section (EWS).
- Book Bank facility of the Library is available to the students.
- E-governance was given a big push in the interest of transparency, accountability and probity in public life.
- Outreach activities are undertaken by students with various NGOs.
- *Enactus* Chapter of the College organized various workshops, fund-raising programmes and awareness campaigns for the community of women working with *Enactus*; organized sales of handicrafts developed by *Aipan* at various

festivals and *melas* and 'Dilli Haat'; participated and won international competitions which brought the beneficiary community of women in focus and contributed to their financial self-sufficiency.

- 'Leaders for Tomorrow', 'Goonj', 'Make a Difference', 'Teach India', 'Butterflies', 'UMEED' encouraged students to imbibe values of citizenship and sharing.
- Sixteen students of the College showed significant engagement with the environment to qualify for international Rio+23 World Humanitarian Summit India Certification Programme.

## CRITERION-IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of Increase in Infrastructure Facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20.5 Acres	-	-	20.5 Acres
Class rooms	42	24	XII Plan	66
Laboratories	11	-	-	11
Seminar Halls	4	2	XII Plan	6
No. of important equipment purchased ( $\geq 10$ lakh) during the current year	1179 40	Laptop-20 Projector-20	XII Plan	1219
Value of the equipment purchased during the year (Rs. in Lakhs)	353.70	11.02 9.24	XII Plan	373.96
Others				
i. Elevator	01	02	XII Plan	-
ii. Hostel Rooms	166	30	Management	196
iii. Library Property Counter Extension	-	-	XII Plan	
iv. Under One-Roof Enabling Unit	-	-	XII Plan	

#### 4.2 Computerization of Administration and Library

- The College uses an Electronic Record Processing (ERP) for Administration & Account related processes. Information related to Students, Staff, Teachers are all in digital form and are managed by the ERP software.
- The Library is fully computerized and uses the LSEase (Libsys) Software. Digitalization of the University Syllabus and University Examination question papers is under process.

#### 4.3 Library Services

	Existing			Newly added		Total	
	No. (till 2014-15)	No. acquired (2015-16)	Value (in Rs.) (2015-16)	No. (2016-17)	Value (in Rs.) (2016-17)	No. (2015-16 +2016-17)	Value (in Rs.) (2015-16 +2016-17)
Text Books	7602	347	146386	373	97309	8322	243695
Reference Books	100742	706	568868.50	1039	550056.24	102487	1118924.74
Journals	61 (acquired 2014-15)	63	539869.78	61	465189.60	124	1005059.38

Magazines	22 (acquired 2014-15)	24	23111	25	25189	49	48300
e-Books	Access through Delhi University-wide-Network, UGC-NLIST and DELNET						
e-Journals							
Digital Database							
CDs/Videos	346 (Donated)						
Braille Books	236 (Donated)						

#### 4.4 Technology Upgradation

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1447	147	1447	338	47	28	30	1195
Added	29	7	29					22
Total	1476	154	1476	338	47	28	30	1217

#### 4.5 Computer, Internet Access, Training to Teachers and Students and any other Programme for Technology Upgradation (Networking, e-Governance etc.)

- The Administration, Accounts Section, Library and Laboratories are fully computerized with Internet Facility.
- The following training sessions were conducted for Non-Teaching Staff and Students:
  - Online Admission Process
  - How to use Gmail
  - Noting and Drafting
  - Online Fee Submission and Collection
  - How to use Internet and Office Related Software
  - Demonetisation and towards less cash payment modes
  - Hygiene, Sanitation and Maintenance on College campus under *Swacch Bharat Abhiyan*
  - Orientation for College Garden Staff
  - Orientation for College Security Staff
- In-house computer programme facilitated the preparation of College Time Table.
- A Mobile App for students on College information was developed in collaboration with I-MADE.
- Workshop on Android App for Visually-Challenged students was conducted.
- Scanning-cum-hands-on-Training was provided to the Visually-Challenged Students for enabling them to use Print-Assist (Lex-Air-Camera) Device.

- Hindi Website was created.
- Online Student Feedback System was developed and streamlined.
- Online Admission and Fee Payment procedure was streamlined.
- Online Examination Fee Payment was developed.
- Process of conduct of examinations at the level of the College was computerised.
- Library Information Portal was developed and hosted on College Website.
- College Alumnae Association in collaboration with Valumni Networks (Software Company) has developed an Alumnae Portal to enhance the alumna database.
- Virtual Tour of the College was hosted on the College Website.
- Departmental Portals on the College Website are regularly maintained.
- Students' Union Portal was developed and hosted on College Website.
- IQAC Portal was developed and hosted on the College Website with Restricted Access.

#### 4.6 Amount Spent on Maintenance in lakhs

i) ICT	3.90
ii) Campus Infrastructure and facilities	78.28
iii) Equipments	14.05
iv) Others	103.00
<b>Total:</b>	<b>199.23</b>



## **CRITERION–V**

### **5. Student Support and Progression**

#### **5.1 Contribution of IQAC in Enhancing Awareness about Student Support Services**

The IQAC enhances awareness among students through the following means:

- College Website
- Notice Board
- Student-Faculty Committee Meetings
- Academic Societies
- Students' Union and Extra-Curricular Societies
- Outreach and Extension Activities including Sports, NCC, NSS, Enabling Unit and Equal Opportunity Cell
- Discussion Forum, Women's Development Cell, Gender Sensitisation Committee, Eco Club
- Four Centres of the College: Museum & Archives Learning Resource Centre, Translation & Translation Studies Centre, Centre for Earth Studies, Centre for Inter-Disciplinary Studies
- IP-DUCR Radio Programme
- A Mobile App for students on College information was developed in collaboration with I-MADE.
- Workshop on Android App for VH students was conducted.
- Hindi Website was created.
- Online Student Feedback System was developed and streamlined.
- Online Admission and Fee Payment procedure was streamlined.
- Online Examination Fee Payment was developed.
- Library Information Portal was developed and hosted on College Website.
- Virtual Tour of the College was hosted on the College Website.
- College Alumnae Association in collaboration with Valumni Networks (Software Company) has developed an Alumnae Portal to enhance the alumna database.
- Departmental Portals on the College Website are regularly maintained.
- Students' Union Portal was developed and hosted on College Website.

#### **5.2 Efforts Made by the Institution for Tracking the Progression**

- The College maintains PG admission data directly from its own enrolment. It tracks students applications to other institutions of Higher Education through Letters of Recommendation issued. Data are gleaned and compiled from files maintained by the Office about details of internship based on letters of recommendation and No Objection Certificates. College also depends on the letters of confirmation from employers in custody of the CGPC as per its policy to track student progression.

- Student-Faculty Committee (SFC) meetings are held regularly every Semester. Some departments like the Department of English hold SFCs with M.A. students to streamline and track information on student progression.
- The Departments have created database of outgoing students and uploaded them on Departmental Portals. These are updated as and when information is received by the College from its alumnae. The Alumnae Corner is also provided on the College Website to create Alumnae network. Alumnae networks and Personal Networks are also used to track students.
- College Alumnae Association in collaboration with Valumni Networks (Software Company) has developed an Alumnae Portal to enhance the alumna database.

### 5.3 (a) Total Number of Students

UG	PG	Ph. D.	Others	Total
3163	333	N.A	NIL	3496

(b) No. of Students from Outside the State

571

(c) No. of International Students

40

No	%

Men

No	%
40	100

Women

Last Year						Current Year					
General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	PH	Total
1953	485	163	755	50	3406	1988	483	166	815	44	3496

Demand ratio = 1:47

Dropout % = 0.53

### 5.4 Details of Student Support Mechanism for Coaching for Competitive Examinations (If any)

Not applicable.

No. of students beneficiaries

NA

### 5.5 No. of Students Qualified in these Examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc.	NA	State PSC	NA	UPSC	NA	Others	NA

## 5.6 Details of Student Counselling and Career Guidance

- **Workshops**

- Image Management
- CV Building, Personal Interview and GD Skills
- Self-Awareness and SWOT Analysis
- Public Relation and Event Management
- Career Choices
- Social Etiquette
- Self- Branding
- Online Virtual Training

- **Higher Education**

- MBA Program
- Management Training Program
- Global University Fair
- Developmental Learning
- Scholar Program in Management

No. of Students Benefitted

1000 +
--------

## 5.7 Details of Campus Placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
24	200	77 Result Awaited 10	Result Awaited

## 5.8 Details of Gender Sensitization Programmes

- Desire and Politics: A Prelude to the Delhi Queer Pride Parade 2016
- Screening of the film *Parched* for B.A. Programme students
- Screening of the documentary, *The World before Her*
- A discussion on *Women and the Veil*
- *Femme in Public* – Queer and LGBT Awareness Programme with Alok Vaid-Menon

## 5.9 Students Activities

### 5.9.1 No. of Students Participated in Sports, Games and Other Events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

No. of students participated in academic events

State/ University level  National level  International level

### 5.9.2 No. of Medals /Awards Won by Students in Sports, Games and Other Events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount (Rs.)
Financial Support from Institution	532	80,66,980
Financial Support from Government	04	88,000
Financial Support from Other Sources	93	9,11,340
Number of Students who Received International/ National Recognitions	14	-

### 5.11 Student Organised/ Initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of Social Initiatives Undertaken by the Students

### 5.13 Major grievances of students (if any) redressed:

No major grievances were received from the students. All complaints pertaining to them were resolved.

## **CRITERION–VI**

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the Institution**

The vision is to ‘educate, enable and empower young women, emphasizing the need to mainstream the marginalized and weaker sections among them to ensure justice and equity in society’. Its mission is to steer the education it offers not only to lead to the pragmatic goal of employability, but also to build a life of the mind and sensitise and orient its students to service of the community, in the quest for a better life for society and the world that we inhabit. The College endeavours to nurture confident and responsible citizens who will uphold the values enshrined in the motto of the College ‘Truth, Love, Knowledge, Service’. To this end the mission statement of the College is set out as definite tasks which define the distinctive characteristics of the College. It addresses the needs of the society, the students it seeks to serve, the traditions and value orientations of the institution and its vision for the future. Woven into the fabric of the multi-faceted life of the College are the activities that are aligned to its vision. The Mission is dynamic and its tasks are reviewed from time to time to meet the challenges and opportunities of changing times.

The Mission task before the College is to inculcate through its programmes:

- Belief in self as a woman (through enabling strategies and empowerment as women)
- Awareness of history, heritage and environment (through its own location within these and its links to the world beyond)
- Respect and sensitivity for the Other (cultural diversity, language, human rights)
- Scientific Temper and Rationality
- Values of citizenship (civic sense, public conduct, leadership, rights and responsibilities)
- Development of presentation and writing skills
- Enhancement of employability and life-skills
- Holistic development through curricular and co-curricular activities

#### **6.2 Does the Institution have a Management Information System?**

- Yes

#### **6.3 Quality Improvement Strategies adopted by the Institution for each of the following**

##### **6.3.1 Curriculum Development**

The Curriculum is prescribed by the University of Delhi but the College strategizes to expand its scope through the following:

- Four Learning Resource Centres which broaden the fields and promote research into associated and tangential areas not covered in the curriculum.

- Academic Societies organise talks, seminars and e-presentations by both experts and students which explore the limits of the prescribed curriculum and contribute to curriculum development.

### **6.3.2 Teaching and Learning**

- Departments define and elaborate the graduate attributes of the papers taught. These are documented to track the learning process and its objectives. Wherever possible, the scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities, industry interface and exposure to applied knowledge. All these activities are documented for record.
- Lec-Dem Method is used particularly in Multi Media and Mass Communication curriculum components.
- Tutorial assignments are encouraged for M.A. students by all departments.
- Internal Evaluation is done for Practical Examination under CBCS.
- Faculty Development Programmes (FDPs) are organised to orient teachers into new research and pedagogy.
- A Faculty-University Workshop was organised to understand the CGPA system and counsel the students under CBCS regarding evaluation.

### **6.3.3 Examination and Evaluation**

- Are held as prescribed by the Rules & Regulations of the University of Delhi and colleges are required to strictly comply with those.

### **6.3.4 Research and Development**

- Research activities of the College have received a boost with the Governing Body's approval of Rs.10 lakhs under various heads to support research and related activities in the College.
- Support is provided for national/ international seminars, talks and conferences organized by the College.
- Five student projects have been selected for the award of the UG Centenary Decade Research Grant conceptualized by the College and introduced last year.
- Students are encouraged to present their research in national and international academic events and are sponsored by the College to participate in National and International Seminars and Conferences.
- Students are mentored by teachers of their departments and other related departments for writing research papers for presentation in the department Academic Associations.
- Several Departments publish both print and e-Student Journals every year.
- Plagiarism software is made available in the College to support ethical practices in Research.
- The College has an Ethics Committee to monitor research and surveys.
- The four Centres of the College serve as learning and research resource centres.
- The Learning Resource Centres are encouraged to publish Journals. The Centre for Earth Studies publishes a peer-reviewed, biannual Journal titled

*Journal of Innovation for Inclusive Development*. A Student Journal *CODE* is published annually from the Translation & Translation Studies Centre.

- Research projects have been undertaken in collaboration with the National Museum & National Archives.
- Museum & Archives Learning Resource Centre is working in collaboration with Sahapedia, University of Sydney and Delhi Heritage Walks' Book Club.
- The Centre for Interdisciplinary Studies promotes research projects and earmarks events to present student research in the peer group.
- Several departments offer open option of research projects, field excursions and hands-on research.

#### **6.3.5 Library, ICT and Physical Infrastructure / Instrumentation**

- It has been ensured that no misuse of the Library space and the ICT facility takes place. Rigorous monitoring has been done through frequent checks of CCTV footage and surprise visits of the Library during peak Semester periods.
- A log book is kept to register entry of students. Students are assigned monitoring duty by roster and person is designated at the ICT Centre to check the use of the ICT facility for its smooth functioning.
- A new Property Counter and Reading Room have been added to the Library. A Seminar Room has been constructed above the new Property Counter.
- An AV-Lecture Theatre has been built in the New Academic Block.

#### **6.3.6 Human Resource Management**

- The practice of work allocation that demonstrates multi-tasking competence is in place. This has been facilitated through in-house training and hands-on experience.
- The Grievance Cell looks into the complaints of the teaching, non-teaching staff and the students.
- Frequent meetings are held with different stakeholders to give and take advice.
- Several welfare schemes have been floated for teaching, non-teaching staff and the students.
- Random checking is done by the administration to ensure proper working of the system.

#### **6.3.7 Faculty and Staff recruitment**

- As per the sanctioned strength and approval of the funding agency

#### **6.3.8 Industry Interaction / Collaboration**

- Interaction and collaboration is organised by the College to enhance the employability and job opportunities of the students.
- Collaboration and interaction with the industries is particularly organised by the Departments of Commerce and Multi Media and Mass Communication.

- In addition, collaborations and linkages have also been established with educational and research institutions and other agencies.

#### **6.3.9 Admission of Students**

- Admissions of students are done as prescribed by the rules & regulations of the University of Delhi.
- The College, on behalf of the University, organises All India Entrance Examination for Multi Media and Mass Communication. This entrance test was earlier organised by the College only at the State level.

### **6.4 Welfare Schemes**

- **Students**
  - Need-blind Admission Policy
  - Diversity Integration Policy to bring together its multi-pronged approach to cater to student diversity
  - Differential Fee Structure for Economically Weaker Sections (EWS)
    - Full waiver of the College fee
    - Partial waiver of the College fee
    - Full waiver of the Hostel fee
    - Partial waiver of the Hostel fee
    - Partial/full Hostel fee waiver to PwD students
  - Financial Assistance for participating in Conferences/ Workshops/Seminars
  - Financial Assistance for participating in the Sports/other Extra-Curricular Activities.
  - English Language and Communication Classes and Basic IT Skill Classes free of cost
  - Enabling Unit and Equal Opportunity Cell – Walking the Extra Mile
    - Transportation facility to the PwD students during exams
    - Mobility training programme and computer skills programme for the Visually-Challenged students
  - Provision of medical facility/assistance
  - Provision of Counsellor in the College
  - Provision of Yoga instructor and coaches for various sports activities
  - Provision of gymnasium/ swimming pool/ and other sports facilities
  - Book Bank in the Library
- **Teaching Staff**
  - Admissions of wards of Teachers as per applicable rules
  - Thrift & Credit Society
  - Provision of gymnasium/ swimming pool/ and other sports facilities
- **Non- Teaching Staff**
  - Admissions of wards of Non-Teaching staff as per applicable guidelines
  - Thrift & Credit Society
  - Provision of gymnasium/ swimming pool/ and other sports facilities
  - Corpus for medical facility to contractual staff



**6.5 Total Corpus Fund Generated**

Rs 12, 07, 14, 008

**6.6 Whether Annual Financial Audit has been done**

Yes

☒

No

☐**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Staff Council, IQAC and Management
Administrative			Yes	Principal, Administrative Officer and Management

**6.8 Does the University/ Autonomous College declares results within 30 days? NA**

For UG Programmes

Yes

No

☐☐

For PG Programmes

Yes

No

☐☐**6.9 What Efforts are made by the University/ Autonomous College for Examination Reforms?**

NA

**6.10 What Efforts are made by the University to promote Autonomy in the Affiliated/Constituent Colleges?**

- The University has advised the Principals of colleges to consider and apply for autonomy.

**6.11 Activities and Support from the Alumnae Association**

- The Alumnae Association is an active body of the College. The Association organises a 'Meet' on second Saturdays of February every year. College Alumnae Association in collaboration with Valumni Networks (Software Company) has developed an Alumnae Portal to enhance the alumna database. It is continually updated with information of visits, awards, exhibitions and positions of College Alumnae.
- Distinguished Alumnae like Sharan Rani Backliwal, Aruna Roy, Mira Kumar, Ambika Soni, Utsa Patnaik, Veena Das and several others are invited on College Founders Day.
- A road in Delhi has been named after Sharan Rani Backliwal.
- Alumnae Association has initiated the process of networking and registration through a professional agency.

- The Alumnae Association gives Merit and Means Scholarship to the students on recommendation of Financial Aid Committee of the College. Dr. Nalini Dekka, in addition to mentoring the students, also gives a Means Scholarship of Rs. 8,000/- annually to one student.
- Alumnae members are invited regularly to deliver Talks, give Seminars, interact with the Career Guidance and Placement Cell of the College and participate in other College activities.
- The Alumnae Association organised an interactive session for the alumnae students with Rajasthan Development Dialogue in July 2016. The Resource Person was Mr. Haulianlal Guite, IAS, OSD, State Finance Commission, Rajasthan.
- Alumna Ms. Laldingliani Sailo, Member National Women's Commission facilitated a workshop on Legal Literacy for North-East Women Students.
- Alumna Ms. Naheed Sarabi, presently with the Ministry of Health in Afghanistan addressed the students on the topic, 'Women State and Power in Afghanistan.'
- Alumna Ms. Binalakshmi Nepram, Director, Control Arms Foundation of India, collaborated with the North-East Society of the College and participated in the Panel Discussion on 'Race, Language and Culture' on the occasion of the Annual Festival of the Society.
- Alumna Ms. Vijayalakshmi Chhabra from the Mass Media sector held workshops with the students of Multi Media and Mass Communication and counselled them on career options.
- Alumna Dr. Aruna Roy, Director of Loktantrashala, an NGO continues to be actively associated with the College creating awareness on issues of vital social importance. The Association regularly organises Talks in association with Loktantrashala on socio-political issues. Several students have also interned with her NGO.
- Professor Ajit Iqbal Singh, another eminent alumna inspired the Department of Mathematics to organise the National Science Day on 28 February 2017.
- Alumnae are a significant component of the Faculty of the College.
- The College participated in the 'Delhi Walk Festival' in association with 'Delhi Heritage Walks'. Ms. Kanika Singh and Dr. Meena Bhargava, the alumnae of the College were the resource persons.
- Ms. Renu Nawani is working in the College and maintains the College website in Hindi. She has significantly contributed to the implementation of the Official Language Policy. Ms. Nawani has donated Rs. 25,000/- towards the Alumnae Association Fund.
- The Alumnae of the College have been regular participants at the Annual Titan's Cup Challenge Debate hosted by the Old Students' Association of Hindu College, University of Delhi.
- Ms. Vidushi Shikha Ganguli (1968-71) was the recipient of Baba Allaiddin Khan Music Award from Baba Allaiddin Khan Music Foundation on May 4 2016.
- Ms. Neelita Vachani, eminent Film Maker received the Investigative Journalism Award in May 2016.
- Ms. Navnidhi Saklani, alumna, Department of Psychology has proposed to mentor and share her skills and expertise with the Department and the College.

### **6.12 Activities and Support from the Parent-Teacher Association**

- The Parents are invited for an interaction with the Principal and Administration on Orientation Day. This has been appreciated by parents and has created a bonding between the Parents and the Institution.
- On College Day and during admissions when the College organises an Open House, parents are invited to interact with the faculty. Parents have encouraged the College and offered assistance in internships, recruitments and sharing their expertise.
- In January 2017, the Departments of Multi Media and Mass Communication and Philosophy organised a Parent-Teacher interaction to review Student-College progress together.
- The College seeks the support of the Parents to help in recruitment, placements and sharing their skills and expertise with the College.

### **6.13 Development Programmes for Support Staff**

- Training for Technical Development under University programmes have been availed by the Technical Staff.
- The College has encouraged its administrative and accounts support staff to undergo trainings in bodies approved by the University. Several such programmes have been attended by the Support Staff.
- Library Staff is sent on training as and when programs are announced.
- Welfare Schemes
  - Priority of Admissions of wards of non-teaching staff
  - Thrift & Credit Society Facility
  - Provision of gymnasium/ swimming pool/ and other sports facilities
  - Corpus for medical facility to contractual staff

### **6.14 Initiatives Taken by the Institution to Make the Campus Eco-friendly**

- The College has taken suitable steps for optimising its water usage, harnessing solar energy and converting leaf litter and canteen waste into organic manure.
- Solar Panels have been installed in the College campus to reduce dependence on electricity consumption from the grid and to promote the use of renewable energy.
- The College has been working to achieve the status of being a Waste Neutral Campus. All round attempts have been made to ensure that no solid waste leaves the campus. The leaf litter of the College campus, and the waste from the College canteen, are converted into compost and used in the gardens of the College. Waste paper is collected and recycled into diaries through a linkage with an NGO.
- The College has also been actively participating in the *Swacch Bharat Abhiyan* (Clean India Campaign).
- The College has taken initiative to reduce wastage of water in the toilets by attempting to switch to water-less urinals.
- All the trees of the College campus have been labelled with their scientific and local names to create awareness among the College community. A Tree Census has also been carried out.

- The College has pioneered in carrying out a self-assessed Green Audit of the College campus through voluntary participation of staff and students.
- An inventory-checklist of the birds of the College is also being carried out.
- Trees are seen as the natural heritage of the College and its infrastructure. Buildings are constructed around the trees and not by cutting them.
- All activities taking place in the College give due consideration to environmental concerns. The splendid *Neem* tree (*Azadirachta indica*), around which the College Canteen has been designed is a witness to the caring attitude of the College towards natural heritage.
- The lush green campus is regularly maintained through the voluntary efforts of the staff and students of the College.
- The College is collaborating with Wildlife Rescue, an NGO to develop the College Campus as a habitat for Controlled Release of injured birds. The Wildlife Rescue provides basic healthcare to the birds and then releases them in the birds-friendly ambience of the College.
- During the academic year 2014-15, the College became one of the first Colleges to adequately implement the Environmental Studies Course as mandated by the UGC by setting up the Department of Environmental Studies and appointing faculty.
- The College shares its natural heritage and green space with the neighbourhood community and has developed a walking path along the boundary wall of the campus which can be accessed by the neighbourhood community at particular hours.

## CRITERION–VII

### 7. Innovations and Best Practices

**7.1 Innovations introduced during this academic year which have created a Positive Impact on the Functioning of the Institution. Give details.**

- Opening of two new centres, Centre for Earth Studies and Centre for Inter-Disciplinary Studies
- Development and Expansion of the existing centres of Learning and Research, namely, Translation and Translation Studies Centre and Museum and Archives Learning Resource Centre
- Earmarked funds for Centenary Decade Undergraduate Research Grants and other Research Activities in the College
- Delineating Focus Areas e.g. development of B.A. Programme Department
- Discussions on the theme of ‘Dalits and the Nation’
- IP-DUCR Radio Programme presented by all Departments of the College
- Innovative use of Multimedia in Teaching-Learning Process
- Lec-Dem Pedagogical Strategies
- Training on the use of Free and Open Source Software (FOSS)
- Scanning-cum-hands-on-Training to the Visually-Challenged students for enabling them to use Print-Assist (Lex-Air-Camera) Device.
- A Mobile App for students on College information developed in collaboration with I-MADE
- Workshop on Android App for Visually-Challenged students conducted
- Online Examination Fee Payment developed
- Group Evaluation involving students

**7.2 Provide the Action Taken Report (ATR) based on the Plan of Action decided upon at the beginning of the year.**

**Please see:**

**Annexure III (i):** Action Taken Report (ATR), 14 September 2016

**(ii):** Action Taken Report (ATR), Executive Summary, 7 February 2017

**7.3 Give two Best Practices of the Institution**

#### **Best Practice I**

**Title of the Practice:** *Shanti Paath*

**Context:** The Deep Ecology consciousness embedded for centuries in the Vedic *Shanti Paath* points towards a civilisation that valued the environment, the cosmic system and all its inhabitants. Inspired by the *Shanti Paath*, the College encourages an organic connection with the environment that surrounds us. The aura of green and peace is exuded by the very

structure and ambience of the College. Thus, environmental consciousness flows into a longing and desire for Environmental Peace and Harmony.

**Goal:** The bonding between the College and the Environment is not only manifest in activities and tasks undertaken by the College community, but aims further to be internalized as a mode of being. It is a five year long programme to encourage the awareness and practices of sustainable development within a holistic vision of the environment and its relation to society.

It further aims to inculcate value of Bio-diversity, document it and develop infrastructure which factors in environmental considerations.

Folklore, songs, stories and activism accounts related to environment will be collected to develop a knowledge corpus which may sustain the efforts of generations. These will be published and circulated.

A Knowledge and Practice Centre has been envisaged to function as a focal point of the activities.

**Practice:** The Green Cover of the College is valued, protected and nurtured. The gardeners are assisted by the College administration to maintain the Green Cover and the trees and plants in the College.

Students are encouraged to grow plants and trees to encourage awareness, knowledge and skill development around deep ecology consciousness.

Other practices include Experimental Organic farming for small urban spaces, Recycling and Waste Management, Caring for Flora and Fauna, Water and Energy Management.

*Swacchata* campaign and outreach programmes extending to neighbourhood schools and areas.

**Evidence of Success:** Centre for Earth Studies was established to achieve the above goals. It publishes a bi-annual peer-reviewed journal.

The other successes of Best Practice I include: Green Lab, Add-on Course on Disaster Risk Preparedness, Waste Management, Tree Census Report, Bird Walks, Wild Life Rescue, Water Management, Energy Conservation through Solar Panels, Paper Recycling, Leaf Composting, Eco-Friendly Structures - Hostels, Canteen, New Academic Block with Green Cover and a National Conference organised by the Department of Philosophy with a Session on Deep Ecology Consciousness.

The College has successfully nurtured its Green Cover and the Gardens. The College made a remarkable impression at the University Flower Show and won 15 Prizes in different categories.

## **Best Practice II**

**Title of the Practice:** *Khazana-i-Virasat*

**Context:** The College treasures a legacy that values the long tradition and history of the College as a women's centre for higher education. This rich legacy encourages exposure and cultivation of links with a living heritage of knowledge of historical traditions, and of art and culture.

**Goal:** The College earmarks events, makes collaborations and establishes linkages with like-minded bodies and organisations. It solicits and curates exhibitions, performances, documents and cultivates other sources which link the College community to this vast reservoir of history, knowledge, art and culture.

The sense of belonging to the traditions of the College creates a sense of heritage and the idea of a community and citizenship. We become both participants and custodians of our shared wealth. The Museum and Archives Learning Resource Centre of the College is developed to become the core centre of this wealth.

In a 5 year plan which began in 2016, this unique and rare dimension will be developed and further expanded.

Being the only College in the University of Delhi to boast of a Museum and Archive of this nature, the College wishes to encourage the consciousness of heritage, history, conservation and restoration of tangible and intangible heritage.

Understanding heritage of art, the College plans to set up a Music Archive which would culminate in a Con-Fest on Music and Musicology.

Linked to it the Sanskrit Study and Research Centre also is envisaged as one which will contribute to the wealth of knowledge locked in the Sanskrit language.

We often see around us magnificent monuments or artefacts which are languishing with neglect. *Khazana-i-Virasat* is aimed at creating a generation and a mind-set which will care for heritage to make it a career and beyond that, a vocation.

**Practice:** Museum and Archives Learning Resource Centre is the repository of the history of the College and the city in the form of valuable documents, photographs and records, which are digitized and catalogued. This is opened to anyone who wishes to partake of its resources.

New entrants to the College are especially oriented to a guided visit so that they can have an idea of the glorious heritage to which they belong.

**Evidence of Success:** The College has had an Archive since 2006. It was developed into a Learning Resource Centre in 2015, adding a Museum and throwing it open to researchers and those interested in its displays and documents.

Pursuing heritage of knowledge, heritage walks have been organised around the College, University, Civil Lines, the neighbouring areas and the centre of the city like Lodhi Gardens, Red Fort, Humayun's Tomb and several other heritage monuments.

By creating a network of linkages and collaborations, a living culture of respect for heritage has been created.

#### **7.4 Contribution to Environmental Awareness/ Protection**

- The College has an active Department of Environmental Studies that engages the students in extra-curricular activities such as Nature Walks, Environmental Quiz for raising environmental awareness among the students.
- The College has a vigorous Eco Club which organises regular environmental awareness drives and campaigns and engages the College community towards environmental protection.
- The Centre for Earth Studies has been envisaged as a Learning Resource Centre as a research platform for students to carry out research in the field of environmental protection beyond their prescribed curriculum.
- The College has a Green Lab and Herbarium to provide students hands-on training on Urban and Organic Farming.
- The Green Cover of the College is valued, protected and nurtured. The gardeners are assisted by the College administration to maintain the Green Cover and the trees and



plants in the College. The College made a remarkable impression at the University Flower Show and won 15 Prizes in different categories.

- All the trees of the College campus have been labelled with their scientific and local names to create awareness among the College community. A Tree Census has also been carried out.
- The Eco Club of the College organises an annual Nature Bazaar, a day long festival inviting environmental NGOs and groups to showcase and sell their green products to the College community and citizens in the neighbourhood areas.
- The College has been working to achieve the status of being a Waste Neutral Campus. All round attempts have been made to ensure that no solid waste leaves the campus. The leaf litter of the College campus, and the waste from the College canteen are converted into compost and used in the gardens of the College. Waste paper is collected and recycled into diaries through a linkage with an NGO.
- The College, through the Department of Environmental Studies, encouraged the students to implement a project 'Creating Auxiliary Nesting Habitat for Birds around the College Campus', supported by TERI, an NGO and Genpact India.
- The College is collaborating with Wildlife Rescue, an NGO to develop the College Campus as a habitat for 'Controlled Release' of injured birds. The Wildlife Rescue provides basic healthcare to the birds and then releases them in the birds-friendly ambience of the College.

**7.5 Whether Environmental Audit was conducted?** Yes ☒ Y No ☐

**7.6 Any other Relevant Information the Institution wishes to add.**

The strength of the College remains its foundations in significant moments in the history of the country's development into a nation and its system of education. As the oldest women's College of the University of Delhi, the College nurtures the ideals laid in its vision of empowering and enabling women with education and inner resources. After its first cycle of accreditation in 2016, the College has set up its Internal Quality Assurance Cell (IQAC), which has proved to be a great asset and mechanism to monitor, review and enhance its internal quality. The IQAC has displayed great engagement and advised, organized and monitored the internal quality throughout the year at various levels.

The College believes that Access is the first condition of empowerment. A strong Diversity Integration Policy was put in place this year in the face of a countrywide concern with the ways in which the marginalized and disempowered sections could be facilitated in higher education institutions. The College's Need Blind Policy is the only one in the country, and inspires emulation as it does not turn away any qualified candidate for want of money, providing the required financial support at entry level itself. This has furthered its vision of Inclusiveness. The College remains the only one in the city to be 100% barrier free for disability access, and in this year has added the Under-One-Roof Enabling Unit for PwD.

The teachers of the College are highly qualified and committed and a large number are from its alumnae. This fact helps the College to grow and gives it an internal dynamism, because the alumnae are also positioned to compare and suggest the changes for improvement. A large number of highly-placed and competent alumnae come back to volunteer to share their expertise, skills, networks and resources with their Alma Mater. Over the year, increasing numbers of teachers have been engaged in their own improvement of both qualifications and



training as well as contribution to research and knowledge in the form of articles and books. They are associated with other Higher Educational Institutions (HEIs) and academic bodies as consultants and experts, and bring back their rich experience and exposure to the College, even as they contribute their skills and expertise. Teachers have taken initiative to organize talks, seminars and conferences and have displayed alertness in identifying and inviting eminent people to the College even when they are passing through the city. They have also initiated student visits to industries and other external bodies to encourage hands-on experiences for students.

The College's academic programme has been consolidated as it has received sanction for two new courses, Sociology and Geography, and added four Learning Resource and Research Centres. The Centres begun as innovative interventions, have developed into hubs of interdisciplinary pursuits in a wide spectrum of subjects and have proved to be motivational for students and teachers. Over the year they have become the core of academic and research activity which bring together departments and prescribed syllabi to establish inter-textual linkages and widen the horizon of learning and understanding of the larger world. An invigorated and innovative Research Policy and dedicated funds have seen a spurt of projects by students and teachers.

The College's environment of fauna and flora and green cover, as well as its rich historical heritage have been carefully preserved and a relationship has been developed between these and the College community which has enriched experience and life practices. These engagements on a continual basis are developing into best practices of the College.

The vast Sports infrastructure and facilities have encouraged all students of the College to value physical fitness and cultivate team spirit by active participation. The College is proud that its various award winning teams have continued to draw from the general pool of students. A large number of extra-curricular and extension activities have assisted the holistic development of students and the entire College community.

Opportunities and skills for employability have been augmented with the introduction of specialized certificate courses in collaboration with industry and governmental bodies such as the NSDC. The Career Guidance and Placement Cell has been revamped to make it proactive and student progression tracking mechanisms have been streamlined for greater impact. Prestigious companies and organizations have visited the College for placements this year.

Non-teaching staff training opportunities have increased showing impact in the improved work practices and greater co-ordination among the various tasks of the College administration. E-governance measures have been augmented for transparency and accountability and Information Management.

IP College is the only one to have two hostels and from this year 500 seats have been created for outstation students. Lifts have been installed for student facility. A redesigned and renovated academic block has increased the number of classrooms, labs, and conference rooms in the College. The Library Reading Hall and Property Counter have been extended and a Seminar Room has been added there. All these spaces have been optimised for student, faculty and community use.

The College enjoys prestige and high reputation among its educational peers and in society in general, because of its excellent results, facilities and infrastructure. Its governance is considered to be among the best in the University and the Principal is invited as member in the apex bodies and committees of the University. An unusually compassionate, supportive and involved Governing Body complements the mission of the College. The College feedback has been in the form of many overtures by national and international

organizations/institutions, and a number of linkages have been established to explore possibilities of collaborations and exchanges. The Principal and teachers invited to present their work in international bodies have been active in efforts to forge lasting links with those institutions and have also made presentations on the College itself to disseminate information about it and its activities.

## **8. Plans of Institution for Next Year**

- Introduction of two new courses, Sociology and Geography
- Creation of a Cartographic Laboratory
- Enhancement of Mathematical and Scientific Awareness across disciplines in the College by organising talks, workshops and activities, culminating in Science Day to be held on 28 February 2018
- Creation of Music Archives and a *Baithak* Room
- Introduction of Sanskrit Studies and Research Facility in the Translation and Translation Studies Centre and link it to Museum and Archives Learning Resource Centre
- International Conference to be hosted by the Department of Psychology
- International Conference Festival on Music and Musicology
- Extension of Round Table Conference on Gandhi to the University Level
- Expansion of the Museum and Archives Learning Resource Centre
- Adding and Strengthening Linkages and Collaborations
- Opening of Kalawati Gupta Hostel with enhanced infrastructure and seats

Name: \_\_\_\_\_Dr. Anindita Roy Saha\_\_\_\_\_

Name: \_\_\_\_\_Dr. Babli Moitra Saraf\_\_\_\_\_



\_\_\_\_\_  
Signature of the Coordinator, IQAC



\_\_\_\_\_  
Signature of the Chairperson, IQAC



# **ANNEXURES**



**INDRAPRASTHA COLLEGE FOR WOMEN**  
(University of Delhi)

**ACADEMIC CALENDAR OF THE COLLEGE**

**(i) JANUARY TO MAY 2017**

<b>Date</b>	<b>Organizer</b>	<b>Event</b>
January 02	College	Orientation of New Faculty Members
January 03	Students' Union	Student General Assembly
January 06	Academic Standards Committee (ASC)	Grievance Redressal for AECC/GEC/SEC Option and Sections
January 07	Dept. of Philosophy	Parent-Teacher Interaction
January 07	Dept. of Multi Media & Mass Communication	Parent-Teacher Interaction
January 08	Dept. of Psychology	Discussion on Art Therapy as a tool in treating psychological disorders on Delhi University Community Radio
January 09	Dept. of Hindi	रेडियो वार्ता : मैनेजर पाण्डेय विषय: आलोचना की सामाजिकता
January 09-13	All Departments	Student Faculty Committee Interaction Week
January 10	Dept. of Philosophy	Talk on: 'Language and Reality: A Buddhist Perspective' by Prof. H. S. Prasad
January 11	B.A. Programme	Workshop on less cash Transactions-Digital Financial Literacy-Faculty and Students  Workshop on less cash Transactions-Digital Financial Literacy-Non Teaching and Auxiliary Staff
January 12	NSS and Gandhi Study Circle	Workshop on Digital Literacy – VISAKA
January 12-14	IQAC and Dept. of Political Science	Faculty Development Program (FDP) on Public Opinion and Survey Research
January 12-14	Dept. of Psychology	Workshop on 'My Body! My Sexuality! My Decision!' (Peer Education workshop for the students by the students)
January 13-14	Dept. of MMC	Film Screening

January 14 – 16	English Debating Society	Vivaad 2017
January 15	Dept. of Hindi	रेडियो वार्ता : विश्वनाथ त्रिपाठी विषय: आलोचकों का योगदान
January 17		Governing Body Meeting
January 17	Dept. of Economics	Talk: 'Black Economy and Demonetization' by Prof Arun Kumar
January 18	Eco Club	Green Lab Event
January 19	Loktantrashala	Public Lecture by Mr. Anshu Gupta of NGO, Goonj
January 20	Dept. of Environmental Studies	Talk on 'Losing Biodiversity: Bringing Catastrophes' by Dr. Faiyaz A. Khudsar
January 19 January 20	CGPC	Workshop on 'Enhancing Employability Skills' by Mr. Anshumali Saxena
January 21	Gandhi Study Circle in collaboration with Centre for Earth Studies	Talk on 'Conservation: Stories of Plants' by Prof. S. Natesh
January 22	English Literary Society	Poetry Reading: Hoshang Merchant Book Reading: Sheela Reddy
January 23	Dept. of Hindi	रेडियो वार्ता : मणालेश डबराल विषय: कविता के काम
January 25	Students' Union	Republic Day Celebrations
January 25	College	Curtain Raiser for Music Festival
January 25	Dept. of Psychology	Discussion on Patriarchy and Feminism on Delhi University Community Radio
January 25	Dept. of History	Talk: 'An Occult Text and its Meaning: Kitab Jawahir al-khams by Muhammad Ghawth Gwaliyari' Eva Orthmann, University of Bonn, Germany
January 27	WDC	Panel Discussion on 'Deconstructing Womanhood and Identity'
January 27	English Literary Society	Workshop on Indian Classical Music
January 28	Eco Club	Bird Walk
January 28	Dept. of Philosophy	Indian Council Of Philosophical Research sponsored Inter-College Student Seminar on Aesthetics
January 29-30	Dept. of Environmental Studies	Field Expedition to Keoladeo National Park, Bharatpur, Rajasthan
January 30	English Literary Society	Workshop on Western Classical Music
January 30	Dept. of Hindi	रेडियो वार्ता : फौज़िया विषय: करखनदारी बोली की समझ और

		अहमियत
February 01	Eco Club	Prakriti Bazaar
February 01	Enactus, IPCW	Aipan Stall at Prakriti Bazaar (Eco Club), IPCW
February 01	Dept. of Sanskrit	Inter-Class Drama Competition
February 02	Dept. of Political Science	Golden Jubilee Lecture Series – Talk on 'Citizenship: Classical Themes, Contemporary Challenges', by Prof. Ashok Acharya, Department Of Political Science, University Of Delhi
February 02	Dept. of Environmental Studies	Participation in World Wetlands Day Workshop at Yamuna Biodiversity Park, Delhi
February 03	Dept. of Political Science	Golden Jubilee Lecture Series –Talk on 'Tradition, Modernity and Swaraj in Ideas', by Prof. Manindra Nath Thakur
February 03	Dept. of Political Science	Lecture on 'Tradition, Modernity and Swaraj in Ideas' by Professor Manindra Nath Thakur, CPS, Jawaharlal Nehru University
February 03	College	Performance on early period of the Progressive Writer's Movement – 'Aasman Hilta Hai Jab Gaatey Hain Hum'
February 03	Dept. of MMC	Readings from progressive writers by Mr. Sanjay Muttu and Saman Habib
February 04	Dept. of Philosophy	Educational trip to Lotus Temple
February 06	Discussion Forum	Lecture on 'Jal Thal Mal aur Kal' By Sopan Joshi
February 06	Dept. of Hindi	रेडियो वार्ता : डॉ. बाबली मोड़ना सराफ, डॉ. रेखा उप्रेती एवम् अदिति माहेश्वरी गोयल विषय: हिंदी महोत्सव का उद्देश्य और महत्व
February 06, 08 & 09	Dept. of History	Three day film festival 'Film and History'.  Talk: Inaugural lecture by Sanjay Muttu,  Movie Screening
February 07	Students' Union	College Annual Day
February 07	Enactus, IPCW	Aipan Stall at Enactus Festival, Ramjas College
February 08	Dept. of Political Science	Golden Jubilee Lecture Series – Alumna Talk on 'Women, State and Power: Experiences from Afghanistan'



		by Ms. Naheed Sarabi, Ministry of Finance, Government of Afghanistan
February 08	Dept. of History	Talk: 'A Murder in Shahjahan's Court: Murder and Rebellion in mid-seventeenth century' by Tanuja Kothiya, Ambedkar University, Delhi
February 08-09	Dept. of Psychology	Workshop on Bursting Stress Through Art and Movement
February 08-10	Enactus, IPCW	Donation of Old Clothes- 'Wall Of Kindness' in East Delhi
February 10	CGPC in Collaboration with International Centre for Advancement of Education (ICAE)	Global University Fair
February 11	WDC	'Femme in Public' – a performance session by Alok Vaid-Menon
February 11	Enactus, IPCW	Enactus Day Seminar
February 11	Alumnae Association	Alumnae Meet
February 12	Enactus, IPCW	Aipan Workshop at Gifted Actions India (NGO), Saket
February 13	ABHIVYAKTI – The Dramatics Society	KIRDAAR – Inter College Drama Competition
February 13	Dept. of Economics	Annual Eco Fest: Arth-Ullas
February 13	Dept. of Hindi	रेडियो वार्ता : मीराकाव्य विषय: इतिहास, मिथक और वर्तमान के मध्य नाट्य सद्वाद
February 14	Dept. of Political Science	Golden Jubilee Lecture Series–Talk on 'China's Policy Towards India: A Critical Assessment', by Prof. Varaprasad S. Dolla, Centre for Asian Studies, Jawaharlal Nehru University
February 14	Gandhi Study Circle	A visit to DCCW (Delhi Council for Child Welfare), Civil Lines, New Delhi by Executive members
February 15	NSS	SVEEP Workshop
February 16	Dept. of Physical Education	Annual Sports Day
February 17	WDC	A Conversation with Ashley Judd
February 18	B.A. Programme	Lecture – Media and Public Opinion by Dr. Amitesh, NDTV India
February 20	IQAC	Meeting

February 20	North East Society	Student Seminar on 'Folklore from the Northeast' and Talk on 'Music, Gender and Regional Identity' by Dr. Prachee Dewri
February 20	Dept. of Hindi	रेडियो वार्ता : निर्मला जैन विषय: समय और साहित्य
February 21-22	Students' Union	Shruti (The Annual Cultural Festival)
February 25	Alumnae Association	Clash of the Titans Invitational Debate
February 27	Dept. of Hindi	रेडियो वार्ता : इन्द्रप्रस्थ कॉलेज की पूर्व-छात्राएं विषय: हिंदी और कैरियर
February 28	Dept. of Computer Science & Dept. of Mathematics	Celebration of National Science Day
February 28	Dept. of Mathematics	Talk by Dr. Dhananjay Dey (Scientific E, Analysis Group, DRDO) on Application of Algebra
February 28	Commerce Association	Importance of Wealth Management in Today's Scenario a seminar by Bajaj School of Management
March 01	Dept. of Political Science	Golden Jubilee Lecture Series –Talk on 'Which Way To Go?: Choosing The Right Path For A Successful Career', by Alumna Ms. Spriha Srivastava, Correspondent, CNBC International
March 01	NCC	Veerastra – NCC Annual Festival
March 02	Dept. of Philosophy	Educational Trip to the Parliament
March 03-04	Dept. of Hindi in collaboration with Vani Foundation	Hindi Mahotsav 2017
March 07	EOC	Samarthya – EOC Annual Academic Event
March 07	Dept. of Environmental Studies	Environmental Quiz Competition
March 07-08	Dept. of Political Science	Workshop on Cartoon Making on Political Themes by Artist Sharad Sharma
March 08	ASC	Workshop on Internal Assessment for Faculty Members
March 09	GSC	Discussion on Sexual Consent
March 09	ASC	Data Entry Workshop (in SIS) for Faculty Members
March 09	Dept. of MMMC	Meet the Media session on 'The Rise of the Right and its Implication on Mass

		Media' by Shantanu Guha Ray, Shoma Chaudhury, Abhinandan Sekhri and Pavleen Gujral.
March 09	Dept. of Psychology	Annual Department Academic Meet ' <i>Manovriti</i> '
March 10	English Editorial Society	Talk and Interactive Session on Journalistic Writing
March 11	Dept. of Sanskrit	Students' Presentation Theme – Sanskrit as World Heritage
March 13-19	Mid Semester Break	
March 19	ASC	Uploading of Attendance by Faculty Members
March 14-20	IQAC and Department of Psychology	Faculty Development Program (FDP) on Teaching and Research Innovation in Psychology organized
March 20	Gandhi Study Circle	Talk by Prof Ujjwal Kumar Singh on 'Can the Satyagrahi be a Citizen? Imagining a Gandhi-Ambedkar Dialogue'
March 20		Nehru-Fulbright Team visit
March 21	English Literary Society	Intercollege Students Paper Reading Conference
March 23	Dept. of History	Talk: 'Why I am an Atheist' A public reading by Sanjay Muttou,
March 23	ASC	Display of Attendance for the Students
March 24	International Students' Desk	International Students' Day
March 24	Discussion Forum	Discussion on 'Trump: Aage Kya?' by Ms. Nagma Sahar organized
March 26	Dept. of MMC	Film Screening on Disability by An Organisation Called 'We Care' And Judgement Of Films by Students
March 28	CIDS	CIDS Conference – Delhi Series-II
March 28	Dept. of Political Science	Lecture on Intersectionality, Women violence and Conflict by Prof. Karenjot Bhangoo Randhawa, University Of California, Berkeley
March 29	ABHIVYAKTI – The Dramatics Society	Annual Production Play- Station
March 29	Dept. of Hindi	परिचर्चा : वारिस शाह वक्ता: वीना महाजन
March 30	Northeast Society in collaboration with Control Arms Foundation of India (CAFI)	Panel Discussion and Cultural Programme on 'Race, Language, Culture: Locating the Northeast in India'.

March 30	Dept. of MMMC	Workshop on Radio conducted by Ms. Vijayalaxmi Chhabra, Former Director General Doordarshan and Ms. Achala Sharma, Former Head BBC Hindi, London
March 31	Dept. of Mathematics	Talk by Prof. V. Ravi Chandran (Head, Deptt. of Mathematics, University of Delhi) on General discussion on Mathematics
April 01	Dept. of Sanskrit	Inter-College Competitions
April 03	B.A. Programme	Talk cum Interactive Session-The Harmony of Life and Women by Ms. Kamla Bhasin
April 03	Dept. of History	Annual Academic Festival
April 03	Enactus, IPCW	Stall at the fest of Department of B.A. Program, IPCW
April 05	College	12 <sup>th</sup> Annual Public Lecture on Equity in Education by the Hon'ble Education Minister and Deputy CM of Delhi Sh. Manish Sisodia
April 06	College	4 <sup>th</sup> Round Table Conference on Gandhi
April 07	Dept. of Sanskrit	Shantaben Nancybhai Popat Memorial Lecture on Language, Thought and Reality
April 07	Dept. of Political Science	Students Seminar on 'Intersectionality and the Feminist Movement'
April 07	Dept. of MMMC	Student Paper Presentation
April 10	NSS	NSS Annual Fest 'Kartavya'
April 10	Enactus, IPCW	Aipan Stall at NSS Day, IPCW
April 10	Loktantrashala	Public Lecture by Prof. Sukhdeo Thorat and Activist Bhanwar Meghwanshi
April 11	Translation and Translation Studies Centre	Release of Journal of Translation – CODE Vol.-III
April 11	B.A. Programme	Women and the Veil- Interactive Community Dialogue by Ms. Saba Naqvi, Editor, Indian Express
April 12	ASC	Orientation of Students for GEC/SEC Options
April 12	Dept. of Hindi	वार्षिकोत्सव 2017
April 13	Dept. of Philosophy	Manthan: Annual Academic Festival
April 17-19	ASC	Student Electronic Feedback

April 17	Enactus, IPCW	Seminar on 'Social Entrepreneurship' by Mr. Yashveer Singh (Ashoka University) organized by MASH Project at IPCW
April 18	Dept. of Hindi	‘सृजन’ काव्य प्रतिभा प्रतियोगिताए
April 19	Centre for Earth Studies	Release of <i>The Tree Census Report</i> and the <i>Journal of Innovation for Inclusive Development</i>
April 20	Staff Council	Annual Academic Review
April 27	ASC	Uploading of Attendance by Faculty Members
April 27	ASC	Uploading of Marks by the Faculty
April 27	Dept. of Sanskrit	Annual Day
April 27	Dispersal of Classes/Practical Exams	
April 28	ASC	Departmental Meetings for Verification of Internal Assessment Reports
April 29	ASC	Submission of Departmental Monitoring Committee Report to the College Office
April 30	ASC	Display of Attendance for the Students
May 01	ASC	Display of Internal Assessment for Students
May 02-03	ASC	Redressal of Students' Grievance regarding Internal Assessment by the Faculty
May 03		Governing Body Meeting
May 09	Theory Examinations begin	
May 20 to July 19	Summer Vacation	

**(ii) JULY TO DECEMBER 2016**

Date	Organizer	Event
June 01-30	Enactus, IPCW	Enactus Volunteer Programme at IPCW
July 07	Enactus, IPCW	Aipan Workshop at ROPIO Foundation (NGO)
July 12	Alumnae Association	Students'/Alumnae Orientation for Rajasthan Development Dialogue
July 20	Principal	Student Orientation
July 20	Principal	Interaction with Parents
July 20	Principal	Interaction with New Faculty
July 21	ASC	Student Orientation for GEC

July 21-22	Enactus, IPCW	Enactus India National Competition 2016, Mumbai
July 27 – August 05	Librarian	Library Orientation
August 01	NCC	NCC Orientation
August 01	NSS	Dry Day Celebrations
August 05	Eco Club	ECO-Club Orientation
August 05 – 11	Dept. of Mathematics	Faculty Development Program 'Training-cum- Workshop on LaTeX'
August 09	Dept. of Political Science	Golden Jubilee Lecture–I on 'Your Laws, Your Rights' by Prof. Ujjwal Kumar Singh, Department Of Political Science, Delhi University
August 09 – 23	College	Commencement of 'Yaad Karo Qurbani'
August 10	EOC/ Enabling Unit	Orientation for PwD
August 10	North East Society	Orientation Program
August 12	NSS	NSS Orientation
August 12	Dept. of Philosophy	Student Paper Presentation, ' <i>Philosophy: A Critical, Creative and Caring way of thinking</i> '
August 12	IQAC	Internal Committee Meeting
August 13	Students' Union	Independence Day Celebration
August 13	Students' Union	Freshers' Welcome Programme
August 16,17,19 August 22,24	Dept. of Physical Education	First Aid Workshop
August 17	North East Society	Legal Awareness Programme
August 17		Governing Body Meeting
August 19	IQAC	Internal Committee Meeting
August 20	Dept. of Philosophy	Orientation and Paper Presentation for the First years.
August 22	Principal	Research Proposal and Methodology-Workshop
August 23	College	National Anthem
August 23	Discussion Forum	Lecture on 'What Ails Indian Sports' by Dr. Novy Kapadia.
August 24	Loktantrashala	I.P. College – Loktantrashala Public Lecture by Mr. Bezwada Wilson
August 26	EOC	PwD Workshop with PDUIPH

August 26	Course Instructors	NSDC Orientation (IT and BFSI)
August 30	Dept. of Political Science	Golden Jubilee Lecture – II on ‘What does It mean to be a Woman?’ by Dr. Alana Golmei, General Secretary, Northeast Support Centre
August 31	Centre for Earth Studies (CES)	Inauguration
August 31	Centre for Earth Studies	Commencement of Add-on Certificate Course on Disaster Management
September 02	Centre for Interdisciplinary Studies & NSS Unit	Orientation for Outreach Project Hum Sab
September 6	Dept. of Psychology	Workshop on Quantitative Research Methods and Qualitative Research Methods by Dr. Mitu Rohatgi and Dr. Gayatri Arunkumar
September 6	Translation and Translation Studies Centre	Commencement of Certificate Course on Editing and Publishing (Bilingual)
September 07	English Language and Communication Course	Orientation
September 08	Commerce Association	Seminar on ‘Effective Communication’ by Mr. Kamal Seth
September 09	Dept. of History	Performance: 'Lucknow in Letters: Endeavours, Achievements, and Tragedies' by Sanjay Muttou and Saman Habib
September 10	IT Skills Course	Orientation – Workshop on Basic IT Skills
September 11	Enactus, IPCW	Workshop on Public Narrative by MASH Project at AIFACS, New Delhi
September 12	Students’ Union	Election
September 14	Staff Council	Meeting
September 14	Dept. of Psychology	Discussion on Suicide Prevention on Delhi University Community Radio
September 15-16	Dept. of Political Science	National Conference–Women, State Power 'Reflection on Democracy'
September 15-29	Dept. of Physical Education	Self Defence Training Course
September 15-24	SPOTLIGHT – The B.A. Programme Movie Club	CINELOGIC – Movie Festival on Psychological Disorders
September 20	Centre for Earth Studies	Discussion on Coping with the Outbreak of Chikungunya and Dengue in Delhi by Prof. Chandan Ghosh and Team, NIDM
September 20	Dept. of Philosophy	Radio Program: Euthanasia
September 20-21	Dept. of Philosophy	Art Exhibition: Artist In The Making Theme: Focusing on the Aesthetic values of the paintings of different genre



September 23	Translation and Translation Studies Centre	Commemorative on Mahasweta Devi
September 23	ASC	Data Entry Workshop (in SIS) for Faculty Members
September 23	Dept. of Economics	Talk: 'India's New Education Policy and Challenges Ahead' by Dr Amit Chandra
September 23	Enactus, IPCW	Fundraising Event- 'Bake Sale' (Sale of bakery products); Sale of Aipan Products at IPCW
September 24	Dept. of Political Science	Golden Jubilee Lecture – III on 'Property Rights Among the Khasis' by Ianosha Majaw, Seng Khasi College Shillong
September 24	NSS	NSS Day Celebration
September 26	Dept. of Philosophy	Extempore on the topics: 'Obesity in youth' and 'Kashmir issues'
September 27	B.A. Programme	Lecture – Adolescent issues by Professor Nirja Sharma
September 27	Gandhi Study Circle	Khula Manch Competition
September 28	Gandhi Study Circle	Jingle Making Competition
September 28	Discussion Forum	Lecture on 'Rights of Women in Islam' by Dr. Syeda Hameed and Screening of the Film 'Ujale Ki Ore' by Ms. Iffat Fatima
September 28	Dept. of Economics	Student Paper Presentation – Economics Department
September 29	Gandhi Study Circle	Poster Making Competition
September 29	B.A. Programme	Workshop- Presenting the Presentation-Skills of writing a Research Paper
September 29	Eco Club	Inter College Eco Club Quiz – Green Buzz
September 29	B.A. Programme	Workshop on Presenting the Presentation Skills of Writing a Research Paper
September 29-30	Sports Society	7 <sup>th</sup> Indraprastha Invitational Badminton and Tennis Tournament
September 30, October 1 & 3	English Debating Society	Freshers' Parliamentary Debate
September 30	Gandhi Study Circle	Debate Competition
September 30	Quiz Club	Intra-College India Quiz Competition
September 30	IQAC	Internal Committee Meeting
October 01	Students' Union	Gandhi Jayanti Celebrations
October 01	Course	Workshop on Basic IT Skills
October 03	ASC	Uploading of Attendance by Faculty
October 03	Dept. of Philosophy	Poster Making Competition on the topic 'Facets Of Religion'



October 03	Dept. of Psychology	Talk on 'Further Developments in Psychoanalysis and the Indian Experience'
October 04	Dept. of Philosophy	Student's Paper Presentation: Facets of Religion
October 04	Dept. of Mathematics	Student Paper Presentation
October 04	Hindi Editorial Society	Girija Kumar Mathur Kavya Pratiyogita and Kavya Goshthi
October 04 – 07	Dept. of Political Science	Golden Jubilee Film Festival
October 05	Dept. of Computer Science	Student Paper Presentation
October 06	Centre for Inter-Disciplinary Studies (CIDS)	Inauguration
October 06	ASC	Display of attendance for Students
October 07	Quiz Club	Sweden-India Nobel Memorial Quiz 2016
October 07	College Innovation Team	Innovation Project Seminar
October 07	Dept. of Psychology	Student Paper Presentation
October 07	Dept. of History	Talk: 'In Pursuit of Practice' by Dr. Yogesh Snehi, Ambedkar University, Delhi
October 08	Dept. of MMC	Student Paper Presentation
October 16	Enactus, IPCW	Aipan–Enactus Stall at Dilli Haat
October 18	WDC	Panel Discussion on 'The Culture of Silence: Violence against Women'
October 18	Commerce Association	Seminar on Virtual Trading in Stock Market By ICICI Direct
October 19	Dept. of Hindi	Student Paper Presentation
October 20	NSS	Special Camp for Youth 2016
October 21	Dept. of History	Student Paper Presentation
October 21	Dept. of History	Students' Seminar: Theme: History in Texts: Oral, Vernacular, and Performative
October 21	Dept. of Commerce	Student Paper Presentation
October 21	Discussion Forum	Lecture by Prof. Badri Narayan, JNU on 'Constructed Identity, Contested Category: Case of Dalits and Mahadalits in U.P.'
October 22	Enactus, IPCW	Aipan Stall at Diwali Mela
October 23	Enactus, IPCW	Aipan Stall at Diwali Festival, New Moti Bagh
October 22	Dept. of Philosophy	Performance by students on Diwali Mela: Rajasthani Folk Dance
October 22	Dept. of English	Student Paper Presentation

October 22	Dept. of Psychology	Talk on 'Multiple Learning Styles and Technology in the Classroom'; Career Counselling Seminar by Alumnae of the Department
October 24	ASC	Orientation of Students for IDCC/GEC Options
October 24 & 25	B.A. Programme	Student Paper Presentation
October 24-27	ASC	Student Feedback
October 25	EOC	Audio Tour of College Museum & Archives by Ms. Renu Nawani for VH Students organized
October 25	Loktantrashala	Public Lecture by Prof. Ram Punyani on 'Gandhi and Genesis of Indian Democracy'
October 26	ASC	Orientation of Students for SEC Options
October 26	Dept. of Political Science	Students Seminar on 'Women in Politics'
October 26	Dept. of Philosophy	Educational Trip to the National Gallery of Modern Art
October 26	Gender Sensitization Committee	Screening of Short film Desire and Politics: A Prelude to the Gay Pride Parade
October 27	Dept. of Sanskrit	Student Paper Presentation
October 27	Dept. of History	Talk: 'Human Evolution, Dispersal and the Indian Palaeolithic' by Parth R. Chauhan, Indian Institute of Science Education and Research, Mohali
October 27	Enactus, IPCW	Aipan Stall at Dilli Haat, INA
November 03	Hindi Editorial Society	A Talk on 'Muktibodh Aur Aaj Ka Samay'
November 04	English Literary Society	Kamath Literary Essay Competition
November 04, 05 & 07	Sports Society	Wall Climbing Classes
November 05	Eco Club	Grow Your Greens Workshop by Ajay Mahajan
November 08	EOC	Computer Skills Test for VH Students
November 10	ASC	Uploading of Marks by Faculty
November 14	ASC	Uploading of Attendance by Faculty
November 15-16	ASC	Departmental Meetings for Verification of Internal Assessment Reports
November 17	ASC	Submission of Departmental Monitoring Committee to the College Office
November 19	ASC	Display of Internal Assessment Reports for Students

November 21	ASC	Redressal of Students' Grievance regarding Internal Assessment by the Faculty
November 23	IQAC	Meeting
December 16	Staff Council	Meeting
December 22	Enactus, IPCW	Aipan Stall at KPMG Office, Noida Branch
Dec 17, 2016 to Jan 01, 2017	Winter Vacation	

**(iii) JANUARY TO MAY 2016**

<b>Date</b>	<b>Organizer</b>	<b>Event</b>
January 04	College	Orientation of new faculty members
January 05	Students' Union	Student General Assembly
January 06-07	College	Feedback for odd Semester (July to November 2015)
January 08	Academic Standards Committee (ASC)	Grievance redressal for GEC/DCC/AECC options and sections
January 07-15	All Departments	SFC Week
January 11	Screening cum Evaluation Committee	Final meeting for Screening cum Evaluation Committee – CAS 2010
January 13	Gender Sensitization Committee and WDC	Exploring Sexualities.
January 14	Equal Opportunity Cell	Visit to National Museum of PwD Students
January 14	Career Guidance and Placement Cell	Event of Placement Cell
January 19	Principal	Workshop on 'Writing Proposals & Presenting Research'
January 19	Dept. of Political Science	Lecture on 'Russia and CIS Relations with India' by Professor Maira, Yerevan State University
January 20	Dept. of Physical Education	Workshop on Wall Climbing
January 20	Dept. of Psychology	Workshop on 'Research Methodology- Quantitative Techniques' - Dr. Mitu Rohatgi and Dr. Veena Gupta
January 20	Commerce Association	Financial Literacy Awareness Seminar by Mr. Varun Malhotra
January 25	Students' Union	Republic Day Celebrations
January 29	Political Science Academic Society	'Chat with US Diplomat' in collaboration of Global Youth Forum & US Embassy
January 29	Commerce Association	Group Discussion Seminar by Faculty of IBS ( ICFAI )

January 30	Students' Union	Martyr's Day
January 30	Gandhi Study Circle	Lecture-VI on Mahatama Gandhi by Prof. Shahid Amin
February 03	Dept. of Mathematics	Talk by Prof, R. K. Sharma on 'Khul Ja Sim Sim'
February 05	Principal	Orientation for English Language and Communication Course
February 05-06	B.A. Programme	A Theatre workshop by space theatre ensemble (Goa )
February 08	Students' Union	College Annual Day
February 09	Dept. of History	Talk on Riti Kal Literature in Braj Bhasha as a source for Mughal India by Dr. Sandhya Sharma
February 09	B.A. Programme	Gender Awareness Workshop- Understanding Gender: Empowering Women
February 10	Dept. of Political Science	Workshop on Academic Writing by Professor Shormishtha Panja, Department of English, University of Delhi
February 12	Eco Club	Annual Eco Club Fest, 'Prakriti'
February 12	Enactus, IPCW	Enactus Day
February 13	Alumnae Association	Annual Alumnae Meet 2016
February 18-20		NAAC Peer Team Visit
February 23	Shiksha Ka Sawal	Public Lecture by Kamla Bhasin on 'Gender, Masculinity and Patriarchy'
February 24	ASC	Data Entry Workshop (in SIS) for Faculty Members
February 25	Dance Society	Workshop and Dance Therapy by Ms. Komal Shah
Feb. 24 to March 19	All Departments	Departmental Functions/Seminars
March 03	Dept. of Economics	Panel Discussion: 'The Economics and Politics of Caste-Based Discrimination' by Prof Ashwini Deshpande, Prof Satish Deshpande, Dr Nishant Chadha, Dr Sujoy Chakravarty
March 04	Dept. of Physical Education	Annual Sports Day
March 04-05	CROYDON – The Fine Arts Society	Clay Modelling Workshop
March 05	ABHIVYAKTI – The Dramatics Society	KIRDAAR–Inter College Drama Competition
March 07		Visit of USIEF Team from the USA
March 07-08	Dept. of Philosophy	National Conference-'Consciousness'

March 10	ABHIVYAKTI – The Dramatics Society	Annual Production Play- Reshmi Rimal by Tripurari Sharma
March 10	Equal Opportunity Cell	Samarthya 2016, EOC Festival
March 11-12	Students' Union	College Annual Festival 'Shruti'
March 14	NCC	NCC Fest 'Veerastra'
March 15	Alumnae Association	Alumna Talk by Ms. Rinchin Gaekwad
March 16	Dept. of Mathematics	Talk by Prof. Ajit Iqbal Singh (Scientist, Indian National Science Academy) on 'Roping more by ringing less'
March 18	NSS	Holi Celebration
March 18	Dept. of Psychology	<i>Manovriti</i> -Student Paper Presentation
March 19-21	English Debating Society	The Parliamentary debate 'Vivaad'
March 23-27	Mid-Semester Break	
March 28	College	Annual Public Lecture by Prof. Yogendra Yadav
March 29	Dept. of Political Science	Students Seminar on 'Understanding Secularism in the Contemporary World'
March 31	North East Society	North East Society Talk
April 01	International Students' Desk	International Students' Day
April 01	ASC	Meeting to re-visit to BA Program
April 05	ASC	Orientation for Application Courses (For BA (P) Sem-IV only)
April 05	ASC	Orientation for GEC (only for Hons. Students of Sem-II)
April 06	ASC	Orientation for SEC (for all Hons and BA (P) student of Sem-II)
April 08	College	3 <sup>rd</sup> Round Table Conference on Gandhi
April 12	ASC	Last date for submission of option lists for all courses.
April 13	North East Society	North East Society Festival
April 18-19	ASC	Feedback for Even Semester
April 23	ASC	Uploading of Marks by Faculty
April 25	Staff Council	Annual Academic Review
April 26	Dispersal of Classes/Preparation Leave/Practical	
April 27	ASC	Uploading of Attendance by Faculty
April 28	ASC	Departmental Meetings for Verification of Internal Assessment Reports
April 29	ASC	Submission of Departmental Monitoring

		Committee Reports to the College Office
April 29	Music Society	Performance of the Music Society at Swedish Embassy
April 30	ASC	Display of Internal Assessment for Students
May 02	ASC	Redressal of Students' Grievance regarding Internal Assessment by the Faculty
May 09	Theory Examination	

## FEEDBACK FROM STAKEHOLDERS

- The Email ID of the College in the public domain is the existing channel for feedback from all stakeholders.
- The entire College staff have been given Email accounts which are used for taking their feedback.
- The Website Committee has added new steps to streamline the process further.
- International and National feedback from the alumnae is deduced from the expression of interest of national and international agencies/ institutions in collaboration/ engagements of various activities of the College.
- A successful Parent interaction with the College administration is held annually after the Student Orientation Programme in July. The interaction extends generally for long hours and is widely attended by parents. Some departments have organized interactive sessions with the Parents.
- The provision of structured electronic feedback from students already exists.

### Analysis of the Students' Feedback

Percentage wise Report on Different attributes for feedback 2017											
Attributes	1	2	3	4	5	6	7	8	9	10	Total Number of Respondents
	Rating Given By the Students (Scale 1 – 10 in ascending order)										
Infrastructure	3	3	5	12	48	60	155	349	490	448	1573
Percentage %	0.19	0.19	0.32	0.76	3.05	3.81	9.85	22.19	31.15	28.48	
Range of Activities	16	16	28	43	135	167	250	398	317	203	1573
Percentage %	1.02	1.02	1.78	2.73	8.58	10.62	15.89	25.30	20.15	12.91	
Range of Courses	6	6	11	30	89	143	274	416	369	229	1573
Percentage %	0.38	0.38	0.70	1.91	5.66	9.09	17.42	26.45	23.46	14.56	
Quality of Teaching	2	2	12	34	78	105	232	415	407	286	1573
Percentage %	0.13	0.13	0.76	2.16	4.96	6.68	14.75	26.38	25.87	18.18	
Quality of life in the College	28	26	38	77	116	172	281	322	276	237	1573
Percentage %	1.78	1.65	2.42	4.90	7.37	10.93	17.86	20.47	17.55	15.07	
Library	4	6	11	17	68	96	203	336	433	399	1573
Percentage %	0.25	0.38	0.70	1.08	4.32	6.10	12.91	21.36	27.53	25.37	

**N.B.** The top scores are highlighted.

## **ACTION TAKEN REPORT (ATR), 14 SEPTEMBER 2016**

Following the 1<sup>st</sup> cycle of accreditation by the NAAC, the mandated IQAC was constituted. Since internal quality touches all units and aspects of operationalization of the College as a Higher Education Institution, an extended internal IQAC has been envisaged with representatives across the spectrum of the core units of the College. The mandatory IQAC (Core Committee) has been constituted with representation of the Governing Body, the peer community, alumna, parent and student, and is an extension of the Internal IQAC. The Internal IQAC meetings have been envisaged on a frequency that will enable reporting, stock-taking, roadmap and course-correction in a time bound manner, towards enhancement of both internal quality and its standards. The Core Committee will have quarterly meetings as mandated.

Meetings have been held on 1 June 2016 (Internal), 7 June 2016 (Core) and 12 August 2016 (Internal).

- (i) The goals and methodologies defined in the Annual Academic Review (AAR), meeting of 25 April 2016 in the Staff Council are being implemented. The AAR report will also be circulated to the external members of the IQAC along with the Minutes of IQAC dated 7 June 2016. The NAAC report which has indicated the areas for attention and improvement has also been considered as a base to launch the movement towards IQA.
- (ii) Appointment of the new IQAC Coordinator Dr. Anindita Roy Saha, following the expression of inability to continue as the same by Dr. Vagisha Sharma. Dr. Sharma was thereafter included as a co-opted member along with the other members of the Steering Committee of NAAC 2016, but has since declined. The Committee will be re-notified.
- (iii) Working Groups under the various heads of IQAR will develop the Proformae to source and classify information for the IQAR to be submitted in May 2017, and these will be circulated to all stakeholders. The Coordinator IQAC will co-ordinate this exercise.
- (iv) A portal dedicated to IQAC has been developed. Its activation is by the end of September 2016.
- (v) The IQAC Cell has been set up with financial grant sanctioned by the UGC. Under this, the Coordinator IQAC receives an allowance of RS. 1000/- pm.
- (vi) In a massive optimization of its formidable infrastructure, the College collaborated with the University to hold Entrance tests on its behalf in June 2016. This was also a test of the College's preparedness to work with unknown variables. The non-teaching staff conducted the entire operation successfully during the summer break of classes, also gaining invaluable hands-on training and experience.



- (vii) In collaboration with Alumna volunteer Ms. Renu Nawani, the College Hindi Website was launched and the Prospectus and Annual Report 2016 were published in Hindi. Office Notices are also in Hindi now, with the alumna volunteer functioning as Hindi Officer.
- (viii) The College held a very successful Open Day 2016-17 for admission aspirants, that received wide media coverage and gave wider publicity to the College's curricular and co-curricular programs and extracurricular activities. Importantly, it promoted interaction with stakeholders.
- (ix) A successful Parents Interaction with the College Administration after the Student Orientation Program on 20 July 2016, was planned and attended by approximately 250 parents and extended to almost 2 hours in the Auditorium.
- (x) Teachers of the College undertook the Admission Process as the largest public interface, shouldering all responsibility, in spite of an ongoing strike call by the university teachers' association.
- (xi) The College revitalized its Student Diversity Integration Policy:
  - A. For EWS
    - a) Under Need Blind policy students were given partial and full waiver on College fees at the time of admission.
    - b) Waivers and financial assistance was continued for students in the senior years.
  - B. Remedial Interventions:
    - a) English Language and Communication Classes
    - b) Workshop on Basic IT Skills
  - C. For Advanced Learners
    - a) Research Proposal and Methodology Workshop
    - b) Workshop on Quantitative Research and Qualitative Research Methods
  - D. Enhancement of Engagement and Participation of the B.A. Program Students under IQAC:
    - a) Frequent General Body Meetings
    - b) Use of Social Media to mobilize and integrate students
    - c) Competition and Exhibition of Posters on Yaad Karo Qurbani
    - d) Click IP Competition
    - e) Theatre and Communication: Orientation and Interactive Workshop - 2 Sessions
- (xii) Infrastructure:
  - a) Enhancement of Hostel Seats as per NAAC recommendation
  - b) Renovation and Expansion of KG Hostel as per NAAC recommendation
  - c) Research Rooms -3
  - d) Library Extension Property Counter/Reading Room
  - e) Addition of 2 AV Seminar/Conference Spaces

- f) Relocation, Refurnishing of Computer Labs of the Computer Science Dept.
  - g) Renovation of (erstwhile Computer Science block). 4 Classrooms with a fire escape.
  - h) Dept Rooms: FCW/ Enactus, BA Program, ENVS/CES, Sociology/CIDS, Geography (earmarked).
  - i) New Academic Block
  - j) Numbering of Rooms rationalized to streamline and facilitate allocation on Time Table.
- xiii. Consolidation of CGPC Program as per NAAC recommendation
- xiv. Addition of Certificate Courses for Skill Enhancement & Employability as per NAAC recommendation:
- a) Editing and Publishing (Bilingual) also open to alumnae
  - b) Disaster Management and Risk Preparedness
  - c) IT Enabled Service(ITES)
  - d) BFSI
  - e) First Aid Workshop
- xv. Internal FDP of College teachers by the Dept. of Mathematics on LATEX.
- xvi. Research Budget of College & Allocation undertaken as per NAAC recommendation
- xvii. Alumna Activities and registration as per NAAC recommendation-
- a) Rajasthan Development Dialogue with Govt. of Rajasthan for alumnae
  - b) Alumnae Portal on College Website continually updated with information of visits, awards, exhibitions and positions of IP alumnae, as and when received.
  - c) Alumna Association has initiated the process of networking and registration through a professional agency.
  - d) Collaboration of Alumnae with CGPC and College activities.
- xviii. Teaching-Learning Initiatives
- a) IP-DUCR Radio Program from all departments of the College.
  - b) Innovative use of Multi Media - Letters from Lucknow- History Department
  - c) Play on Buddha's wife- by Mayo College Ajmer- Philosophy Department
  - d) Loktantrashala Public Lecture by Mr. Bezwada Wilson on manual scavenging
  - e) Legal Awareness Program by North-East Cell of National Commission for Women & IP College
  - f) National Conference in Dept. of Philosophy with UGC
  - g) Free software training from Spoken Tutorial Training project in Computer Science Department
- xix. Four Research and Learning Centres-Expansion/Extension of Curriculum
- A. Museum and Archives Learning Resource activities launched for 2016-17

- a) Visit of Ms. Suparna Sengupta from Sahapedia – an Indian Online Journal on History and Culture Sahapedia, an open encyclopedia on Indian Culture and Heritage is preparing a module on History of Delhi which would feature history of educational institutions like Delhi College, St. Stephens' College, Indraprastha College. Ms. Suparna Sengupta, Research Coordinator, Sahapedia has contacted Dr. Meena Bhargava to help conceptualize the module on Indraprastha College. In this regard, she visited the College and was taken around Museum and Archives, a vital source for the study, by Dr. Meena Bhargava on September 6, 2016. Ms. Sengupta also proposes to interview Dr. Meena Bhargava and Ms. Kalyani Dutta, co-authors of the book, *Women, Education and Politics: The Women's Movement and Delhi's Indraprastha College*. The details of the Proposal are in the process of being prepared by Ms. Sengupta and her team.
  - b) In the context of *Yaad Karo Qurbani*, Vandana Ramnani, Assistant Editor, HT Education Times had visited the College and the Museum and Archives. The article published in HT Education Times, August 12, 2016 and subsequently uploaded on HT website was sourced from the Museum and Archives including the photographs and the discussion which she held with the Principal and Dr. Meena Bhargava.
  - c) The College participated in the *Delhi Walk Festival* in association with *Delhi Heritage Walks* with Dr. Meena Bhargava & Ms. Kanika Singh as the Resource Persons for the Programme 'Book Discussion and Heritage Walk - The First Women's College in Delhi' on February 27, 2016. Museum and Archives attracted major attention.
  - d) Two research projects facilitated by the Museum and Archives at national and international level.
  - e) Research projects of students of the College in various disciplines for coursework is being facilitated
  - f) History Society accessed the Museum and Archives to research for its Front and Back Cover of the Department Magazine;
  - g) Rules and Usage Rules; Registration Form, Requisition Slip were created for the Museum and Archives.
  - h) Visit of the Museum and Archives for newly admitted students in July 2016
- B. Translation and Translation Studies Centre activities launched for 2016-17
    - a) Certificate Course on Editing and Publishing (Bilingual)
    - b) Collaboration between translator Babli Moitra Saraf & illustrators student Dhawani Mahajan & team, to produce a children's book of Nursery Rhymes and translations and cultural exchanges therein.
    - c) Student Journal CODE on translation of literature from the North-east.
  - C. Centre for Earth Studies (CES) launched on 31 August 2016.
    - a) Inaugural Lecture
    - b) Journal of Innovation for Inclusive Development (JIID)-1<sup>st</sup> issue

- c) Certificate Course on Disaster Management and Risk Preparedness launched in collaboration with All India Foundation for Peace and Disaster Management.
  - d) Collaboration of ECO Club & NGO Wild Life Rescue on 4 activities
  - e) Student Fellows for Centre for Earth Studies
- D. Centre for Interdisciplinary Studies (CIDS) to be launched on 6 Oct. 2016 with:
  - a) Orientation held for Project HUMSAB under CIDS & NSS-Interdisciplinary Community Outreach & Development Program with student and teacher volunteers in collaboration with external agencies.
  - b) Seminar Series on Dilli - Perspectives on Delhi.
- xx. Academic Association Activities expanded to include specialized field visits, specific soft skills development, writing workshops etc.
- xxi. Teaching and Evaluation
  - a) Lec-Dem method – MMMC curriculum components
  - b) Group Evaluation involving students.
  - c) Internal evaluation under CBCS of Practicals. FDP desirable.
  - d) Tutorial Assignments of MA students.
- xxii. Result Analysis Undertaken
 

Faculty- University Workshop planned for CGPA system to counsel students under CBCS regarding evaluation.
- xxiii. International linkages
  - a) Principal Babli Moitra Saraf's Presentation of the Translation and Translation Studies Centre of IP College at the 5<sup>th</sup> Asia Pacific Forum on Translation & Intercultural Studies, at the University of Manoa. Hawaii and of the proceedings of the First International Conference-Festival on "Orality and Plurilingualism in Translation", held by IP College in 2015.
  - b) Possibility of Exchange Programs with foreign universities, in Hawaii and offers from universities visiting under Fulbright-Nehru Program.
  - c) Dr. Chitra Joshi offered fellowship and joining at the Humboldt University Berlin.
  - d) Publication of the edited volume of essays from the International Conference IP-SSI 2013 on the occasion of the 400<sup>th</sup> death anniversary of Shakespeare. 'Performing Shakespeare in India – Exploring Indianess, Literatures and Cultures', ed. Shormishtha Panja & Babli Moitra Saraf
  - e) Ms. Ankita Pandey on Commonwealth Scholarship pursuing research at SOAS, UK.
- xxiv. Environment Consciousness
  - a) Swacchata Campaign and Outreach including neighbourhood schools
  - b) Waste Management

- c) Birds: Nesting, counting and rescue
  - d) Flora and trees
  - e) Solar panels
- xxv. Institutional Social Responsibility
  - a) Adoption of Migrant Labor Camp on College Campus
  - b) Student Career Counselling in IP Girls School under ISR
  - c) Enactus – Mumbai Conference National Award.
  - d) Contractual Employees Medical Fund to be made more robust.
- xxvi. Library activities
  - a) Library Extension property counter for Increased number of Student
  - b) Revamped orientation program for new students
  - c) Library Exhibition of Books under Govt. Program “Yaad Karo Qurbani”
  - d) Distribution of Weeded out Books
  - e) Enabling Unit and Library joint Training Session in the University
- xxvii. Sports Department Activities and achievements
  - a) 52<sup>nd</sup> Delhi State Aquatic Championship  
College Swimming Team bagged the OVERALL CHAMPIONSHIP in women’s category with 26 medals.
  - b) 32<sup>nd</sup> Delhi State Shooting Championship  
3 students from the College participated in the competition and 2 out of them won the bronze medal.
  - c) Climbing Wall activities generated.
- xxviii. Extension Activities
  - a) NCC- Cadets chosen for Guard of Honor
  - b) NSS- Organic Holi organized. Voluntarism: Collaborative programs in the College.
- xxix. Orientation/Refresher Programs/ Conferences/ Resource Persons/Consultation involving Faculty.
- xxx. Non-Teaching Workshops and Training Programs.

Principal  
Chairperson, IQAC

## **ACTION TAKEN REPORT (ATR) EXECUTIVE SUMMARY, 7 FEBRUARY 2017**

The year 2016 has been a milestone for the College as it completed its first cycle of accreditation with Grade A and CGPA 3.33. I take this opportunity to congratulate the entire College community and to thank each one for the continual effort to raise the bar for ourselves. Thanks are owed in particular to the Steering Committee for NAAC of Dr. Vagisha Sharma, Dr. Meena Bhargava and Dr. Vinita Sinha. The College has constituted the mandated Internal Quality Assurance Cell (IQAC) with Dr. Anindita Roy Saha as Coordinator, to set the objectives to enhance performance at all levels, and report the regular monitoring and reviewing of the functioning of the College as a Higher Education Institution (HEI), on its journey of excellence. The College also puts on record its formal Quality Statement:

“Quality is a Journey. It is a State of Becoming, punctuated by its moments of Pause, Reflect, Plan, Move and Review. The Dynamism of the Process is Reflected and Captured in those moments, showing Peaks and Dips rather than a flat curve. The Quest for Quality is an Unending Process and Indraprastha College for Women is committed to it as a Higher Education Institution.

As a HEI, the College seeks quality in the areas of

- i. Curriculum Enrichment and Planning
- ii. Academic Standards
- iii. Institutional Infrastructure
- iv. Maintenance
- v. Social Engagement
- vi. Professional Interaction
- vii. Employee Engagement”

To achieve the above, the College chalks out its tasks in three to four focus areas every year for intervention, consolidates the gains of the preceding movements and interventions, plans strategies of endorsement of accountability, reviews plans and strategies and reinforces ethical standards, at regular intervals.

Henceforth, the Internal Quality Assurance Report (IQAR), will be sent to the accreditation body every year. The first report will be due in May 2017. The format of the Principal’s Report 2016 has been modified to align with the presentation of the IQAR and to optimize the organizing and sourcing of information. I would like to thank the Coordinator IQAC who along with Dr. Rekha Sethi, Dr. Divya Mehta, Ms. Bhavna and a committed editorial team of students has produced this report. These students find a place on the Principal’s Honor Roll this year. The skills and competencies developed and displayed in the preparation of this report is a testimony to the assurance of internal quality that the College has affirmed.

There are several other firsts in our lives this year. For the first time, an all India Entrance Test was held for the self-financed BA (Hons) Multi-Media and Mass Communication (BMMMC) Course under the University of Delhi, in 6 cities identified by it across the country. In Delhi alone more than 3000 candidates applied for it. The College under the direction of the University conducted online admissions and fee payment in all courses for the first time, giving an excellent account of its infrastructure which supported the

move. It was also successful in factoring in its need-blind policy into the online fee payment system. About 100 students were supported by the College at the time of admission itself. The College also collaborated with the University for the conduct of 7 entrance exams across courses, for the first time, which challenged, tested and trained our administrative staff, as they admirably rose to the occasion. The College for the first time, invited parents of the admitted batch of students, for an interaction following the Orientation programme in July.

During the Academic Year 2016-17, the College gave financial assistance to 491 students with partial/full waiver of fees including Hostel fee waivers. In the case of reserved category students, this assistance has been in addition to the state/other agencies support that they receive. The College also facilitated 43 students to obtain financial aid from other agencies, trusts and NGOs etc. The College over the past six years has been able to develop a financially sustainable admission policy enabling all eligible students to enroll for its courses at the time of admission. It continues to support students with Registration Fees to make their academic presentations in professionally recognized conferences abroad. The College has also supported extraordinary individual initiatives to enable young, enthusiastic women to realize their dreams and aspirations.

The College expanded the range of its activities with the opening of two new centres of learning and research - the Centre for Earth Studies (CES) with Dr. Anindita Roy Saha as Coordinator, with its core as the Department of Environmental Studies and the ECO club. The CES was launched along with its refereed journal of quality research, the Journal for Innovation for Inclusive Development (JIID), an initiative of Dr. Govind Singh of the Department of Environmental Studies whose efforts has also successfully culminated in a “first”, in the journal getting an ISSN listing. The Journal is also accessible online. The CES’s first activity, an Add-on Course on “Disaster Risk Preparedness: Knowledge for Life”, in collaboration with the All India Foundation for Peace and Disaster Management was initiated by Dr. Jyoti Trehan Sharma and the College will be offering it once a year. The Course incorporated a Public Lecture on “Dealing with the Outbreak of Chikungunya and Dengue in Delhi” by the NIDM team led by Dr. Chandan Ghosh. Under the enthusiastic expertise of Dr. Surabhika Maheshwari and Dr. Govind Singh, the CES with ECO Club also launched the Green Lab and Herbarium in the College, which encourages organic farming and urban residential farming of edible greens, through hands-on experience.

The Centre for Interdisciplinary Studies (CIDS) with Dr. Rashmi Pant as Coordinator has been envisaged as a focal point to bring together the myriad ways in which academic disciplines are co-dependent for holistic comprehension of a given context. It seeks to also become a space for the expansion into research and development of every discipline offered by the College, which may seek to go beyond its curriculum and syllabus. The CIDS was thus launched with the first in the series of day-long conferences on Delhi, with eminent scholars and experts speaking on the many aspects of the city so dear and familiar to us. The CIDS’s abiding significance lies in it becoming a forum for presentation of ongoing research by students from across universities. CIDS also brings together an inter-disciplinary outreach project, “Hum Sab”, launched by the College with the migrant construction labor community on its campus and will continue for the period the labour settlement remains. Students and teachers across several departments of the College are volunteer participants in “Hum Sab”. Reports will be prepared and presented on the activities and findings at regular intervals at the CIDS gatherings. This sensitive task with its formidable logistics is coordinated by Ms. Dolly Jain and student Ms. Asmita. It is piloted by the Principal of the College.

The Translation and Translation Studies Centre (TTSC) in addition to its regular activities, also organized a memorial talk on the departed activist-writer, Mahasweta Devi. Its student journal, CODE carried translations by students of children’s literature from 14 Indian



languages and oral narratives and published them with the parallel original texts and graphics. The TTSC offered the Add-on course on Editing and Publishing in collaboration with Vani Prakashan for the first time, attracting students from across disciplines, and was Coordinated by Dr. Harshbala and Ms. Bhavna. These remarkable and significant activities in language by students and their advisors Dr. Vinita Sinha and Dr. Rekha Sethi, prompted the Principal Dr. Babli Moitra Saraf, to present the TTSC of the College as a unique case study from South Asia at the 5<sup>th</sup> Asia –Pacific Intercultural Translation conference at the University of Manoa in Hawai'i, to demonstrate how young people could be motivated and engaged to not only counter language loss, but develop employable skills. Our talented student Dhwani Mahajan is currently working with the Principal as the illustrator for her translation of English Nursery Rhymes into Hindi for publication.

The Museum and Archives Learning Resource Centre (MALRC), was sourced and cited as a database, by Sahapedia, which is a prestigious and ambitious archival project, working on heritage and restoration. The MALRC has also been part of the Delhi Heritage walks and discussions. The book on IP College co-authored by Coordinator Dr. Meena Bhargava became the subject of a book discussion on the programme of The Heritage Walk in Lodi gardens. We are gratified to report that the four research and learning centres of the College are developing as envisaged, as spaces for the prescribed curriculum to expand and introduce innovative ways of learning and teaching, along with the promotion of research among students. The centres have generated a lot of interest and curiosity at both the local and international levels.

A major thrust was given to research activities in the College in 2016. The College has internally allotted Rs. 10 lakhs to research activities and projects by students and teachers, out of which Rs 2 lakhs has been earmarked for the Undergraduate Research Grant. Six projects were awarded this year under the Centenary Decade Undergraduate Research Grant, to individual students and student teams across several disciplines to work for two semesters on projects they have defined. The first project awarded titled, 'Being a Mental Health Professional: A Psychological Inquiry' was successfully submitted by the 3-member student team, from the Department of Psychology. The two student projects awarded to the Women's Development Cell, 'Women and Ageing' and 'A Profile of Non-Collegiate Women in Education' were also completed and their reports submitted.

In April 2016 the College held its day-long Annual Academic Review, as has become the practice, at an academic congress of the Staff Council with all teachers, to review and set the academic agenda and pedagogical practices for the session to move towards enhancing internal quality. The two specific academic goals of imparting English Language and Communication classes and Basic I.T. Skills were continued. Additionally, for high achievers, the workshops on methodology and research writing skills continued at the College and departmental levels. These classes have been offered free of cost to all students who volunteered or were identified for them. We report the success of these practices and plan to continue with them to empower our students with the basic skills to find their place in society and in the world of employment. Students of Computer Science completed the first online tutorial course in collaboration with IIT Mumbai. Two skill enhancement Add-on courses are running in the College in collaboration with National Skills Development Corporation, the BFSI and the ICT. The Career Guidance and Placement Cell (CGPC) of the College under Coordinator Ms. Valsala Kuriakose has revamped the CGPC and embarked on an aggressive program to reach out to trainers and recruiters to expand the range of skills and opportunities for our students to equip them for the world of employment.

The Department of Computer Science led the move to develop in-house e-governance tools. A software was developed for the College Time Table, the electronic Student Feedback



System was streamlined and a Mobile App was developed, in collaboration with I-MADE, a Govt. of India initiative. The Department also steered the moves towards a less cash system in the College, acting as resource persons and trainers, in the wake of demonetization. Students of the department have volunteered in various enabling activities for their peers involving the use of the knowledge of computers.

The Department of Political Science celebrated its Golden Jubilee with a 3-day National Conference sponsored by the UGC on “Women, State and Power: Reflections on Democracy”. Three Golden Jubilee Lectures have also been held and a Film Festival organized. The Department also organized several tertiary activities to mark the occasion. The Department of Philosophy also held a UGC sponsored National Conference on “Consciousness”. The BA Programme Department, under its Coordinator Dr. Shagufta, has been significantly re-conceptualized to provide the much needed space for growth and development of students admitted in its various disciplines. The Programme has introduced a wide range of motivational activities as innovative practices which feed into academics and pedagogy. Students have been enthused to participate in workshops, training programmes, research activities and various competitions organized by the Department. Its first-time film festival CINELOGIC, focused on films dealing with psychological disorders. A dedicated space has been created for the BA Programme departmental activities and meetings, and the College looks forward to a very creative and productive output from its most numerous student group. The Department of Sanskrit has shown a marked increase in students opting for the subject and the special efforts of the College to promote Indian languages is showing results.

Innovative pedagogical practices were introduced across departments in the College. Multi-media modes of teaching-learning were formalized on a schedule of slotted programmes, using the massive resource of the Community Radio Centre in the College, coordinated by Dr. Manasvini Yogi and Mr. Gagan Gera. The History Society organized “Lucknow in Letters: Endeavors, Achievements and Tragedies”, a multi –media stage production by Dr. Saman Habib of CSIR Lucknow and Mr. Sanjay Muttou of Indraprastha College, which serves as a pedagogical paradigm. The Department of Mathematics has introduced the weekly seminar programme for students and faculty. Peer teaching is already in practice in departments and a vigorous academic culture of quality student presentations has become the norm in academic societies of all the departments of the College.

Three Faculty Development Programmes have already been held under the IQAC both within specific disciplines as well as for resource development. The Department of Mathematics collaborated in the programme on LATEX, the Dept. of Political Science on Public Opinion and Survey Research and The IQAC organized the FDP on Augmenting Research using ICT. At the level of the Administration, ten internal workshops have been held to orient staff towards the conduct of examination, the admission process, online fee payment, noting and drafting, IT skills, data entry, vigilance awareness and cashless transactions. Colleagues were also encouraged to participate in the various staff training programmes organized by the University and other academic institutions.

The recent visit of the Nehru-Fulbright International education Administrator’s cohort has resulted in negotiations with some international universities and the College looks forward to the development of concrete links with those.

Under infrastructure for IQA, the College created a dedicated space for the IQAC with all equipment and facilities. The Library was extended to accommodate the expanded Property Counter, an additional reading hall and seminar room. In the I.P. Hostel, 30 seats were added and an elevator was installed in its complex. The Kalawati Gupta Hostel built in

1952, is also being redesigned, upgraded and expanded into a modern and comfortable space for students.

The Enabling Unit has been operationalized along the “Under One Roof” concept. In addition to hosting classes in computer skills for the VH students, it serves as a counselling centre, a meeting point and a place of recreation amidst secure and sylvan surroundings. It is located adjacent to the Medical Room Facility and the College Counselling Centre, both of which have barrier-free access. Library services and learning resources have already been shifted there and have become operational. The Unit has been the node for all online admission processes and related financial transactions for PH students. Notices are available in Braille. In a “first”, a Braille Menu was created by and for, VH members. Thanks are due to the collective efforts of the entire team who have worked in the Equal Opportunity Cell and Enabling Unit. The EOC organized an Audio tour of the College Museum and Archives for VH students, conducted by Ms. Renu Nawani. The special efforts of the Coordinator EOC Dr. Shubhra Seth, has resulted in one empowered VH student opting for electronic assistance to write her exam instead of taking recourse to human assistance. For the first time, an exam was conducted to assess and evaluate the learning outcomes of the Computer skills classes organized by the College for its VH students. The presentation and technological skills of two VH students, Ms. Soni Tomar of Political Science Sem. III and Ms. Raksha Gupta also of Political Science Sem. V have been rewarded at a competition organized by All India Confederation of the Blind and sponsored by CMB/Marga Schulze Foundation, Germany. Each of them has won a laptop with screen reader.

Our students continued to achieve excellent results and 6 students across disciplines secured positions in the University examinations. 7 students presented papers in International Conferences. Ms. Bhavneet Kaur of Computer Science has received the Outstanding Student award and Ms. Pinky also of Computer Science receives the All Round Excellence Award. We are pleased to announce that in view of an increasing number of students excelling in various fields, the College Excellence Award has been conferred upon 10 students. Many others went beyond the curriculum in pursuit of their talent, dreams and goals, and their achievements are recognized by their inclusion in the Principal’s Honor Roll which grows longer every passing year.

In the constant effort towards updating and upgrading their knowledge and skills, 31 teachers participated in Training Courses, 4 are involved in research project, 1 published a book, 6 books were edited, 11 have chapters in edited books, 23 published research papers, 14 contributed articles to newspapers, 6 wrote book reviews, 31 presented papers, 8 chaired conferences, 9 acted as resource persons, 10 were invited as speakers, 10 were involved in curriculum development, 19 were involved in related academic activities and 7 won awards. The details may be found in the relevant section of the Principal’s report. Dr. Divya Mehta of the Department of English and Dr. Shubhra Seth of Political Science were conferred their doctoral degrees. Dr. Meenakshi Saxena of Department+ of Psychology and Dr. Chandrakanta Kinra of Department of Hindi retired after distinguished academic careers and the College takes the opportunity to thank them for the long years of service.

The Non-teaching staff too enhanced their academic and expertise profile, undertaking study and training programs. The details are included in the relevant section of the report. Four colleagues also received promotions. We congratulate and welcome them to their new positions. Shri Shiv Kumar Yadav and Shri Prem Lal retired and the College thanks them for their long years of service. The College recruited four personnel in its Non-Teaching cadres in various positions in 2016.

The Annual Sports Day was celebrated with traditional gaiety and spirit. The fourth IP Invitational Tournament of Badminton and Tennis attracted larger numbers from all over the University and has become a popular event. Our shooting team has proved to be outstanding and has won prizes in the North Zone Shooting Championship, the UP Rifle Shooting Championship and the All India Mavalankar Shooting Championship. Shreya Saxena of B.A. (Prog) 2<sup>nd</sup> year has won the Gold. The activities of the Department of Physical Education went beyond sports. A 5-day workshop on First –Aid was held for the College community and a Self-Defence Training Course in collaboration with Delhi Police was organized. The College thanks Dr. Seema Singh and the Sports Committee for their efforts.

The Discussion Forum under Dr. Anshu Srivastava, continued its focus on exploring topical issues, inviting prominent thinkers like Prof. Badri Narayan, Dr. Syeda Hameed, Novy Kapadia and others. The decade long series of the Round Table Conference (RTC) on Gandhi with Dr. Jyoti Trehan Sharma at its helm, held its third round in April 2016 with the topic, “Gandhi and Food”. The Gender Sensitizing Committee under Dr. Rashmi Pant organized a first –time participation of the College in the Queer Parade in October 2016. The College collaborated with the Embassy of Sweden to host the Nobel-India National Quiz for the second successive year. The North East Society Coordinated by Ms. Jayashree Borah, organized a number of activities including talks and cultural events. It collaborated with the National Commission for Women (NCW), to conduct a Legal Awareness Programme. ENACTUS was the Grand prize winner of the Walmart Special 2016 with its project on Women Empowerment, and also received a prize in the ENACTUS India National Competition. Dr. Gunjan Jhamb has worked tirelessly with ENACTUS to support its activities. Sales of developed products were successfully organized at Dilli Haat and Diwali Melas to raise funds for the women artisans of Project Aipan. The NSS Unit of the College distinguished itself through their contribution across a range of activities. It organized a Green Holi in the College celebrating with dry, organic colors. It is also an active collaborator in Project “Hum Sab”. NCC carried out its activities with cadets participating in National camps and Republic Day Guard of Honor. The NCC Unit also gave the Guard of Honor for the team from NAAC.

Cultural activities in the College were further encouraged by the prizes won by most of our teams in competitions all over the city and the student festivals elsewhere. The College especially acknowledges the Union Advisor Dr. Mansavini Yogi who is working with the students over long years and Coordinator ECAC Ms. Meenakshi Verma, for the continuous engagement with the extra-curricular events in the College. The national programme ‘Yaad Karo Qurbaani’ was observed in many forms across disciplines and societies with exhibitions, competitions, talks, walks and debates. The College Annual Play ‘Reshmi Roomal’ was presented in its customary public performance. The Music Society of the College was specially invited by the Swedish Ambassador to perform a Swedish song at the Embassy’s celebration of the monarch’s birthday and the advent of spring. The Hindi Debating Society under Dr. Rimpi Khillan has flourished and won prizes and trophies. Dr. Ritu Raj Ekka has successfully supervised the two grand events under the English Parliamentary Debates of the College. The details of activities of the various societies, both academic and cultural are available in the Principal’s Report.

Alumnae of the College continued their cherished associations with their Alma Mater in ever new ways. The Orientation talk of the Rajasthan Development Dialogue (Govt. of Rajasthan) in July, was opened to alumnae. Alumna volunteer Ms. Renu Nawani has been instrumental in creating the College Website in Hindi, which was launched in 2016, as well as produce the Prospectus, Letterhead and other circulars and notices in Hindi. Her contribution towards adding this invaluable dimension to the profile of the College is

acknowledged through a Certificate of Appreciation as a token of our gratitude and regards. Other alumnae have given the College the benefit of their expertise, inspirational talks and professional networks to open new opportunities in training and career opportunities for students. The College continues its collaboration with Loktantrashala, in support of the contribution of alumna Aruna Roy, and is inspired and invigorated by this association. Apart from student participation in projects, the public lectures by eminent speakers and public figures such as Magsaysay Award winner Bezwarah Wilson, Kamla Bhasin, Ram Punyani and others, have contributed enormously to the intellectual life and social engagement of the College.

We are indeed privileged to enjoy the trust reposed in us by the Governing Body and its unstinting support for all that we do. We are also grateful for the devotion and commitment of our administrative and support staff under the able guidance of the Administrative Officer, Mr. Dinesh Sundriyal, Vice-Principal Dr. Nalini Dekka and Bursar Ms. Sushma Neena Kumar.

Indraprastha College for Women reaffirms its vision to educate, enable and empower women, emphasizing the need to mainstream the marginalized and the weaker sections among them to ensure justice and equity. Its mission as a Higher Education Institution (HEI) is to steer education not only to lead to the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to service of the community, in the quest for a better life for the society and the world that we inhabit. The activities and functioning of the College are attempts to realize our vision and fulfill our mission.

Principal  
Chairperson, IQAC





